In English we are diving into…



THE TOILET!

"There's a Boy in the Girls' Bathroom" by Louis Sachar

Erm… Have you met Bradley Chalkers?

To start the new half term with a BUZZ, we will be studying the moving yet hilarious American high-school novel, ***There's a Boy in the Girls' Bathroom*** by Louis Sachar. This is a great opportunity for our Year 6 writers to brush up on their creative writing skills, the grammar of dialogue and speech punctuation and their ability to devise a story with comical twists and turns. They will also get a chance to invent an imaginary friend and write formal letters.

As Mathematicians we will…

Begin the half term by revisiting and developing our knowledge and understanding of fractions. We will: compare and order, add and subtract, multiply and divide fractions. We will also revisit improper and proper fractions and finding fractions of amounts. We will then apply this knowledge to solve reasoning and multistep problems. To end the term, we will investigate units of measure.

Year 6 Key Information

Soft start is from 8.45-8.55am
Both classes finish at 3.25pm

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes and water bottles on the trolley outside the classroom.

Stationary

Children are welcome to bring in their own stationary in a sensible pencil case. Children can bring in their own writing pen; this must be a blue ink rollerball/fountain pen – no biros please.

PE

PE will be on **Thursday** and **Friday**

Thursdays session will be **outside** with Coach Alhaji. **Friday** will be **hockey** with Coach Dan – **bring gumshields**! Children should come into school wearing the correct Raglan PE kit on both days. This is a navy t-shirt (plain or with school logo); navy shorts/jogging bottoms and appropriate sports footwear.

www.raglanprimaryschool.co.uk
Follow us on Twitter @raglanprimary and Instagram @raglanprimaryschool

Year 6 Newsletter Autumn Term 2 – 2026/2027

Welcome back from your break. We hope that you are rested and ready for the amazing things awaiting you this half term.
Thank you for your continued support – from Mr. Farmer, Mr Sykes, Mrs Mead and the Year 6 support team.

Useful websites

https://app.reflectivelearning.co/auth/login

https://app.seesaw.me/#/login

https://www.purplemash.com/sch/raglan-br2

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4 - tables practice

Primary Homework Help | Online Games For Kids - BBC Bitesize - BBC Bitesize for spelling, grammar and maths resources and revision.

http://primarygamesarena.com/Years/Year-6- information on range of subjects.

https://ttrockstars.com/

Important Dates for This Term:

11th November – Remembrance Day
12th November – FoR Movie night
10th – 13th November – Maths Café
13th November – Panthers' Family Assembly
16th November – Anti-bullying week
4th November – Own Clothes Day
4th December – Rock Steady Concert
5th December – Christmas Fair
3rd December – Senior Citizen Christmas Party
9th – 11th December – Book Fair
14th – 16th December – EYFS and KS1 Christmas Performances
11th December – KS2 Carols (church)
17th December – Christmas Parties
18th December – Christmas Lunch

How can you help at home?

In Maths, we are working on explaining our thinking and reasoning. Talking through mathematical problems and getting your child to tell you how they solved them would be an excellent way to support their learning.

We would appreciate it if you could explore the Spelling List for Year 5 and 6 with your child at home by discussing the spelling rules and also the meaning of the words. This will enable the children to learn to use the vocabulary in context. These spellings can be found in the children's Reading Records, as well as online.

Please continue to practise times tables and read at least three times per week outside school. Please check your child's Reading Record weekly and, if you have time, discuss their understanding and opinions of their books.

Home Learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday**, at the latest. This will be marked. If children do not bring their home learning in, they will have to complete it during **Thursday break time.** Home Learning tasks will need to be recorded in their green Home Learning Journal. Home learning will consist of Reading, Maths and GPS tasks, as well as foundation subjects, on occasion. Please encourage children to use **Reflective Learning** and **TTRS** for any additional practise.

Year 6 Wider Curriculum

Autumn Term 2 – 2025

In RE we will…

Be studying the religion of Christianity and investigating the key question:

How significant is it that Mary was Jesus's mother?



In French we will…

Learn how to name and describe the rooms and features of a house or apartment. We will also find out how to express our future hopes, ideas and aspirations in French.



As global citizens we will…

Be thinking about endangered plants and animals and the impact of human activity on Earth's natural habitats.

As scientists we will …

Be learning about electricity to answer and develop our understanding of:

What happens if you change things in a circuit?
The link between brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
Comparing and giving reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
How to record circuit diagrams using standard symbols.
Using recognised symbols when representing a simple circuit in a diagram.
Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, and recording the results.

In Computing we will…

Learn how to explore the benefits of creating common graph types, digitally. We will create a range of familiar graph types using the 2Graph and 2Calculate tools, exploring features that make it easy to present data in the best possible way.

As Geographers we will…

Investigate BIOMES and:

Describe and understand key aspects of **climate zones, biomes** and **vegetation belts.**
Use maps, atlases and globes to locate countries and describe features studied.
Understand features of biomes, including **vegetation, wildlife** and **climate.**
Identify **indigenous peoples** of the biomes.
Discuss how **organisms** in a habitat depend on each other, and rely on light, water and **nutrients.**
Know about global **environmental problems** and **solutions.**
Understand that the threats faced by the various biomes of the world are serious and urgent.

In PE we will …

Be working on skills to complement invasion games with Coach and thinking about strategy and teamwork. We will also be resuming our hockey coaching with the Lovegrove Academy, where we will focus on our skills and match play.

In DT, we will…

Learn to find suitable recipes for our course, record the ingredients and equipment needed, and follow recipes accurately using the correct quantities. We will also write our own recipes to explain each step of the process and explore where key foods come from before they appear on the supermarket shelf.

As musicians we will…

The children will take part in a rolling programme consisting of singing lessons, music technology and instrumental lessons. The objective is to provide a continuum of study, giving students the opportunity to further develop their musical skills and interests.