In English we are diving into…

"Clockwork" and "Can We Save the Tiger?"





Philip Pullman's ***Clockwork*** is a dark, medieval tale that we will use as part of our study of 'suspense' writing. We will then read ***Can We Save the Tiger*** and use this text as our basis and inspiration for creating persuasive texts, letters, documentary narratives, explanation text and an argument text. We will be thinking as conservationists and assessing the human impact on the environment and how we can address this.

As Mathematicians we will…

Begin the term, with a focus on revisiting and deepening our understanding number of and place value. This will include ordering and comparing numbers. We will then move on to using the four operations. We will be looking at mental strategies, arithmetic-style calculations and developing our mathematical thinking – using different strategies – to solve multi-step and reasoning problems.

Year 6 Key Information

Soft start is from 8.45-8.55am
Both classes finish at 3.25pm

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes and water bottles on the trolley outside the classroom.

Stationary

Children are welcome to bring in their own stationary in a sensible pencil case. Children can bring in their own writing pen, this must be a blue ink/rollerball/fountain pen – no biros please.

PE

PE will be on **Tuesday and a Thursday**

Tuesdays will be inside with the class teacher and **outside** on a **Thursday**, with coach. Children should come into school wearing the correct Raglan PE kit on both of these days. This is a navy t-shirt (plain or with school logo); navy shorts and appropriate sports footwear.

www.raglanprimaryschool.co.uk
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Year 6 Newsletter Autumn Term 1 – 2026/27

Welcome back after the Summer break! We are so excited about the coming term and starting a whole host of new, exciting learning.
Thank you for your support – from Mr. Farmer, Mr. Sykes, Mrs Mead and the Year 6 support team.

Useful websites

https://app.reflectivelearning.co/auth/login

https://app.seesaw.me/#/login

https://www.purplemash.com/sch/raglan-br2

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4 - tables practice

Primary Homework Help | Online Games For Kids - BBC Bitesize - BBC Bitesize for spelling, grammar and maths resources and revision.

http://primarygamesarena.com/Years/Year-6- information on range of subjects.

https://ttrockstars.com/

Important Dates for This Term:

22nd– 25th September – PE Cafe
22nd September – Year 6 Parents' SATs Meeting
24th September – Harvest festival
25th September – Whole School Cross Country
5th – 9th October – Year 6 Mock SATs Week
6th - 7th October – African Drumming
9th October – Spooky Disco
13th & 14th October – Parents Evening
16th – 2nd November – Half Term

How can you help at home?

In Maths, we are working on explaining our thinking and reasoning, so talking through mathematical problems and getting your child to tell you how they solved them would be an excellent way to support their learning.

We would appreciate it if you could explore the Spelling List for Year 5 and 6 with your child at home – by discussing the spelling rules and the meaning of the words. This will enable the children to learn to use the vocabulary in context. These spellings can be found in the children's Reading Records, as well as online.

They are also asked to continue to practise their times tables and read at least three times per week outside school. Please check your child's Reading Record weekly and, if you have time, hear them read and enjoy their books with them!

Home Learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday**, at the latest. This will be marked. If children do not bring their home learning in, they will have to complete it during **Thursday break time.** Home Learning tasks will need to be recorded in their green Home Learning Journal. Home learning will consist of Reading, Maths and GPS tasks, as well as foundation subjects, on occasion. Please encourage children to use **Reflective Learning** and **TTRS** for any additional practise.

Year 6 Wider Curriculum

Autumn Term 1 – 2026

In RE we will…

Be studying exploring the question…

'Why does religion look different around the world?'

We will delve into different world religions during our learning.



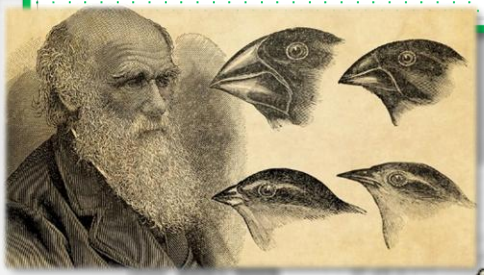
As Scientists we will …

Be investigating:

- Evolution, inheritance and adaptation: the changes that have occurred in living things over time.
- The offspring of living things and their characteristics.
- How animals and plants are adapted to where they live.

Working scientifically to:

- Understand how evidence can be used to support an idea.
- Plan how to answer questions using scientific evidence.
- Measure accurately, record and analyse results.



In PE we will …

Be working on skills to complement invasion games with coach. Thinking about strategy and teamwork. We will be completing a dance unit of learning with our class teacher, where we will work collaboratively to include more complex compositional ideas, discussing different dance styles with understanding.



In Art, we will…

Be investigating street art. This will include how it can show personalised images as well as looking at how it has developed to be a voice for social justice movements. We will create 'throwies' and investigate mixed media.





As Historians we will…

Be investigating…

- The history and key events of the ancient Greek civilization.
- Everyday life of ancient Greeks from different backgrounds.
- Significant achievements of the ancient Greeks and their influence on the Western World.
- How our knowledge of the past is constructed from a range of sources.
- Compare ancient Greece to modern civilisation.



As musicians we will…

The children will take part in a rolling programme consisting of singing lessons, music technology and instrumental lessons. The objective is to provide a continuum of study, giving students the opportunity to further develop their musical skills and interests.

As global citizens we will…

Be thinking about endangered plants and animals and the impact of human activity on Earth's natural habitats.

