

Reminders..

Soft start from 8.45-8.55am and both classes finish at 3.25pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on a **Tuesday** and **Thursday**. Children will need to come into school wearing the correct PE kit on these days. As the children will be wearing their kit all day, now the weather is colder, they would benefit from wearing jogging bottoms and a school jumper. Trainers are more appropriate than plimsolls.

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Year 5 Newsletter
Autumn Term 2 2026

Welcome back to the second half of the Autumn term. We have had a very successful first half of the term and look forward to the run up to Christmas.
Thank you for your continued support.

Mrs Johnson and Mr Boorman
with the Year 5 support team:
Ms Vane, Mrs Turner and Miss Burkett

Important Dates

11th November – Remembrance Day and assembly

10th – 13th November – Maths Café

12th November – FOR movie night

16th November – Anti-bullying week

20th November – Elephants' Family Assembly

4th December – own clothes day + Rock Steady Concert

5th December – Christmas Fair

11th December – KS2 PM performance at church

14th – 16th December – EYFS and KS1 Christmas Performances

17th December – Christmas Parties

18th December – Christmas Lunch/ Last day

Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. The majority of the Home Learning tasks will be handed out and stuck into their book. Tasks will include a spelling activity, reading comprehension or maths and something from another area of the curriculum.

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book from home and a banded book.

How can you help at home?

English – Please can you encourage your child to read. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as: What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts along with home learning

www.mathletics.co.uk **www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples**
https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4 **- tables practice** **www.bbc.co.uk/education/levels/ks2 - BBC Bitesize**
www.teachingtime.co.uk/draggames/sthec1.html - Telling the time – Stop the Clock **http://primarygamesarena.com/Years/Year-5 - lots of subjects**

Year 5 Curriculum Autumn 2



Children will develop their understanding of databases. They will learn how to search a database to retrieve information to answer questions. In addition, they will learn how to create an avatar and create and enter information into a class database. The children will also learn how to create a topic database

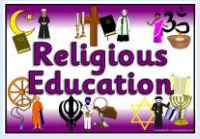


Children will work on a range of different Gospel songs and looking at how they are performed with different techniques



French: Time in the city

We will be learning how to ask for a ticket, give directions, understand and give simple information about a city, understand prices and nouns for presents and design a Christmas jumper.



Christianity: 'Why doesn't Christianity always look the same'

This unit will explore the ways Christians follow their religion and why it sometimes looks different



Were the Vikings always vicious and victorious?

We will be learning who the Vikings were, where they came from, why they came to Britain, why they were formidable warriors, what life was like and addressing the common misconceptions about them. The children will also investigate historical sources and develop an understanding that accounts of history may contain bias.







Beowulf Much of our writing and reading will continue to be centred around Beowulf by Michael Morpurgo. We will be writing poetry, character profiles, diary entires, explanation texts, biographies and will be writing our own stories, set in Viking times.

Viking Boy by Tony Bradman

We will also be reading the book 'Viking Boy'
Gunnar is the son of a Viking chieftain, living peacefully on the family steading – until they are raided by the Wolf Men, who raze his home to the ground. Gunnar swears an oath of vengeance against his enemy – but first he must run to save himself.



Children will have the opportunity to work with coach on a **Thursday**. The children will also have an additional lesson on **Tuesday** where the children will develop their gymnastic skills.



Multiplication and Division and fractions

We will be learning to…

Multiplication and division

- Identify multiples and common multiples
- Identify factors and common factors
- Identify square numbers and cube numbers
- Multiply and divide by 10, 100 and 1000

Fractions

- Identify equivalent fractions for unit and non-unit fractions
- Recognise equivalent fractions
- Convert improper fractions to mixed number fractions
- Convert mixed fractions to improper fractions
- Compare fractions greater and less than 1
- Order fractions greater and less than 1
- Add and subtract fractions with the same denominator
- Add fractions within 1 and greater than 1
- Add up to two mixed numbers
- Subtract fractions



DT - Bridges

We will investigate and analyse different bridges and their uses in modern society. The children will then plan and design their own bridge as part of a group project, using a variety of different tools including saws and glue guns to finalise their design, whilst considering how to strengthen it to improve load bearing. The final assessment will test the strength of their bridge to see whether their design adheres to the success criteria