Reminders for the new school year…

Coats and packed lunch boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on a **Tuesday** and **Thursday**. Children will need to come in to school wearing their PE kits on thse days. As the children will be wearing their kit all day, please be aware on cooler days, they may benefit from wearing jogging bottoms.

Important Dates

- 16th September – meet and greet
- 22nd – 25th September – PE café
- 25th September – whole school cross country
- 6th October – 7th October – drumming workshops
- 9th October – Spooky disco
- 13th October – 14th October – parents evening

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Year 5 Newsletter
Autumn Term 1 2026

Welcome to Year 5. We hope you have had a great Summer.
We are really pleased to welcome you into year 5 for what looks as though it will be a busy and exciting year!

Mr Boorman and Mrs Johnson
with the Year 5 support team:
Miss Vane, Mrs Turner and Miss Burkett

Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. The majority of the Home Learning tasks will be handed out and stuck into their book, there may also be some posted on **Purple Mash**. Tasks will include a spelling activity, reading comprehension or maths and something from another area of the curriculum. In addition, there will be tasks set on Mathletics once we have completed a unit of work.

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book from home and a book banded book.

How can you help at home?

English – Please can you encourage your child to read. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as; What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time your child reads. Please could you also encourage your child to complete spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.
For those children who are following the NESSY Programme, please could you encourage them to practice regularly.
Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics and complete the assigned tasks. Logins are stuck in home learning books.
When **Home Learning** is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

www.mathletics.co.uk
www.bbc.co.uk/sport/football/supermover - tables practice
www.teachingtime.co.uk/draggames/sthec1.html - Telling the time – Stop the Clock
www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples
www.bbc.co.uk/education/levels/ks2 - BBC Bitesize
http://primarygamesarena.com/Years/Year-5 - lots of subjects

www.DesktopBackground.

Year 5 Curriculum Autumn 1



Place Value, Addition and Subtraction

- Numbers to 10,000, then 100,000, then a million
- Roman numerals to 1,000
- Rounding to the nearest 10, 100 and 1,000
- Comparing, ordering and rounding numbers to 100,000 and a million
- Counting in 10s, 100s, 1,000s, 10,000s and 100,000s
- Adding and subtracting whole numbers with more than 4-digits (column method)
- Rounding to estimate and approximate
- Inverse operations (addition and subtraction)
- Multi-step addition and subtraction problems



Investigating Materials

We will be learning about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator, making predictions and forming conclusions.



The Lost Thing by Shaun Tan – a humorous story about a boy who discovers a bizarre-looking creature whilst out collecting bottle-tops at the beach. Having guessed that it is lost, he tries to find out who owns it or where it belongs. We will be writing letters of advice, explanations, adverts, narratives and diary entries.





Beowulf What evil stalks out there in the darkness and beyond?' Michael Morpurgo retells the Viking tale with rich and varied vocabulary, linking our Literacy to our History topic. We will be examining the conflict between good and evil in this traditional myth.



European Art

We will investigate and analyse the work of Leonardo da Vinci and will have the opportunity to recreate some of his famous portraits and religious paintings. We will recreate the Mona Lisa using collage and create a traditional frame



Marvellous Maps

We will be carrying out an in-depth study of the UK, learning about how the UK is organised into countries, counties and cities. As well as learning about the human and physical features of Great Britain, such as: population, life expectancy, tallest mountain, longest rivers, coastlines and much more. We will be looking at settlements and how the land use has changed over time.



Children will work with their class teacher on Sea Shanties, the history of them and will put on a performance having learnt a famous song.



French: My school, my subject.

We will be learning how to introduce ourselves, describe how we are feeling, how to say important things about ourselves and others, the names of the school subjects and our opinions about them.



Children will have the opportunity to work with our Crystal Palace Sports Coach, Coach Alhaji, on a **Thursday** and will have Dance on a **Tuesday. Please make sure children come to school wearing their PE kit on the days they have PE.**



Children will develop their coding skills and learn to repeat commands, use the timer function and understand and use variables. They will then learn about and use the design, code and execute process to create their own program that controls or simulates a physical system.



Why do people have to stand up for what they believe in?

We will evaluate why people face challenges based on their beliefs (stereotypes and prejudices), suggest ways to make positive changes and assess different points of view