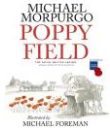
In English we will be using the following texts for whole class reading and writing…



Poppy Fields by Michael Morpurgo and In Flanders Field by John McCrae This touching tale is published in support of the Royal British Legion to coincide with the centenary of Armistice Day. A fascinating afterword explores the origins of John McCrae's famous poem and explains how poppies have become a symbol of remembrance and hope for a peaceful future. The children will use these texts to plan and write their own rememberance poem and a diary entry as a soldier expericing the truce on Christmas Day 1914.



The Boy who Grew Dragons by Andy Shepherd. "The Boy Who Grew Dragons" is a whimsical and heartwarming tale that captures the imagination of young readers, blending magic, family, and friendship in a delightful adventure. The children will be using the text to write in a range of genres including poetry, information texts, letters, diaries and descriptions.

In whole class reading, we will continue to practice our range of reading skills including inference, prediction and ambitious vocabulary.

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Year 4 Newsletter
Autumn Term 2 2026

Welcome back Year 4. We hope you have had a great half term break. We can't wait to continue with all our learning. Excellent work with the homework set over the break and keeping up with all your reading. Roll on Autumn 2!
Mrs Duller, Miss Lavery and the Year 4 support team Miss Malyon and Miss Mullinder

Important Dates

11th November – Remembrance Day
10th – 13th November – Maths Café
12th November – Movie night
4th December – FoR Own Clothes Day
4th December – Rock Steady concert
5th December – Christmas Fair
11th December - KS2 Christmas concert
17th December – Christmas Parties

As mathematicians we will be…

- Estimating answers and using efficient subtraction methods
- Understanding the meaning of area
- Working out the area of any given shape
- Comparing areas of a variety of shapes to undertstand which is greater
- Continuing practising our times tables including:
  - 3 times tables
  - 6 times tables and division facts
  - 9 times tables and division facts
  - 7 times tables and division facts
  - 11 times tables and division facts
  - 12 times tables and division facts
- Learning how to multiply 3 numbers

Home Learning

Home learning will continue in the same format as before:

- Reading at least 3 times a week and recording in your reading record.
- TTRS aim for 5 minutes per day and at least 1 soundcheck per week.
- Spelling practice that is sent home on a Friday and to be returned on the following Wednesday.

How can you help at home?

English – Please can you encourage your child to read to an adult at least three times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time. Please could you also encourage your child to complete the weekly spelling activities paying particular attention to the year 4 common exception words.

Maths – Please support your child in learning their times tables and identifying their division facts by logging onto TTRS.

Useful Websites

www.mathletics.co.uk
www.topmarks.co.uk/maths-games
e.g Hit the button, Coconut multiples
www.teachingtime.co.uk/draggames/sthec1.html - Telling the time – Stop the Clock
http://primarygamesarena.com/Years/Year-4 - lots of subjects
Maths frame – wide range of maths based games to work on
Spooky spelings – for year 3 and 4 common exception words
https://ictgames.com/mobilePage/spookySpellings/index.html

Year 4 Wider Curriculum

As Historians, we will be answering the question What evidence is there to show that the Anglo Saxons settled in Britain?

To do this, the children will be exploring different sources, asking key historical questions and answering the following enquiry questions along the way:

How do we know about the past?
Why did Anglo-Saxons invade and how could we possibly know where they settled?
What does the mystery of the empty grave tell us about Saxon Britain?
How did people's lives change when Christianity came to Britain and how can we be sure?
Who was buried at Sutton Hoo and how do we know?

In Computing we ... will be understanding what a search engine is, how it works and how to use simple keywords to find information online. Learning how search engines collect, sort and rank results, and why some results appear first. In addition, we will be learning advanced ways to improve searches so we can find the most accurate and useful results quickly. Finally, we will develop strategies to judge whether information online is true and if sources can be trusted.

As Musicians we ... will be looking at The Pink Panther theme by Henry Mancini. The children will be, Exploring 'The Pink Panther' theme and creating sound effects, composing new sound effect sequences for the Pink Panther and composing a short storyboard of events and the accompanying music.

As designers we ... will be adapting a recipie and designing, making and evaluating biscuits and packaging for a chosen target audience.

As Scientists, we... will be investigating sound and how it works.

We will be learning the frequency of high and low pitch sounds as well as how vibrations of sounds can travel through, solids, liquids and gases and how the anatomy of our ears process sounds.

We will be doing some practical experiments to test our understanding of this area and become the next leading Scientists in this field!

In PE we...

Will be continuning to develop key skills with coach on a Tuesday. In our other PE lesson, on Fridays, the children will be developing their dance and movement skills.

REMINDER of PE days: **Tuesday and Thursdays**

Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

In RE we... will be answering the question What makes some texts sacred?
In order to answer this question, the children will be examining the role of scripture in different religions by exploring how sacred texts are used and treated.

In French we... will investigate our local area, learning how to give directions and ask how to find a certain place. We will also be looking at interesting vocabulary and phrases for creating poetry for both Bonfire Night and Christmas.