In English we will…

Explore The Iron Man by Ted Hughes



We will be writing: poems, descriptions of settings, diary entries, persuasive letters, newspaper articles, and explanation texts. The children will be writing from different perspectives, describing characters and writing information texts. The children will continue to explore and develop their skills in grammar and punctuation and applying them in their writing.

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Year 4 Newsletter
Autumn Term 1 2026

Welcome to Year 4. We hope you have had a great Summer. We are looking forward to working with you and your child. It looks as though it will be a busy and exciting year!

Mrs Duller, Miss Lavery and the Year 4 support team Miss Malyon and Miss Mullinder

Important Dates

Wednesday 16th September – Meet and Greet Evening
Tuesday 22nd September – Friday 25th September – PE Café
Thursday 24th September – Harvest Festival
Friday 25th September – Whole School Cross Country
October – Black History Month
Friday 9th October – Spooky Disco
Tues 13th and Weds 14th October – Parents Evening

Half Term
Monday 19th October – Friday 30th October

As mathematicians we will…

- Place value
  - Look at numbers, both with representation and partitioning up to 10,000
  - Estimate and use number lines
  - Use roman numerals
  - Round to the nearest 1, 10 and 1000
- Addition and subtraction
  - Add up to 4 digit numbers
  - Add with exchanges
  - Subtract up to 4 digit numbers
  - Subtract with exchanging
  - Use efficient subtraction
  - Estimate our answers using understanding of numbers
  - Use efficient methods to check our work

Home Learning

Home learning will continue in the same format as before:

- Reading at least 3 times a week and recording in your reading record.
- TTRS aim for 5 minutes per day and at least 1 soundcheck per week.
- Spelling practice that is sent home on a Friday and to be returned on the following Wednesday.

How can you help at home?

English – Please can you encourage your child to read to an adult at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time. Please could you also encourage your child to complete the weekly spelling activities paying particular attention to the year 4 common exception words.
Maths – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24-hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

Useful Websites

www.mathletics.co.uk
www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples
www.teachingtime.co.uk/draggames/sthec1.html - Telling the time – Stop the Clock
http://primarygamesarena.com/Years/Year-4 - lots of subjects

Duolingo – excellent for languages

Year 4 Wider Curriculum

As Geographers we … will be answering the question 'What are coasts and how does erosion affect them?' In this unit, children will review their knowledge about the seas and oceans that surround the UK, understanding that the UK is made up of a range of islands with an expansive coastline. Children will learn about coasts, how they can vary, and why. They will learn to identify different features of coasts and how they are formed. Children will learn about the physical processes that cause a coastline to change over time. Children will look at case studies of the UK's coastlines. In addition, the children will learn about coastal protection strategies.

As Musicians we… will be learning the song 'This little light of mine', which is an is an expressive call-and-response Gospel song based on a pentatonic scale. The musical focus will be the pentatonic scale, gospel music, off-beat, rhythm and call-and-response.

In RE we….. will be answering the question are all religions equal? To answer this question, the children will be answering the following questions:

How are different religious worldviews connected?
Is there more than one way to understand God?
Why is religious harmony important?
How can people from different worldviews live in harmony?
How and why should we celebrate religious equality?
How can we live together in harmony when we have different worldviews?

As Scientists we… are working scientifically to investigate Materials and the States of Matter. The children will be: comparing and grouping materials according to their properties; observing and measuring how materials 'change state' when they are heated or cooled; identifying the role played by evaporation and condensation as part of the water cycle.

In PE we… will be continuing to develop key skills with coach on a Tuesday. In our other PE lesson, on Fridays, the children will be developing their hockey skills. REMINDER of PE days:
Tuesday and Friday

Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

In French… We will be revising vocabulary and phrases to do with feelings and personal details, learning how to pose questions to new acquaintances.

As Artists we … will be investigating how paintings, prints, photographs and other images that could include figures communicate ideas about relationships. The children will learn to sketch, paint and use digital media to create a double portrait that conveys ideas about themselves and their relationships with another person in their lives.