We are diving into the book…



Wild by Emily Hughes

As we explore the story of Wild we will be thinking carefully about the underlying message about captivity. We will also be writing an alternative ending to the story, making connections between the text and familiar stories, writing a diary entry, newspaper report and a persuasive letter.

In class reading, we will be sharing Charlie and the Chocolate Factory by Roald Dahl.

Raglan Primary School

www.raglanprimaryschool.co.uk
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Year 3 Newsletter
Autumn Term 2 2026

Important Dates

11th November – Remembrance Day
10th – 13th November – Maths Café
12th November – Movie Night
4th December – FoR Own Clothes Day
4th December – Rock Steady Concert
5th December – Christmas Fair
11th December – KS2 performance at st Augustines
17th December – Christmas Parties
18th December – Christmas Lunch and last day of term

Year 3 Key Information



- **Home Learning** - Home learning will continue to be set in green Home Learning books. Can this please be completed and returned by the following Wednesday.
  Reading - Children are also expected to read aloud to someone at home and have their reading record completed at least 3 times a week.
- Pencil cases are not needed in Year 3.
- Please remember your water bottles.

Welcome back to the second half of the term. We are looking forward to more fantastic learning and exciting activities as we approach Christmas. As the weather is changing, please make sure that the children have warm, labelled outdoor clothing for school.
Thank you for your continued support with the children's home learning.

From The Year 3 team:
Miss Grange, Miss Nelson, Ms Fenner, Ms Carberry, Mr Olarewaju, Ms Bailey and Ms Hutuitui

As Mathematicians we will be…

- ★ Adding and subtracting 3-digit numbers using different methods.
- ★ Counting in multiples of 4, 8, 50 and 100.
- ★ Recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables.
- ★ Writing and calculating mathematical statements for multiplication and division using the multiplication tables we know. This includes two-digit numbers multiplied by one-digit numbers, using mental methods and progressing onto the formal written method.
- ★ Solving problems, including missing number problems, involving multiplication and division.

Useful websites

http://www.phonicsplay.co.uk/
http://mathszone.co.uk/
https://community.mathletics.com/signin#/student
https://www.topmarks.co.uk/maths-games
https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

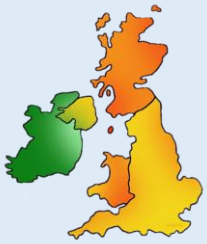
How can you help at home?

Continue to encourage your child to read at home every day where possible, including asking them simple questions about the text, making predictions and linking their books to other stories/books they have read. In addition, please continue to practise spelling common exception words from Year 2 and begin to learn those for Year 3. Please help your child to quickly recall the 3, 4 and 8 times table and related division facts. Remind them to use doubling, the inverse (3x4, 4x3) and focusing on the tricky facts they may be finding difficult. Please do not forget to revisit the 2, 5 and 10 times tables and continue to play number bond games to 10 and 20 as well as practicing counting forwards and backwards in multiples of 50.

YEAR 3 WIDER CURRICULUM

In Geography…

We will be using maps and atlases to identify and locate the different parts of the UK and countries in Europe. We will be learning about key physical and human geographical features of these places and develop and use our geographical vocabulary.



In Religious Education…

We will be exploring the concepts of morality, rules and guidance. We will be; looking at the difference between right and wrong, how Golden Rules or physical objects may help us follow those rules, and the role religious beliefs play.

In Science…

We will be looking at; different food groups, nutrition, what makes a balanced diet, human and animal skeletons and muscles and movement.

In French…

We will be learning about bonfire night colours. We will then move onto learning about numbers to 20 and items found within the classroom.

As Designers…

We will be looking at product packaging and analysing structure and design. We will be designing our own product packing and creating nets of 3D objects to put together.



In PE…We will be continuing to develop key skills with coach on a Tuesday. In our other PE lesson, the children will be exploring gymnastics skills.

REMINDER:

Our PE days are **Tuesday and Wednesday.** Please ensure the children come in dressed ready for PE as they will be unable to get changed at school. Please remember to remove or apply tape to earrings for safety in PE. Please ensure that all items are labelled, including hoodies, zip up fleeces worn for PE and water bottles.

In Computing…

We are looking at different methods of communication and using Email.

In Music…

We will be looking at folk songs from around the world. We will be singing, composing, performing and evaluating our performances.