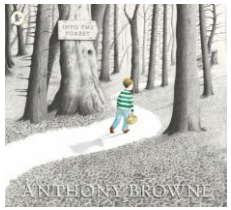
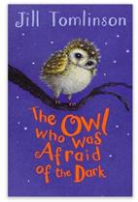
We are venturing into the books…

Into the Forest by Anthony Browne

In English, we will improve our skills and consistency in writing descriptions, letters, writing in role, sequencing and recounting events and expressing ourselves in verse. Additionally, we will be exploring the texts using role play, freeze framing and hot seating.





In Class Reading, we will be reading The Owl who was Afraid of the Dark by Jill Tomlinson to support our Science learning about light. We will develop and use the key reading skills: Vocabulary, Infer, Predict, Explain, Retrieve and Summarise.

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Year 3 Newsletter
Autumn Term 1 2025

Welcome back to a brand new year!
We are finally in KS2 and eager to start the new chapter of our learning journey. We have already seen some fantastic learning that has taken place. What a fabulous year we have to look forward to!
Thank you for your continued support.
From The Year 3 team:
Miss Grange, Miss Nelson, Ms Fenner, Ms Carberry, Mr Olarewaju, Ms Bailey and Ms Hutuitui

Important Dates

22nd– 25th September – **PE Cafe**
24th September – **Harvest festival**
25th September – **Whole School Cross Country**
6th - 7th October – **African Drumming Workshops**
9th October – **KS2 Spooky Disco**
13th & 14th October – **Parents Evening**

Half Term - 16th to 2nd November

As Mathematicians we will be…

- Identifying, representing and estimating numbers using different visual representations.
- Finding 10 or 100 more and less than a given number.
- Recognising the place value of each digit in a three-digit number (hundreds, tens, ones) while comparing and ordering numbers up to 1000.
- Reading and writing numbers up to 1000 in numerals and in words.
- Solving number problems and practical problems involving these ideas.
- This will lead on to exploring addition and subtraction.

Year 3 Key Information

- **Home Learning** - Home learning will continue to be set in green Home Learning books. Can this please be completed and returned by the following Wednesday.
- **Reading** - Children are also expected to read aloud to someone at home and have their reading record completed at least 3 times a week.
- Pencil cases are not needed in Year 3.
- Please remember your water bottles.
- A small rucksack is permissible.
- Please also check the labels on your children's clothing and label anything that has no name in.
- Our PE days are **Tuesday and Thursday.**



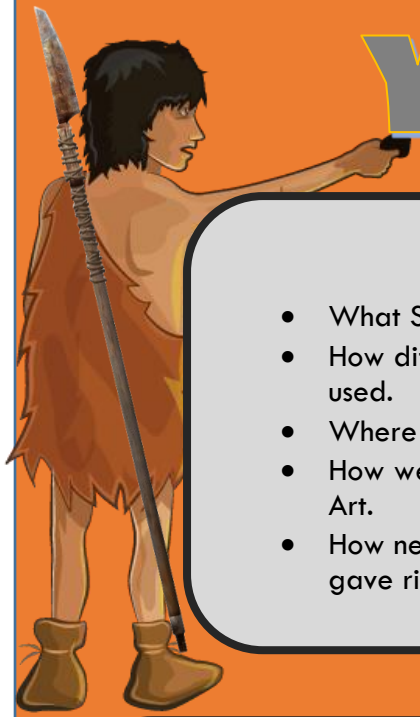
How can you help at home?

- Continue to encourage your child to read at home every day where possible.
- In addition, please continue to practise reading and spelling common exception words from both Year 1 and 2.
- Please help your child to quickly recall the 3, 4 and 8 times table and related division facts. Please remember to revisit the 2, 5 and 10s times tables and continue to play number bond games to 10 and 20 as well as practicing counting forwards and backwards in 50s.

Useful websites

http://www.phonicsplay.co.uk/
http://mathszone.co.uk/
https://www.topmarks.co.uk/maths-games
http://www.ttrockstars.com
https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

YEAR 3 WIDER CURRICULUM



As Historians we will be asking…

- What Stone Age means and the different periods within the Stone Age.
- How difficult it was for early humans to survive and the tools that they used.
- Where the Stone Age is on a timeline.
- How we can learn about the past from different sources such as Cave Art.
- How new ideas such as farming changed the way that people lived and gave rise to a new historical era.

As Artists we will be…

- Looking at cave art
- Exploring the properties of charcoal
- Mixing pigments using natural materials
- Creating paintings inspired by cave art

In RE…

We are looking at the concept of spirituality and the soul, and looking at religious and non-religious viewpoints.

In PE we will be…

Continuing to develop key skills with Coach Alhaji on a Tuesday. In our other PE lesson the children will be developing their awareness of dance choreography.

REMINDER:

Our PE days are **Tuesday and Thursday.** Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

They should wear appropriate PE kit as per the school guidelines. Earrings should be removed or covered with microporous tape before school. Longer hair should be tied back.

As Scientists we will be …

- Investigating light and dark.
- Identifying different sources of light.
- Finding out what shadows are and how they are formed.

In Music…

Children will be singing, composing, performing and evaluating their performances.

In Computing …

We will be using Purple Mash to explore touch typing skills.

In French …

We will be learning simple French greetings, numbers and colours in French.

