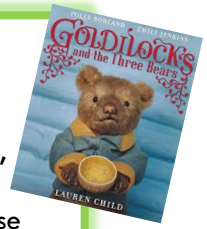
Year 2 Newsletter
Autumn Term 1 2026

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Welcome back to a new school year! We hope you have had a lovely Summer. The children have already settled really well into Year 2 and we are really excited about what is to come this half term!

Mrs Ingrey, Mrs Jacobs, Ms Zorzut
Miss Austin, Ms Carberry, Miss Dray and Miss Savill

In English we will …



Explore Goldilocks and the Three Bears by Lauren Child. We will be writing character descriptions, an apology letter, the story from Goldilock's perspective and instructions for how to make the perfect porridge. We will be learning to use noun phrases to add detail, different punctuation (? ! . ,) and different conjunctions in our writing.

In Phonics, we will begin by revising Phase 5 and learning about the alternative graphemes for different sounds and where they are usually located in words.





In Class Reading, we develop our key reading skills: VIPERS. We will be reading the books Hansel & Gretel by Bethan Woollvin and Goldilocks and Just One Bear by Leigh Hodgkinson. Children will also continue to develop their word reading and comprehension skills through weekly guided reading groups with their class teacher.

Home Learning

Spelling Home Learning- The weekly activity is based on that week's phonics learning. The activity will be given out as a paper copy in the green Home Learning book **every Friday**. Please ensure it is returned to school by **Wednesday** each week.

Times Tables Rocks Stars - Please log in to TTRS each week to practise the 2, 5, 10 and 3 multiplication tables. Logins are stuck in the front of Home Reading Journals and the green Home Learning books.

Reading - Children should be reading **at least three times a week.** If your child is reading a book band up to and including Orange, they will have one book a week to support them to re-read for decoding, prosody and comprehension. Please talk to your child about what they have read to develop their comprehension skills and enjoyment of reading. Look back at the Reading at Home letter for questions you could ask your child when reading. **Please record any reading in the Home Reading Journal. Children can change their book every day.**

Teach Your Monster to Read – Children can log onto TYMTR. Logins are stuck in the front of Home Reading Journals and the green Home Learning books.

Year 2 Key Information

- Please ensure PE kits are worn to school on PE days. Year 2 will have PE with Coach Alhaji on Mondays and their class teachers on Wednesdays.
- Year 2 will visit the Library on Mondays.
- Please ensure children bring a coat to school every day.
- Please remember to bring a named water bottle every day!
- Please keep toys at home and limit book bag keyrings to just one!

Important Dates

Wednesday 16th September – Meet and Greet Evening
Tuesday 22nd—Friday 25th September – PE Café
Thursday 24th September – Harvest Festival
Friday 25th September – Whole School Cross Country
October – **Black History Month**
Friday 9th October – Spooky Disco
Tues 13th and Weds 14th October – Parents Evening

Half Term
Monday 19th October – Friday 30th October

As mathematicians we will be…

- Reading and writing numbers to 100 in numerals and words
- Recognising tens and ones
- Partitioning numbers to 100
- Comparing and ordering numbers to 100
- Counting in groups of 2s, 5s and 10s
- Counting in groups of 3s

How can you help at home?

- Please practise counting to and from 100.
- Practise counting in steps 2s, 3s, 5s and 10s and begin to learn the 2, 3, 5 and 10 times tables.
- Continue to practise recalling number bonds to 10 and 20.
- Talk about the time during the day and practise telling the time to o'clock, half past, quarter to and quarter past on an analogue clock.
- When your child is writing, please encourage them to join their letters and remind them to form their letters correctly and check they are a consistent size.
- Please try to read for ten minutes every day. Your child can read their reading book but also read their library book or another book to them!

Useful websites

https://www.phonicsplay.co.uk/
https://www.topmarks.co.uk/maths-games/5-7-years
https://whiteroseeducation.com/1-minute-maths

Year 2

Wider Curriculum

Autumn 1

In Science we will…..

- Explore the unit: Understanding Animals and Humans
- Learn how humans and other animals are born, grow and change, and what we need to survive and be healthy.
- Classify different kinds of animal babies.
- Learn about the basic needs that are shared by humans and animals.

In Geography we will…..

- Explore the unit: Our World
- Locate the seven continents and the five oceans on a world map.
- Locate the UK on a world map and learn which continent it is a part of.
- Learn how a country's proximity to the equator and poles affects their climate.
- Look at aerial photos of different cities and identify the human and physical features.
- Identify the human and physical features of the capital cities and countries of the UK.

In Computing we will …

- Explore the unit: Route Explorers.
- Code using 2Go.
- Write simple instructions to move a screen turtle along routes.
- Consider direction and distance.
- Create commands and build an algorithm.
- Begin the unit: The Internet.
- Understand what the internet is and define the World Wide Web.
- Recognise browsers and websites.
- Connect to the internet.

In PE we will …..

- Work with our Sports Coach, Coach Alhaji, to hit and return a ball with consistency in send and return games.
- Use facial expressions and movement to move like Penguin Small, a polar bear and a snowman and move like the sea using canon in our Dance unit.
- Create an ending to a dance and perform a class dance with beginning, middle and end.

In Music we will …..

- Explore the unit: Tony Chestnut
- Improvise rhythms along to a backing track using the note C or G.
- Compose call-and-response music.
- Play the melody on a tuned percussion instrument.
- Sing with good diction.
- Recognise and play echoing phrases by ear.

In RE we will …..

- Explain how some people celebrate harvest time and identify the meaning behind some harvest celebrations and practices.
- Talk about what Hindu and Christian followers might learn from stories about gratitude and explain how they show their gratitude to God.
- Explain how Hindu worship may reflect a person's beliefs about gratitude to God.
- Recognise how worship through songs can be used to express thanks to God.

In DT we will….

- Complete the unit: Baby Bear's Chair.
- Identify features that make a chair stable.
- Explain how their ideas would be suitable for Baby Bear.
- Produce a model that supports a teddy, using the appropriate materials and construction techniques.
- Explain how they made their model strong, stiff and stable.