In English we will explore…

Shape and senses poetry all about fireworks.

We will create our own calligrams using onomatopoeia to include new and exciting vocabulary for our poems.

We will then explore the story **Beegu** by Alexis Deacon. We will be writing missing posters, retelling the story and creating our own alien who has an adventure on Earth. We will continue practising writing sentences; saying the sentence aloud 3 times, using capital letters, finger spaces, full stops and adjectives to describe. We will also continue using adverbs of time (first, then, next, after that) to sequence our sentences. We will begin to use 'and' to make our sentences longer.



In Phonics, we are beginning Phase 5 which will include learning new digraphs including split digraphs. We will continue to practise sounding out, blending and revising digraphs from Phase 3 and also using our phase 4 chunking skills to read longer words.

Year 1 Key Information

- Please ensure your child brings their book bag containing their **reading book and Reading Journal** every day.
- All children should bring a named **water bottle** into school each day.
- Year 1 will have **P.E** with Coach Alhaji on Mondays and their class teachers on Thursdays. Remember to wear your P.E kit to school on these days!
- Giraffes will be having **outdoor learning** on Wednesday afternoons and Rhinos will be having outdoor learning on Friday afternoons. Please ensure your child comes into school dressed in their PE kits on these days.

Raglan Primary School

www.raglanprimaryschool.co.uk

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Year 1 Newsletter
Autumn Term 2 2026

We have lots of exciting learning planned for this half term and look forward to seeing how the children progress.
Mrs Chaplin, Mrs Hardstone, Miss Donnelly, Mrs Fontanarosa and Miss Nash.

How can you help at home?

- Please encourage your child to write using capital letters to begin, finger spaces between every word and full stops at the end of their sentences.
- Remind your child to use the correct letter formation beginning from the top of each letter.
- Practise matching lower- case and upper-case letters.
- When reading at home, remind children to sound out and blend unfamiliar words using their phonics. Also, ask them questions to support their understanding. For example, what do you think the book is about? What will happen next? How do you think … is feeling? How else could the story end?
- Practise writing numbers to 10 the correct way round.

Important Dates

9th November- Times Table Rock Star Day
10th November- Maths evening
11th November – Remembrance Day
10th – 13th November – Maths Café
12th November – Movie Night
18th November- Zoolab in school visit
4th December – FoR Own Clothes Day
4th December- Rock Steady Concert
5th December – Christmas Fair
14th -16th December – EYFS and KS1 Christmas Performances
17th December – Christmas Parties
18th December – Christmas Lunch and last day of term

In Maths we will be…

Exploring place value within 10; this includes comparing, ordering and using mathematical vocabulary such as fewer/more/same and greater/less than/equal to.

We will move on to learn about addition and subtraction using a variety of methods and applying our skills to problems. We will be learning to solve missing number problems too. We will be learning about part-whole models and partitioning groups of objects and numbers. We will be learning to find addition facts and our number bonds to and within 10. We will learn about finding the difference and look at comparing number sentences.

Useful websites

www.phonicsplay.co.uk

https://www.teachyourmonster.org/account (Login in your Reading Journal)

https://www.roythezebra.com/reading-games.html

www.topmarks.co.uk/maths-games/5-7-years

https://whiteroseeducation.com/1-minute-maths

https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/#maths-5-7

Animals including Humans



In Science we will…

- ★ Identify and name common animals.
- ★ Sort animals into groups.
- ★ Describe and compare the features and structure of different animals.
- ★ Identify, name and sort animals that are herbivores, carnivores and omnivores.
- ★ Name and label the parts of the human body.
- ★ Name the five senses and to perform simple tests to find out more about them.

Our School



In Geography we will…

- ★ Begin to understand where we live in the local area.
- ★ Learn how to write an address.
- ★ Understand aerial maps and draw one of our classroom.
- ★ Draw simple maps of our school environment and use a basic key.
- ★ Plan a route.
- ★ Name the 4 points of a simple compass.



Constructing a Pencil Pot

In DT we will…

- ★ Create a stable structure
- ★ Use a range of materials and equipment correctly.
- ★ Find out about different ways to join parts of a structure.
- ★ Design a pencil pot.
- ★ Make and evaluate a pencil pot based on a design.

RE- What do some people believe God looks like?



- ★ How might ideas about God be represented?
- ★ To express ideas about God.
- ★ What do some Muslim people believe about God?
- ★ What do some Hindu people believe God looks like?
- ★ What do some Christian people believe God looks like?
- ★ Do people all share the same beliefs about what God looks like?
- ★ To identify how some religious worldviews refer to and represent God.

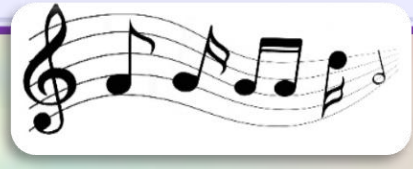
In PE we will…

- ★ Work with Coach Alhaji to:
  - practise basic movements such as running, jumping, throwing and catching.
  - Improve our agility, balance and coordination.
  - Begin to take part in competitive activities.
- ★ Work with our class teachers to:
  - Identify and use simple gymnastic shapes.
  - Apply basic strength to gymnastic actions.
  - Recognise actions and links.



In Music we will…

- ★ Take part in music and use percussion instruments within our lessons.



In Computing we will…

- ★ Begin to understand the term ‘algorithm’.
- ★ Follow and create instructions using technology.