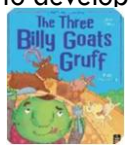
## English in Sharks Class…

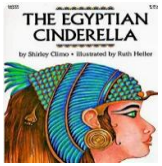
We will be reading traditional tales, with a focus on The Three Billy Goat's Gruff. We will explore the characters from the story using role play and questioning and write a character description. We will also plan a newspaper report, using the information we have retrieved from the story. We will finish the topic by writing a set of instructions to trap the troll!

We will use colourful semantics and scaffolding to develop our writing including our sentence structure and the use of exciting vocabulary, including expanded noun phrases and conjunctions (and, because, so, but). Finally, we will continue to develop our editing skills throughout each lesson.




## English in Frog Class…

We will be starting a new text, 'The Egyptian Cinderella' by Shirley Climo. We will make comparisons with the traditional Cinderella story, as well as make predictions. We will make inferences about how a character feels and write a diary entry. We will also continue to develop our narrative skills, by planning and write our narratives, based on the story. Throughout our learning, we will continue to use visual supports, such as colourful semantics and scaffolds, which will help us develop our sentence structure, as well as develop our editing skills.




Raglan Primary School

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# Language Provision Newsletter
# Autumn 2 2026

Welcome back! We hope you had a wonderful half-term break!

Ms O'Brien – **Monday to Friday**
Miss Reid-Smith – **Monday to Thursday**
Mrs Pickering, Miss Norman,
Mrs Spittal, Miss Burke, Miss Norris and Mr Olarewaju
SaLT: Miss Suttle - **Monday to Wednesday**

**In Phonics we will…**
Continue to work daily in groups, focusing on our appropriate phase. We will use flash cards, actions and games to help develop our understanding of phonics and how they link to reading and spelling.

## Home Learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest.

The Home Learning tasks will stuck into their book.

Please refer to the letter in the front of home learning books for more details.







## Important Dates

**Weds 4th Nov** – Language Provision Coffee Afternoon with Let's Communicate SaLT – **2 – 3pm (Studio)**
**Mon 9th Nov –** Timetables Rockstars Day!
**Tues 10th – Fri 13th Nov –** Maths Café
**Tues 10th Nov –** Maths Information Evening – **6.30pm**
**Thurs 12th Nov –** FOR Movie Night
**Fri 4th Dec –** Own Clothes Day (FOR) – Christmas Fayre tombola donations
**Sat 5th Dec –** Christmas Fayre **11am – 3pm**
**Friday 11th –** KS2 Christmas performance
**Mon 14th –** EYFS/KS1 Nativity – 1.30pm
**Tues 15th –** EYFS/KS1 Nativity – 9.30am
**Weds 16th -** EYFS/KS1 Nativity – 9.30am
**Thurs 17th –** Christmas Parties
**Fri 18th – Christmas Lunch and break up for Christmas**

**Christmas Holidays –**
**21st December – Tuesday 5th January**
**(Monday 4th January – INSET)**

## Maths

We will all be focusing our learning on Addition, Subtraction, Multiplication and Division. This will include learning about halves and doubles, as well as fractions.
We will also be practising our times tables and applying our understanding into our Maths lessons.

## How can you help at home?

Please can you encourage your child to read to an adult at least 3 times a week. We would appreciate it if you could ask them questions about what they are reading. Please sign the reading record each time.
**Sharks Class will change reading books every Friday.**
**Frog Class books are check daily and changed when required.**
**Please make sure ALL items of clothing and personal property are clearly named – hunting for unnamed items takes up a great deal of curriculum time!**
Please check book bags and contact books DAILY.

We would be grateful if you could **donate £3** for our consumables that resource our additional activities, such as cooking. If you feel able to do this, please put donations in an envelope – thank you for your support.

**On Fridays…**

Outdoor learning and life skills sessions, in order to develop their communication, understanding and problem-solving skills.

**Please ensure the children have appropriate footwear and wet weather clothing.**

**As Musicians we will be…**

Sharks and Frogs – we will be using our Sing Up curriculum to enter the Carnival of the Animals. We will explore the way composer, Camille Sain-Saens has used instruments, rhythm, articulation, tempo and pitch to create pictures of the animals in our imaginations.

**In RE… we will be answering the questions:**
Sharks – What do some people believe God looks like?

Frogs – What is God's job?

**In Art -**
Sharks – we will be studying the faces of ourselves and others through self-portraits and portraits! We will use a range of media to create these, including sketching, paint and collage.

**In DT -**

Frogs – We will continue to investigate strong shapes and the properties of stiff and flexible materials by designing a chair inspired by the story 'There's a Bear on My Chair'. We will apply our understanding to build a suitable chair for the bear using appropriate materials and construction techniques.

**In Computing…**
Sharks – We will work through the unit of data explorers, where we will use software tools to group and sort recognisable objects. We will develop our understanding of how this can help us collect data and present it in a pictogram.,

Frogs – we will work through the Creating Pictures unit, where we will explore digital art creation through the use of a digital art tool – 2Paint a Picture. We will learn about famous art styles and how a digital art tool can be used to reproduce art in that style.

**In PE we are…**

developing our skills, with Coach Alhaji on Wednesdays.

During our lessons on Fridays we will be developing our ability to follow instructions, take turns and work as a team through a range of games.

**REMINDER**

Our PE days are Wednesday and Friday. **Please ensure the children come in dressed ready for PE as they will be unable to get changed at school. Unless it is raining heavily, Wednesday's session will be in the playground, so please make sure your child has appropriate clothing.**

**In History we will be…**

In Frogs – We continue our learning about the Ancient Egyptians. We will learn where and when it existed, discover why the Nile was so important, explore what life what like and know who the Pharaohs were.

**In Geography…**

Sharks – we will continue to learn about our local area. We will discuss the features of different homes, including our own. We will learn to read and listen to directions, as well as look at maps from an aerial view/birds-eye view. We will also look at the different types of buildings in our local area and compare these to buildings from other areas/locations.

Frogs – We will continue our learning on Egypt, now and then. We will discover where in the world Egypt is, look at the physical features, understand the weather and climate in Egypt and know why the river Nile is still important today.

**In Science…**
Sharks and Frogs– our topic this continues to be Animals including Humans. We will look at the diets of animals (including humans), including exploring food chains. We will also look at the life cycles of different animals (including humans) and discuss how humans change over time.