

### Frog Class Timetable

|      | 8.45– 9.00                  | 9.00 – 9.30                   | 9.30– 9.45*                             | 9.45 – 10.30                                                         | 10.30 – 10.45 | 10.50 – 11.10 | 11.10 – 11.25**                           | 11.25 – 12.15             | 12.15– 1.10 | 1.10 – 1.40*** | 1.40 – 2.20  | 2.20 – 3.15 | 3.15 – 3.25        |                                                 |  |
|------|-----------------------------|-------------------------------|-----------------------------------------|----------------------------------------------------------------------|---------------|---------------|-------------------------------------------|---------------------------|-------------|----------------|--------------|-------------|--------------------|-------------------------------------------------|--|
| Mon  | Soft start and registration | Makaton and Cued Articulation | Phonics                                 | Word of the Week                                                     | English       |               | Celebration                               | Maths Word of the Day     | Maths       | Lunchtime      | Hand-writing | Science     | Music              | Class story<br>Transport children leave at 3.15 |  |
| Tues |                             |                               | Phonics                                 | Word of the Week                                                     | English       |               | Singing                                   | Talk Like a Mathematician | Maths       |                | Hand-writing | Art/DT      | History/ Geography |                                                 |  |
| Wed  |                             |                               | Phonics                                 | Explain, predict, imagine                                            | English       |               | Whole School                              | Spot It, Say It, Solve It | Maths       |                | PE           |             | RE                 |                                                 |  |
| Thur |                             |                               | Phonics                                 | Explain, predict, imagine                                            | English       |               | PD                                        | Maths Vocabulary Workout  | Maths       |                | Hand-writing | Computing   | PD                 |                                                 |  |
| Fri  |                             |                               | 1:1 reading or watching Family Assembly | Maths<br>Focus on geometry and measure consolidation and application |               |               | Watch family assembly or outdoor learning | Outdoor learning          |             |                | Hand-writing | Library     | PE                 |                                                 |  |

### SalT embedding

\* Including vocabulary, receptive understanding and expressive use of language.

\*\* Including introducing, explaining and practising key maths words, using and rehearsing them in sentences. Also identifying maths words, give its meaning and use in context. Additionally, quick fire games, matching, sorting and speaking activities to strengthen maths language.

\*\*\* Class teacher to hear readers, Monday, Tuesday and Thursday