



Key Dates Coming Up

9th -12th June – Stem Café

Tuesday 9th June – Year 4 Visit to London Zoo

Wednesday 10th June – Year 2 Visit to the Natural History Museum

Saturday 20th June – Summer Fair

Monday 22nd June – Year 3 PGL 2027 Meeting

Friday 26th June – Nursery Sports Day

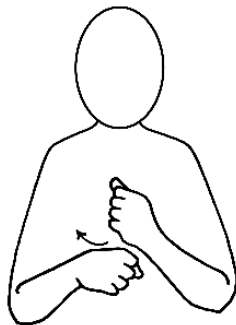
Week beginning Monday 8th June

Language of the Week

Lithuanian	Hello Labas Pronunciation: ah-bahs	Good Morning Labas Rytas Pronunciation: lah-bahs ree-tahs	Good Afternoon Laba Diena Pronunciation: lah-bah de-ayna
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<https://omniglot.com/language/phrases/lithuanian.php>

The Makaton Sign of the Week – Do/doing



Character Virtue of the Week - Safe



Dear Parents and Carers,

Parent / Carer Survey

As you know we opened the window for parents to complete our annual survey. It would be really beneficial for us as a school to hear your feedback.

I have extended the window until Friday 26th June for you to answer the survey and contribute your views; helping us shape school improvement moving forward.

I would kindly ask that you access the survey on the link below to the survey.

<https://forms.cloud.microsoft/e/Q8DGUzy2w2>



Where has the academic year gone? On behalf of the entire staff team I welcome you all back to the last half term of this academic year. This is the most busy half term of the year! There is a huge amount to pack into the time we have left.

As per normal each year at this time the staff team are preparing the children for the transition into their new year groups, as well as ensuring that we complete delivering the curriculum; making it accessible for all children. In addition to this, we have the preparation of transition for our new Reception intake, as well as further helping our Year 6 cohort be as secondary school ready as possible.

As there is a lot going on over the next seven weeks and we will endeavour to keep communicating all dates and events to parents and carers ahead of time so that we minimize any opportunity that parents and carers miss an event that they should have attended for their children.

I would ask that all parents and carers keep an eye on the school calendar (on Arbor, the website and at the top of each Newsletter) as well as reading all the communications that come out from school.

I would like to say a massive **congratulations** to all children for their participation in Sports Day which was held on the last Friday before the half term break. Thank you parents, grandparents and carers for your amazing support. The weather gods were again kind to us and the event was able to unfold in full without restriction! I would like to say a massive thank you to the teachers and staff team for making this possible. I would also like to send a very special thank you to the students from Ravensbourne School who supported the children and the event organisation on the day. They were simply incredible. I would especially like to thank Mr Boorman for another sporting triumph at Raglan. His months of preparation saw a truly exceptional day for our children. We now look ahead to the Sports Café in the last week of September, which will culminate in our School Cross Country. More to follow on this.

The results of Sports Day will be published next week after Mr Boorman's Celebration Sports Day Assembly. Watch this space!

Science STEM Cafe is on next week beginning on Tuesday 9th June



Outstanding out of School Achievement



A massive [congratulations](#) to one of our Year 4 pupils who had had tremendous success with her Irish Dancing.

This is a dance style that has been around for centuries and is widely popular across not just Ireland, but in the UK, USA and Australia.

We hope that our Year 4 pupil will showcase her expertise at next years' Raglan's Got Talent in March 2027.

Building Resilience: Reverend Steve KIND, READY, SAFE, INDEPENDENT, CONFIDENT AND RESILIENT

On Wednesday Reverend Steve returned to us again and led assembly focusing on one of key Raglan Character Virtues. That being RESILIENT!

He discussed again what resilience means and why it is such an important life skill and quality to have. He shared some of his own experiences in over-coming adversity and challenge; and how praying, being a practising Christian and his faith helps him to be resilient.

Reverend Steve also shared six bible stories (in a simplified and concise version) and explained how and why the central people involved were resilient and overcome their barriers.

As per usual Reverend Steve style it was engaging, filled with his endless energy and fun!

We look forward to his next assembly on Wednesday 9th September where he will share his experiences in Normandy; where he is going to look at the D Day landing sites, and stories from the wars.

I am sure this will be a moving and special assembly.

I would like to thank Reverend Steve for all his support across the academic year; as well as accommodating KS1 for their church visits and experiences.



Puffins Family Assembly

This morning Puffins 'mesmerised' their audience giving a showcase of learning and performance of the very best quality. It was excellent to see their growth in independence and confidence come to the fore as they performed.

I particularly loved the singing of fractions, and the finale was incredible! That was singing in the rain at another level!

The children of Puffins deserve every credit for giving us all a terrific experience. A massive well done to them and the staff team for all their support. You all put an enormous smile on our faces! Thank you!



Slip! Slop! Slap! (Be Sunsmart)

This time each year I am always reminded of a great 'Aussie' Sunsmart campaign of the 1980s! Its message was simple in terms of staying safe in the sun and minimising the harmful UV rays the summer sun brings us: SLIP! SLOP! SLAP! This means SLIP on a shirt, SLOP on some sunscreen and SLAP on a hat.



I would ask all parents and carers to ensure that on sunny days (whatever the temperature during this half term) to ensure your children come to school with sunscreen applied, have a hat/cap with their name on it, as well as have a water bottle (clearly named).

Important Health and Safety Reminder

Fidgets in school: the squashy pudding like fidgets can be filled with substances that cause skin irritation and harm to children if/when they burst. I know that many of these are filled with what is said to be saline but I would kindly ask you all not to send your children in with them. Despite having an abundance of fidgets, we understand that we do not have every fidget available and some specific ones from home might work better. This is fine; but we cannot have the liquid filled devices in school anymore. If your child does bring in a fidget from home, can you ensure it doesn't make noise spinning as this can be distracting for others learning. I thank you for your consideration of this.

And Finally...

With just over 6 weeks left to go this term, it is critical to have your children continually accessing TTS Rock Stars to try and learn, improve, master and rapidly recall their times tables. This is especially the case for Years 2, 3, 4 and 5 children who move into next years' classes requiring a secure understanding of their times tables. Mastering your times tables as early as possible is the key to unlocking maths. The younger the better!

In addition to this, please ensure you are **READING, READING and READING** with your children and / or encourage them to **READ, READ and READ** more. Reading proficiently provides access to the whole curriculum, and exponentially improves the future life chances of all children.

Thank you for your continued support,
Mr De Freitas

ZONES OF REGULATION

A PARENT GUIDE FOR SUPPORTING EMOTIONAL WELLBEING

The Zones of Regulation helps children understand their emotions, recognise how they feel and learn strategies to manage big feelings.

All feelings are okay. It's what we do with them that matters.



BLUE ZONE

LOW ENERGY

Sad • Tired • Bored
Unwell • Sick



WHAT IT MIGHT LOOK LIKE:

- Low mood or withdrawn
- Moving slowly
- Not engaging

HELPFUL STRATEGIES:

-  Get moving (stretching, short walk)
-  Talk to someone
-  Listen to upbeat music
-  Drink water or have a healthy snack



GREEN ZONE

READY TO LEARN

Calm • Happy • Focused
Content • Proud



WHAT IT MIGHT LOOK LIKE:

- Listening and learning
- Playing nicely
- Feeling in control

HELPFUL STRATEGIES:

-  Keep doing what works!
-  Practice gratitude
-  Help others
-  Stay active and balanced



YELLOW ZONE

HEIGHTENED EMOTIONS

Worried • Excited • Frustrated
Silly • Nervous



WHAT IT MIGHT LOOK LIKE:

- Fidgeting
- Losing focus
- Talking more loudly
- Starting to feel overwhelmed

HELPFUL STRATEGIES:

-  Deep breathing
-  Count to 10
-  Take a break
-  Use calming tools (stress ball, quiet time)
-  Talk about feelings



RED ZONE

OUT OF CONTROL

Angry • Furious • Terrified
Overwhelmed



WHAT IT MIGHT LOOK LIKE:

- Yelling or crying
- Physical reactions (hitting, throwing)
- Unable to calm down independently

HELPFUL STRATEGIES:

-  Safe space / time out to calm
-  Slow, deep breathing with adult support
-  Use grounding techniques (e.g. name 5 things you see)
-  Talk once calm

HOW PARENTS CAN HELP AT HOME

- ✓ Use the same colour language: "Which zone are you in?"
- ✓ Model your own emotions: "I feel stressed, I'm in the yellow zone."
- ✓ Praise regulation, not just behaviour
- ✓ Practice strategies when your child is calm
- ✓ Keep communication open and supportive



REMEMBER

- ★ All zones are normal
- ★ It's okay to move between zones
- ★ The goal is self-awareness and regulation, not perfection

Working together, we can help children build lifelong emotional skills.

WHEN CHILDREN UNDERSTAND THEIR FEELINGS, THEY CAN HANDLE THEM BETTER, TOGETHER, WE CAN WIN!

Eco Council Corner

Our lovely Eco Council Children having been working hard encouraging adults and their peers to think about looking after our environment.

Firstly they have been instrumental in helping their class get to grips with our new fully recyclable (and refillable) glue sticks and also with organising a Community Litter Picking last month.

So many parents expressed how much their children enjoyed clearing up the local area that we thought we would share information from Bromley Council about how to become a 'Street Friend'. If you register as a street friend the council will provide you with a litter picker and purple sacks so you can keep your local street tidy!



Please visit the Bromley Council website [Street Friends](https://www.bromley.gov.uk/neatstreets)

Please use the link below to access the Mosaic Schools Learning Trust Equality, Diversity & Inclusion Newsletter

<https://sway.cloud.microsoft/CBPI7iGNuVJvfSko?ref=Link>



NEWS FROM FOR

Tesco Stronger Starts

Thanks to the brilliant efforts of everyone who supported our Stronger Starts campaign, we have been awarded £1,000! This will go towards the quiet garden in the KS2 playground.

Summer Fair – Volunteers

The sooner we know volunteer numbers, the more we can offer on the day of the fair. Look out for our volunteer sign-up sheet. There'll be half-hour slots for stalls, games, inflatables, arts and crafts, the bar and the BBQ. We also always need extra hands for set-up before and clear up after. Even a short shift makes a big difference. If you're able to help, please email us at for.ptabromley@gmail.com or add your name to the sign-up sheet.

Summer Fair News

There are lots of fun activities planned for the fair

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❖ **FIVE Inflatables and a Tots Play Zone**

This year's theme is INFLATABLE FUN! There will be a 50' fun run, a giant slide, a hungry hippo dash, a bungee run and a regular bouncy castle. Wristbands are available for unlimited access to inflatables for the duration of the fair (or pay as you go on the day). Adults can enjoy all except the little Bouncy castle. Wristbands may be purchased in advance at <https://www.pta-events.co.uk/friendsofraglan/>

❖ **Face Painting**

❖ **Mini Golf**

❖ **Arts & Crafts**

❖ **The Dad Shack** (think Elfridges for Fathers Day)

❖ **Sweetie Tombola**

❖ **Drinks Tombola**

❖ **Raffle**

❖ **Market Stalls**

❖ **Bar and BBQ**

❖ **Class games**

Additional Summer Fair Opportunities

Please contact us if you:

- Are interested in sponsorship opportunities
- Would like to have a stall at the fair
- Have a raffle prize to donate or would like to sponsor a raffle prize

Upcoming Events for your diary

Please look out for emails from the school for details of events and how to purchase tickets

Summer Fair: Saturday 20th June 2026 11am-3pm

Contact FOR: for.ptabromley@gmail.com

FOR Events Ticket Sales: <https://www.pta-events.co.uk/friendsofraglan/>

Pre-loved Uniform Sales: <https://friends-of-raglan.sumupstore.com/>

Follow us on Instagram: @friendsofraglan

Follow us on Facebook: Raglan Primary School Friends of Raglan



SHORT BREAKS HOLIDAY CLUB

For disabled children up to
the age of 10



Wednesday 29 July,
Wednesday 5 August,
Wednesday 12 August
Wednesday 19 August



10:00 am to 2:00 pm



Riverside Phoenix,
40 Masons Hill,
Bromley,
BR2 9JG



Our holiday clubs encourage social opportunities and independence skills in a fun and enjoyable environment.



For more information, please contact our Short Breaks Coordinator, Sarah Garner:



07892 728643 or 020 8466 0790



sarah.garner@bromleymencap.org

SENDAT Parent Workshops



Summer Term 2026

Supporting Parents & Carers of Neurodivergent Young People

SENDAT will be running a series of supportive, informative workshops for parents and carers of school-aged neurodivergent children and young people. A formal diagnosis is not required; children should have identified differences through paediatric referral in Bromley or a specific assessment

Parents/carers need to attend all three sessions:

They will take place from **6-8pm** at the **Phoenix Children's Resource Centre**, 40 - 42 Masons Hill, Bromley, BR2 9JG on:

- ❖ Tuesday 10 June 2026
- ❖ Tuesday 17 June 2026
- ❖ Tuesday 24 June 2026

What to expect:

- A safe, supportive environment
- Practical advice and guidance
- Space to explore your young person's strengths, motivators, and areas for development

Tea, coffee and snacks will be provided

Please note:

- These are adult-only sessions. There are no crèche facilities available.
- For any further information please contact Emma Donovan-Brown at Emma.Donovan-brown@bromley.gov.uk

Please do ensure that families have a copy of the flyer and are aware of these sessions. They are well received by families and provide support, advice and a safe space to talk about their young people's strengths, motivators and areas of development.

Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flu and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

Step 1 – general letter as a reminder that your attendance is below the expected 90%.

Step 2 – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Powell.

Step 3 – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

Step 4 – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

Step 5 – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. Even then this is not automatically granted, and I always look at every individual case on its own merit. As you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are

expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £80 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

Parents and Carers need to be aware that if your child is absence from school for ten or more days in a row (without explanation) they are legally considered 'missing in education.' This will result in the school making a social care referral and contacting the appropriate agencies.