



### Key Dates Coming Up

**Friday 5<sup>th</sup> June** – Puffins Family Assembly

**9<sup>th</sup> -12<sup>th</sup> June** – Stem Cafe

**Saturday 20<sup>th</sup> June** – Summer Fair

**Friday 26<sup>th</sup> June** – Nursery Sports Day

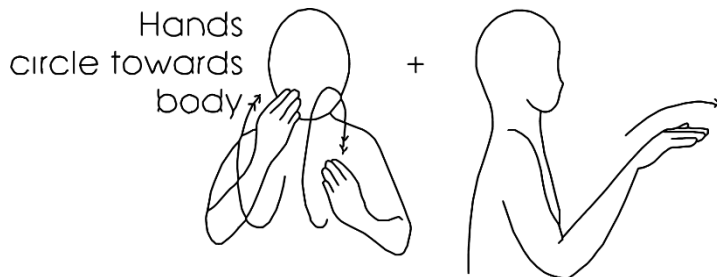
### Week beginning Monday 1<sup>st</sup> June

#### Language of the Week

Spanish	Hello	Good Morning	Good Afternoon
	Hola	Buenos días	Buenas tarde

[KS1 / KS2 MFL: Spanish greetings with Ben Shires - BBC Teach](#)

#### The Makaton Sign of the Week – Picnic



#### Character Virtue of the Week - Ready



#### Safeguarding over the Half Term

A reminder to all parents and carers that should you need to contact the school for any family emergency or safeguarding concern please email

[safeguardingteam@raglan.bromley.sch.uk](mailto:safeguardingteam@raglan.bromley.sch.uk)

The emails are accessed by the school Strategic Safeguarding Team comprising of Mrs Mead, Mr Hunter, Mrs Collins, Mrs Ingrey, Miss Ezinwa and Mr Farmer. Parents are reminded that I am the Designated Safeguarding Leader, and that Mrs Mead, Mr Hunter, Mrs Collins, Mrs Ingrey, Miss Ezinwa and Mr Farmer are all our Deputy Designated Safeguarding Leaders. We all access the safeguarding email inbox over the break to check for any messages.

Dear Parents and Carers,

I hope this finds you all well. I could not be prouder of your children. They deserve every credit for what has been a terrific half term. There have been a wide range of topics that children have been immersed in across this half term. The children have embraced their topics and learning challenges with enthusiasm. As always it is the greatest of privileges to walk through the school weekly and see the hubbub of learning taking place, across all subject areas. Your children continue to inspire us all.



They provide the staff team with the motivation to keep going the extra mile. I would again like to give a huge 'shout out' to the entire staff team for their unrelenting commitment in providing the tremendous service they do for your children. They all keep the children at the heart of our school community.

### **It's All Happening in EYFS**

In Nursery during outdoor Personal Development lessons the children have been thinking about how to look after themselves, and how to look after the environment. As part of this the Chipmunks made their own healthy snacks and teddy bear faces using a range of healthy foods.

The children also looked after their environment by working in groups to tidy areas of the classroom and made bird feeders which were put into the outdoor learning area for the birds to enjoy.



As the penultimate half term draws to a close I am always hugely impressed by the continuing development of our children in reception. It is hard to believe that they are nearly through their first year of school. Children in both Monkeys and Lions class have continued to work on their pencil grip and letter formation. Lions and Monkeys classes now have handwriting books where they practise their letter formation in preparation for year 1. In Outdoor learning children have worked as a team in their 'bug groups' to build a structure that was strong, stable, tall and that would not topple over using plant pots. In the 'creative' area children were exploring symmetrical patterns on butterfly templates.

It is truly a marvellous learning experience in EYFS and the 'learning through play' helps set the children up for a successful transition into Year 1.

A huge well done to the children in Reception and EYFS.



## Winners Assembly Writing Competition

Last Friday afternoon Mr Holland returned to the school to host the Writing Competition Winners' Presentation Assembly. This year we had 51 entries from across KS1 and KS2. The standard of creative writing entered was staggering! "Wow!" as Mr Holland put it on his slide!

The thought, time, effort and imagination that went into penning each entry was outstanding. The writing stimulus 'Another Time, Another Place,' really brought out the best in our writers.

All of the children that entered earned a prize of at least one book, with our Year Group and overall winners earning multiple books for their effort. All prizes were sponsored by the publishing firm that Mr Holland works for Fashore, an arm of the children's division for Harper Collins. This has been a terrific partnership event and one we hope to continue.

We now look ahead to next years' Creative Writing Competition to be launched by Mr Holland on Monday 8th February 2027. I really hope we top the '51' entries we had this year!

I have also told the children that I will not know next years' theme until they do! The countdown is on!

A massive thank you to Mr Holland for his support of the competition.



**Congratulations to all of the children who received Head Teacher Certificates today. These were awarded for Outstanding Behaviour and Attitude to Learning, as well as Being Excellent Lunchtime Role-Models.** These children all receive the maximum twenty house points from me.

### Congratulations to Green House

As a result of winning the Half - Term House Points Championship, children in Green House will be allowed to come to school on Friday 5th June completely dressed in Green , partially in Green or wearing a Green accessory. Children in Green House will also have their celebratory additional afternoon break on Friday 5th June .

The results were as follows:

1. Green
2. Joint 2nd Blue and Yellow
3. Red



## More Exciting Raglan Baby News

I would like to congratulate Ms Proctor and her partner Daniel on the news they are expecting their second child. Ms Proctor (like Miss Lowe whose own baby news we revealed last week) will see out this academic year before returning for a brief time in September ahead of her maternity leave. A massive [congratulations](#) to Ms Proctor.

## Eco Council Community Litter Picking Event

On Saturday 16<sup>th</sup> May some of our children and their families took part in our Eco Council Litter Picking event. The children had great fun and were amazed at both the amount of litter they found but also the kinds of things littered on our local streets. We managed to fill over 14 bin bags full of rubbish!

Thank you to all our lovely parents and carers for supporting this event.

Well done to everyone who took part – Mrs Prescott and Mrs Schaper hope to run another event in the coming year.



## Year 6 - TFL Workshop

On Tuesday, Year 6 were delighted to welcome two volunteers from Transport for London to Raglan. The volunteers led an engaging workshop to support the children as they prepare for the transition to secondary school, with a particular focus on the different forms of transport many pupils will soon be using to travel independently.

The children learned about travelling safely and responsibly, including what to look out for when using public transport, how Oyster cards work, and who they can approach for help if needed. The session was both informative and interactive, and the volunteers made the workshop enjoyable and accessible for all.

Year 6 were respectful, attentive and full of thoughtful questions throughout the session, making it a valuable and enjoyable experience for everyone involved.



## ESOL Family Learning Group

Do you speak English as a second language?

Czy mówisz po angielsku w drugim języku?

Você fala inglês como segunda língua?

Вы говорите на английском как на втором языке?

Vorbiți engleza ca a doua limbă?

நீங்கள் இரண்டாவது மொழியாக ஆங்கிலம் பேசுகிறீர்களா?



We are hoping to start our fourth **ESOL Family Learning Group** after half term.

This **free** group is for parents and carers who speak English as a second language. It is a chance to:

- improve your English
- understand more about your child's learning
- learn how to support your child at home
- have fun and make friends in the Raglan community

The group will be led by a volunteer from Bromley Council and organised by Mrs Stasinopoulos.

In the past, the group met once a week for 6 weeks. Parents who joined before gave very positive feedback. One parent said:

*"I would like to thank you so much for this opportunity. Classes were amazing and I was able to read fantastic books and learned so much. The classes were very warm and welcoming. I will definitely enrol in the next class, if offered. I do recommend the course to all parents that want to improve their English and make friends from all over the world. Such an amazing class, very dear to my heart!"*

If you would like to join the group, please register your interest using this link:

<https://forms.cloud.microsoft/Pages/ResponsePage.aspx?id=62njOkV97EGsqhZbPKhNR4Oh4lkruc1DpAqCw9k8uslUNFc0Mk5DMFE5NFA5NIJHV0RUVVdQUDRMTi4u>

We would welcome back any previous attendees too!

If you have any questions, please email [eal@raglan.bromley.sch.uk](mailto:eal@raglan.bromley.sch.uk) or speak to Mrs Stasinopoulos in the playground.

### And Finally...

The May half term is an excellent time for children to find a new book and get reading. Again, for every book blurb that is handed in to me children receive the maximum 20 Head Teacher House Points! I would urge you all to encourage your children to READ, READ and READ more!

I would also implore you to have your children keep learning and mastering their times tables as early and as soon as possible. The children in Year 4 return after the half term to take their Year 4 Multiplication Check. Their progress this year has been very good because so many of them mastered their times tables in Year 3. The earlier your children master their times tables the better. Please access TTS Rockstars as much as you can!

I wish you all a safe, relaxing and happy half term.

We look forward to seeing you all on Monday 1st June ready to take on the last half term of the academic year!

Thank you for your continued support.

**Mr De Freitas**

# Eco Council Corner

After the success of last Saturday's Community Litter Picking we thought we would share information from Bromley Council about how to become a 'Street Friend'. If you register as a street friend the council will provide you with a litter picker and purple sacks so you can keep your local street tidy!



Please visit the Bromley Council website [Street Friends](https://www.bromley.gov.uk/neatstreets)

## Music of the Week

# Don't stop me now- Queen



Next term is the last half term of the year - keep going! What will you achieve in the last few weeks before summer?

**What are you going to do in the last half term?**

[https://www.youtube.com/watch?v=MHi9mKq0slA&list=RDMHi9mKq0slA&start\\_radio=1](https://www.youtube.com/watch?v=MHi9mKq0slA&list=RDMHi9mKq0slA&start_radio=1)

Please use the link below to access the Mosaic Schools Learning Trust Equality, Diversity & Inclusion Newsletter

<https://sway.cloud.microsoft/CBPI7iGNuVJvfSko?ref=Link>



## SENDAT Parent Workshops



### Summer Term 2026

#### Supporting Parents & Carers of Neurodivergent Young People

SENDAT will be running a series of supportive, informative workshops for parents and carers of school-aged neurodivergent children and young people. A formal diagnosis is not required; children should have identified differences through paediatric referral in Bromley or a specific assessment

#### Parents/carers need to attend all three sessions:

They will take place from **6-8pm** at the **Phoenix Children's Resource Centre**, 40 - 42 Masons Hill, Bromley, BR2 9JG on:

- ❖ Tuesday 10 June 2026
- ❖ Tuesday 17 June 2026
- ❖ Tuesday 24 June 2026

#### What to expect:

- A safe, supportive environment
- Practical advice and guidance
- Space to explore your young person's strengths, motivators, and areas for development

#### Tea, coffee and snacks will be provided

#### **Please note:**

- These are adult-only sessions. There are no crèche facilities available.
- For any further information please contact Emma Donovan-Brown at [Emma.Donovan-brown@bromley.gov.uk](mailto:Emma.Donovan-brown@bromley.gov.uk)

***Please do ensure that families have a copy of the flyer and are aware of these sessions. They are well received by families and provide support, advice and a safe space to talk about their young people's strengths, motivators and areas of development.***

# Help improve vaccination services for children with SEND

(Special Educational Needs  
and Disabilities)

Take the  
survey  
today!



**ONE BROMLEY**  
WORKING TOGETHER TO IMPROVE HEALTH AND CARE



## NEWS FROM FOR

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### ***Summer Fair – Volunteers***

***The sooner we know volunteer numbers, the more we can offer on the day of the fair. Look out for our volunteer sign-up sheet coming soon. There'll be half-hour slots for stalls, games, inflatables, arts and crafts, the bar and the BBQ. We also always need extra hands for set-up before and clear up after. Even a short shift makes a big difference. If you're able to help, please add your name.***

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### **Summer Fair Class Games**

Running a class game is a brilliant way to get involved in the fair and help create a fun day for the children. It only takes a small group of parents to make it happen, and we're here to support you with equipment and ideas. Each class must confirm their chosen game using the linked spreadsheet by Friday 29 May. Sign up [here](#).

### **Additional Summer Fair Opportunities**

Please contact us if you:

- *Are interested in sponsorship opportunities*
- *Would like to have a stall at the fair*
- *Have a raffle prize to donate or would like to sponsor a raffle prize*

### **Upcoming Events for your diary**

*Please look out for emails from the school for details of events and how to purchase tickets*

**Summer Fair:** Saturday 20<sup>th</sup> June 2026

**Contact FOR:** [for.ptabromley@gmail.com](mailto:for.ptabromley@gmail.com)

**FOR Events Ticket Sales:** <https://www.pta-events.co.uk/friendsofraglan/>

**Pre-loved Uniform Sales:** <https://friends-of-raglan.sumupstore.com/>

**Follow us on Instagram:** @friendsofraglan

**Follow us on Facebook:** Raglan Primary School Friends of Raglan

## **Attendance and Punctuality Information**

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

**If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'**

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

**Step 1** – general letter as a reminder that your attendance is below the expected 90%.

**Step 2** – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Powell.

**Step 3** – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

**Step 4** – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

**Step 5** – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

## **Leave from School Requests**

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. Even then this is not automatically granted, and I always look at every individual case on its own merit. As you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

## **Penalty notices**

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £80 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

**Parents and Carers need to be aware that if your child is absence from school for ten or more days in a row (without explanation) they are legally considered 'missing in education.' This will result in the school making a social care referral and contacting the appropriate agencies.**