

Year 6 Key Information

Soft start from 8.45-8.55am and both classes finish at 3.20pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes and water bottles on the trolley outside the classroom.

PE

PE will be on **Thursday** and **Friday**

Thursday will be outside, with coach and Friday is hockey – **get those gumshields in!**

Children come into school wearing the correct PE kit on these days. Now the weather is colder, the children would benefit from wearing jogging bottoms and a school jumper.

Home Learning

Home learning will continue to be set three times each week, in the following pattern:

Monday – reviewed on **Wednesday**

Wednesday – reviewed on **Friday**

Friday – reviewed on **Monday**

These short tasks play an important part in the revision of learning that the children have covered in their time at Raglan. It is also a step in preparing the children for their transition to secondary school and the structure of home learning.

As mathematicians we will...

Revisiting some of the key concepts of mathematics and revising the learning that we have covered so far this year. We will also look at some concepts that have been covered in the past and continue to focus on the fundamentals of maths. We will look at both reasoning and arithmetic style questions.



www.raglanprimaryschool.co.uk
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Year 6 Newsletter Summer Term 1 2026

Welcome back from your break. We hope that you are rested and ready for this very busy term!

Thanks for your continued support from, Mr Farmer, Mr Sykes and the Year 6 support team.

Useful websites

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

<https://www.bbc.co.uk/teach/super-movers/times-table-collection/z4vv6v4> - tables practice

[Primary Homework Help](#) | [Online Games For Kids - BBC Bitesize](#) - **BBC Bitesize for spelling, grammar and maths resources and revision.**

<http://primarygamesarena.com/Years/Year-6-> lots of subjects

Important Dates

Saturday 25th April – Football Fundraiser

Tuesday 28th April – Neurodiversity Day

Monday 4th May – Bank Holiday

Monday 11th – Friday 16th May – SATS week

Friday 22nd May – Sports Day

Friday 22nd May – Half Term

How can you help at home?

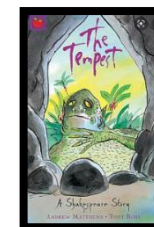
In Maths, we are working on explaining our thinking, and revising the key concepts covered. So talking through problems given and getting your child to tell you how they solved a calculation would be an excellent way to support their learning.

We would appreciate if you could explore the spelling list for year 5 and 6 with your child at home, by not only discussing the spelling rules, but also the meaning of the words; this will enable the children to learn to use them in context. These spellings can be found in their home learning books.

The children are also asked to continue to practise their times tables and **read at least 3 times outside school**. Please check their reading records weekly and, if you have time, hear them read and enjoy their books with them! We aim to instil a life-long love of reading in the children!

We are diving into: Film Stimuli and The Tempest

This half term, we will begin by using a range of short film clips as a stimulus for our writing. We will then be looking at an adaptation of the Tempest, by William Shakespeare. This adaptation -by Andrew Matthews- has been turned into a short narrative. We will be investigating the rich descriptive language as well as looking in depth at the relationships between the different characters.



Year 6 Foundation

Summer Term 1 - 2026

As Historians, we will be looking at how equality has changed over time. This will include investigating the windrush, the Bristol bus boycott and looking at various aspects of the civil rights movement. We will be investigating how these events have shaped the world we live in today.

This half term, we will be learning about the culture of going to cafés in France. We will start by learning the nouns for food and drinks you can order in a French café, then practise saying which food they like or dislike and create a menu for a French café. We will go on to read and practise a conversation between a waiter and customer.

As global citizens we will:

Investigate how equality has changed across several countries.

Look at the influential leaders of the world and their qualities.

As scientists we will ...

Be studying: Animals, Including Humans.

- Identify and name the main parts of the human circulatory system – describing the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.



In RE, the over-arching question will be:

Why is it better to be there in person?

During this unit of learning, children will be exploring significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.

In computing, we will be investigating blogging. We will look at the purposes of blogs, what makes a good blog and what it takes to maintain and contribute to them. We will also look at how to respond and comment in a respectful way.