

Reminders..

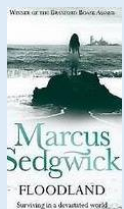
Soft start from 8.40-8.55am and both classes finish at 3.25pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on a **Tuesday** and **Thursday** and will continue to take place outside. Children will need to come into school wearing the correct PE kit on these days. We will be doing athletics this term so appropriate trainers need to be worn



Over the course of this half term, the children will explore the novel 'Floodlands' as inspiration for their writing. The text will provide opportunities for writing a character's backstory, newspaper reports and speech writing.

In both reading and writing, they will explore different forms of poetry and learn about the works of the poet, John Lyons.



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Year 5 Newsletter Summer Term 1 2026

Welcome back to the first half of the Summer term. We hope that you have had a fantastic Easter Break and are ready for the exciting learning we have in store!

Mr Boorman and Mrs Johnson
and the Year 5 support team:

Mrs Henderson, Mr Beale, Mrs Bailey, Miss Vane and Miss Mullinder

Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. The Home Learning tasks will be handed out and stuck into their book. Tasks will include a spelling activity, reading comprehension or maths and sometimes something from another area of the curriculum.

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book of their choosing from home and a banded book.

Dates for the Diary

21st Apr – 24th Apr – Computing café
28th April—Neurodiversity Day
4th May – Bank holiday
22nd May – sports day

How can you help at home?

English – Please can you encourage your child to read regularly. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as: What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Why did/didn't you enjoy the book? Please sign the record book each time your child reads. Please could you also encourage your child to complete their spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

For those children who are following the IDL Programme, please could you encourage them to practise regularly. Their login has been stuck in their home learning book.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics and complete the assigned tasks. Logins are stuck in home learning books.

When home learning is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

www.mathletics.co.uk

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

www.bbc.co.uk/education/levels/ks2 - BBC Bitesize

www.bbc.co.uk/sport/football/superlover - tables practice

<http://primarygamesarena.com/Years/Year-5> - lots of subjects

Shape:

- Angles and their properties
- Calculating angles
- Regular/irregular polygons
- 3D shapes



Position and Direction:

- Reading and plotting co-ordinates
- Translation with co-ordinates
- Lines of symmetry

Decimals:

- Adding and subtracting decimals



Forces

In Science, we will be continuing with the work that we started at the end of the last term looking at forces, including how forces play a role in our every day lives including gravity, friction, air resistance and water resistance. The children will also perform a number of experiments to test these and see them in action.

Year 5 Curriculum Summer 1

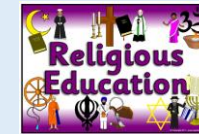


French: Out of this World

We will be learning the names of the planets, create personal IDs, construct dialogues and simple conversations and practise writing descriptive sentences with familiar and unfamiliar words.



As artists, we will be studying a variety of styles and forms of Japanese art including: origami, calligraphy and manga art.



Who should get to be in charge?

In this unit, the children will look at the how religious laws are created, explain the significance of the bloodline's relevance to the British monarchy and understand religious leaders have been successful at leading their relevant people



Rivers

We will find out about rivers; how they erode, transport and deposit materials. We will research why rivers are important and find out about the causes of river pollution and the effect it has on the environment. We will investigate a river in detail including the effects on the environment and landscape; and conduct a geographical enquiry.



Children will have the opportunity to work with Coach Alhaji on a **Thursday** and develop their athletic skills on a **Tuesday**.



Children will be working on music from around the world, including focussing on vocal chanting and incorporating instrumental sections