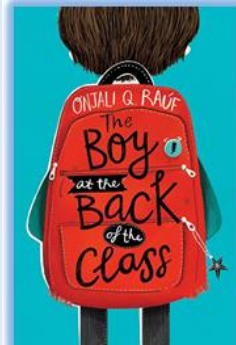
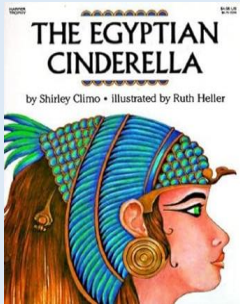


In English we will be reading...

In whole class reading, we are continuing to read the classic **The Boy at the back of the classroom** by **Onjali Q. Rauf**. The children will use their VIPERS skills to explore the characters, setting and plot of the story.

In English, we are using **The Egyptian Cinderella** by **Shirley Climo** to inspire our writing this half term. The story is both fact and fable and originates back to Ancient Egypt linking nicely to our history learning.



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Year 4 Newsletter Summer Term 1, 2026

Welcome back Year 4. We hope you have had a wonderful Easter break. We look forward to 'hopping' back to our learning.

Hopefully, you all now feel rested and relaxed and ready for the new term. Roll on Summer 1!

Mrs Duller, Mrs Jacobs and the Year 4 support team: Miss Mullinder and Mrs Recio

Important Dates

21st April – Friday 24th April – Computing Café

28th April—Neurodiversity Day

1st – 3rd May PGL

4th May – Bank Holiday

20th May – London Zoo

22nd May – Sports Day

26th May – 29th May – Half Term

As mathematicians we will look at...

- Fractions
 - Subtracting fractions.
- Decimals
 - Comparing/ordering decimals
 - Rounding to whole numbers
 - Halves and quarters
- Money
 - Pounds and pence
 - Comparing money
 - Calculating amounts with money
- Time
 - Hours minutes and seconds
 - Analogue and digital times
 - 24 hour clock, converting to and from

Home Learning

Spelling Home Learning- The weekly activity is based on that week's spelling learning. The activity will be given out as a paper copy in the green Home Learning book every Friday. Please ensure it is returned to school by Wednesday each week.

Times Tables Rocks Stars - Please log in to TTRS each week to practise all the multiplication tables. Logins are stuck in the front of Home Reading Journals. **Reading** - Children are expected to read aloud to someone at home and their reading record completed at least three times a week. Support for reading is invaluable in terms of the children's progress in their writing across all subjects. Please record any reading in the Home Reading Journal. Children can change their book every day.

How can you help at home?

English – Please can you encourage your child to read to an adult at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters?

Please sign the record book each time. Please could you also encourage your child to complete the weekly spelling activities.

Maths – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24 hour clock.

Useful Websites

www.topmarks.co.uk/maths-games e.g

Hit the button, Coconut multiples

www.teachingtime.co.uk/draggames/sthec1.html - Telling the time – Stop the Clock

<http://primarygamesarena.com/Years/Year-4> - lots of subjects

[MTC Test - URBrainy](#)– practice website for the times table check

Year 4 Wider Curriculum

As Geographers, we will be:

- Looking at rainforests and where they can be found.
- Looking at the vegetation to be found there.
- Investigating the climate of the rainforest.
- Discovering the people who rely on the rainforests and its inhabitants.
- Looking at the threats to the rainforest and how we can help.

In Computing...

We will be making music!

As Musicians we ... will be looking at two different genres of music. The first will be Global pentatonics and the focus will be looking at the entatonic scale, different music traditions and cultures, graphic/dot notation.

The second one is called The horse in motion and the focus will be to create music inspired by one of the first ever motion pictures that shows the movement of a horse, composing to a moving image, graphic score, orchestration, ostinatos and dynamics.

In RE... we return to our study of Christianity and explore and understand why the Bible is the best selling book of all time. We will be looking at how the Bible came into existence, it's contents and how some of the stories in the Bible may have impacted the lives of Christians through their own interpretations of the text.

As Scientists... we will be taking our learning into the outdoors as we look at living things and their habitats. To begin with, the children will learn how to summarise the characteristics of a 'living thing' before observing them in different settings and learning how to categorise organisms by their shared characteristics. Weather permitting, we will carry out some outdoor investigations, too, and consider how environments are impacted and changed by human activities – and how this may directly affect living things and their homes.

In French... we are revising our vocabulary and phrase knowledge of the human body in order to explore what can go wrong with it! Using their developing speaking and writing skills, the children will describe various ailments and learn how to explain that they are ill as part of a conversation.

In PE we... Wolves will be practising and refining their gymnastic skills on a **Friday**.

Dolphins will be practicing their swimming skills on a **Wednesday** – please remember your swimming kits (and towels)

Both classes will continue to have their coach led PE sessions on a **Tuesday** and this half term will be athletics.

As artists we ... will be diving into South American and rainforest art by looking at a number of prominent artists including Rousseau, then the children will be recreating and designing their own pieces with printing and painting.