

## In English, we will be exploring ...

'Leon and The Place Between' by Angela McAllister. The children will be exploring and responding to illustrations, writing character descriptions and diary entries, creating an advertisement, story maps and narratives



**In Class Reading**, we will be reading 'Stig of the Dump' by Clive King. We will develop and use the key reading skills: Vocabulary, Infer, Predict, Explain, Retrieve and Summarise.



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## Year 3 Newsletter Summer Term 1 2026

Welcome back to a new term. The year is whizzing past but we have lots of treats still in store this term. We hope you all had a lovely Easter and have recharged your batteries.

*Thank you in advance for all of your continued support.*

From The Year 3 team: Miss Grange, Miss Nelson, Mrs Malyon, Mr Nair and Ms Austin

## Important Dates

**21<sup>st</sup> April –24<sup>th</sup> April** - Computing Café  
**24<sup>th</sup> April** – Tigers class assembly  
**28<sup>th</sup> April**—Neurodiversity Day  
**4<sup>th</sup> May** – May Bank holiday  
**22<sup>nd</sup> May** – Sports day  
**25<sup>th</sup> – 29<sup>th</sup> May** – Half term

## As Mathematicians we will be...

This term we will be starting off by finishing our work on mass and capacity.

We will then be moving on to adding and subtracting fractions with the same denominator.

We will also be finding fractions of amounts. We will also be looking at money (converting £ to p).

Finally, we will be learning to tell the time to the nearest 5 minutes on analogue and digital clocks.

This term we will be continuing to secure our knowledge of the 3, 4 and 8 times tables, while recapping and revising the 2, 5 and 10's.



## Year 3 Key Information

- **Home Learning** - Home learning will continue to be set in green Homework Learning books. Can this please be completed and returned by the following Wednesday.
- **Reading** - Children are also expected to read aloud to someone at home and have their reading record completed at least 3 times a week.
- Pencil cases are not needed in Year 3.
- Please remember your water bottles and PE kit on specified days (**Tues and Thurs**).

## How can you help at home?

Continue to encourage your child to read at home every day where possible.

In addition, please continue to practise common exception words from both Year 2 and the Year3 Statutory spellings.

Please help your child to quickly recall the 3, 4 and 8 times table and related division facts, and go on to 6 and 7s if possible. Please remember to revisit the 2, 5 and 10s and continue to play number bond games to 10 and 20 as well as practicing counting forwards and backwards in 50s.

## Useful websites

<http://www.phonicsplay.co.uk/>

<http://mathszone.co.uk/>

<https://community.mathletics.com/signin#/student>

<https://www.topmarks.co.uk/maths-games>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

# YEAR 3 WIDER CURRICULUM

## As Geographers,

We will be learning about the destructive powers of nature from volcanoes to earthquakes. We will look at how and why these natural phenomena occur, and the ways in which they affect people and the environment. We will be learning what tectonic plates are and we will identify which plates different countries lie on. We will explore why people live in volcanic areas and what the various benefits of this can be for people, such as fertile soil and mining opportunities.

## In PE we will be...

Continuing to develop key skills with coach in our specialist lessons. In our other PE lesson the children will be practising and developing their athletic skills.

### REMINDER:

Our PE days are **Tuesday and Thursday**. Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

## In Computing...

We are continuing to use Purple Mash to explore coding. This will involve following flowcharts and creating programs that use timers, repeat commands and debugging these when they go wrong.

## As Scientists...

We will be exploring naturally occurring rocks and their uses, compare and group together different kinds of rocks on the basis of their appearance. We will also be carrying out investigations to compare rocks, identify and classify igneous, sedimentary and metamorphic rocks and what soil is made from. In addition, we will learn what fossils are and how they are formed.

## In French...

We will revisit greetings, animals, colours and numbers to 20. We will then move onto developing these further while exploring fruits and vegetable nouns.

## In Art...

We will be creating sculptures of our favourite book characters using a range of material, trying different techniques to create textures, adding colour to our sculptures and joining two parts.



## In RE...

We will be looking at how water is important in many religions. We will look at what water symbolises and how it is used in some religious rituals e.g. baptism in Christianity.

## In Music...

Children will be able to:

- Invent simple patterns using rhythms and notes C-D-E
- Compose music, structuring short ideas into a bigger piece.
- Notate, read and follow a 'score'.
- Recognise and copy rhythms and pitches C-D-E

