

In English we will be exploring ...

Lila and the Secret of Rain by David Conway, the story of a young girl who tries to save her village from the terrible drought. We will describe the setting and write in the first person as Lila. We will be writing rain songs and instructions for making a rainmaker. We will continue to learn about using varied vocabulary to create detail and interest, including adjectives to make noun phrases, adverbs and varied sentence starters. We will continue to use different punctuation, including apostrophes for contractions and possession and a variety of conjunctions (but, because, so, if, when, or).

In Phonics, we will be learning to spell words using the suffixes -ment, -ness, -ful and -less. We will also learn how to use dictionary and how to correctly spell common homophones: to, too, two and bear, bare.

In Class Reading, we will be reading the Claude in the City by Alex T. Smith, whilst developing the key reading skills (VIPERS).



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Year 2 Newsletter Summer Term 1 2026

Welcome back to a new term! We hope you had a lovely Easter holiday. We can't wait for all of the exciting things we have planned for this term.

Thank you for your continued support,
Mrs Ingrey, Miss Lowe, Miss Proctor
Mrs Bailey, Ms Carberry, Mrs Fenner, Miss Gadd,
Mrs Hututui, Mr Nair, Mrs Recio

Home Learning



Spelling Home Learning- The weekly activity is based on that week's phonics learning. The activity will be sent home in the green Home Learning book **every Friday**. Please ensure it is returned to school by **Wednesday** each week.

Times Tables Rocks Stars - Please log in to TTRS each week to practise the 2, 5, 10, 3, and 4 times tables. Logins are stuck in the front of Home Reading Journals and green Home Learning books.

Reading - Children should be reading **at least three times a week**. Little and often is best. Please talk to your child about what they have read to develop their comprehension skills and enjoyment of reading. Can your child explain what has happened so far in a story? Can your child make links between the stories they have read?

Look back at the Reading at Home letter for questions you could ask your child when reading. **Please record any reading in the Home Reading Journal. Children can change their book every day.**

Teach Your Monster to Read— Children can log onto Teach Your Monster.

Year 2 Key Information

- Please ensure PE kits are worn to school on PE days. Year 2 will have PE with Coach Alhaji on Mondays and their class teachers on Wednesdays. No earrings should be worn on PE days.
- Please keep toys at home and limit bookbag keyrings to just one!
- Please remember to bring a named water bottle every day which can be refilled during the day.

Useful websites

<https://www.topmarks.co.uk/maths-games/5-7-years>

Karate Cats English and Maths -

<https://www.bbc.co.uk/bitesize/primary-games>

Google Maps or OS Maps on Microsoft Bing

Important Dates

Tuesday 21st April – Friday 24th April – Computing Café

Tuesday 28th April—Neurodiversity Day

Monday 4th May – Bank Holiday

Friday 8th May – Penguins' Family Assembly

Tuesday 19th May – Puffins' Geography Fieldwork

Wednesday 20th May – Penguins' Geography Fieldwork

Friday 22nd May— Sports day

Half term

Monday 25th May – Friday 29th May

Friday 5th June – Puffins' Family Assembly

Wednesday 10th June – Natural History Museum Visit

As mathematicians, we will be...

- Exploring thirds in different contexts, for example, of a length, shape or group of objects
- Exploring the equivalence of two quarters and one half of the same whole
- Using our knowledge of halves, thirds and quarters to count in fractions from any number up to 10
- Recapping how to tell the time to the hour and half past the hour
- Learning quarter past and quarter to the hour
- Telling the time to 5 minutes intervals, both past and to the hour

How can you help at home?

- Encourage your child to read the time on an analogue clock to o'clock, half past, quarter to and quarter past the hour and talk about the time of day.
- Encourage children to use measuring equipment at home such as, rulers, weighing scales and measuring jugs to secure their knowledge of reading different scales and becoming familiar with different units of measurement ie. cm, m, g, kg, ml and l.
- When walking around the local area, discuss the different human and physical features and even use a map to navigate short routes!

In Science we will.....

- Continue with our unit: Plants
- Set up a comparative experiment to observe what plants need to grow healthily.
- Observe how seeds grow into mature plants by planting our own seeds.
- Understand the life cycle of plants.

In Geography we will.....

- Identify human and physical features in our local area
- Use OS maps and aerial photographs to gather information about our local area
- Create our own maps of the local area including a simple key
- Follow a route on a map to move around the local area
- Carry out fieldwork to observe the local area and answer a geographical question

In RE we will

- Explore the question: How do some people talk to God?
- Identify similarities and differences in the ways in which people pray.
- Recognise and name some important objects and items of clothing used by some Jewish, Muslim and Hindu people during prayer.

Year 2

Wider Curriculum

Summer 1

In Music we will ...

- Mark the beat by tapping and moving.
- Move creatively to music using a prop.
- Explain how beats can be grouped into patterns.

In PE we will

- Work with Coach Alhaji on making it difficult for opponents to score points and to choose specific tactics in team games.
- Develop power, agility, coordination and balance.
- Negotiate obstacles showing increased control.

In Computing we will ...

- Complete the unit: Spreadsheets
- Understand what a spreadsheet is and how to navigate one using 2Calculate.
- Edit and improve a spreadsheet so that information is organised clearly and displayed correctly.
- Explore how spreadsheets can complete calculations automatically.
- Create and interpret block diagrams

In DT we will....

- Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.
- Prepare and cut fabric to make a pouch from a template.
- Use a running stitch to join the two pieces of fabric together.