

In English...

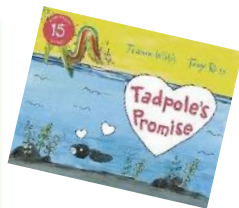
We will begin the half term by reading 'Tadpole's Promise' by Jeanne Willis and Tony Ross. We will be writing explanation texts about a frog's life cycle, sequencing the story and writing our own version of the story about a creature that changes. In the second part of the half term, we will be exploring 'Stanley's Stick' by John Hegley. We will be using descriptive language to describe an object and a setting, writing a diary about a special event and writing our own version of the story with a different special object.

When we are writing sentences, we will say it aloud three times, use finger spaces, full stops, exclamation marks and question marks. We will be using capital letters at the beginning of sentences and at the beginning of names of people and places. We will continue to use adverbs of time (first, then, next, after that) and conjunctions (and, but, because, so). We will be reading our work back to ourselves to check it makes sense.

In Phonics, we will be continuing Phase 5 and learning alternative spellings for the sounds we know. We will continue to practise sounding out and blending real and alien words and spelling words by sounding them out.

Year 1 Key Information

- Please ensure your child brings their book bag containing their **reading book and Reading Journal** every day.
- Remember to bring in **school library books** on Thursdays.
- All children should bring a named **water bottle** into school each day.
- Year 1 will have **P.E** with Coach Alhaji on Mondays and their class teachers on Thursdays. Remember to wear your P.E kit to school on these days!
- Giraffes will be having **outdoor learning** on Wednesday afternoons and Rhinos will be having outdoor learning on Friday afternoons. Please ensure your child comes into school dressed in their PE kits on these days.



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Year 1 Newsletter Summer Term 1 2026

Welcome back to the Summer term! We have lots of exciting learning planned for this half term, including lots of learning outdoors. We can't wait to get started!

Thank you for your continued support,
Mrs Chaplin, Mrs Hardstone, Miss Donnelly, Mrs Fontanarosa, Miss Nash, Miss Dray and Mrs Griffiths

How can you help at home?

- Remind your child to use neat correctly formed letters which sit on the line and have ascenders that 'reach sky' and descender that 'go down in the ground' (under the line).
- Remind them to use **capital letters, finger spaces, full stops or a question mark or exclamation mark.**
- Please try to listen to your child **read** and ask them questions to support their understanding. For example, what do you think the book is about? What do you think will happen next? How do you think ... is feeling? How else could the story end?
- Share the **library books** the children borrow each week together.
- Practise quickly recalling **number bonds to 10 and 20.**
- Practise counting as high as you can and **counting in groups of 10s, 5s and 2s** – forwards and backwards!
- Talk about **even and odd numbers.**

Important Dates

Tuesday 21st April – Friday 24th April – Computing Café
Tuesday 28th April—Neurodiversity Day
Monday 4th May—Bank Holiday
Friday 15th May – Rhino's Family Assembly
Friday 22nd — Sports day
Friday 22nd – End of Term

Half term
Monday 25th May – Friday 29th May

As mathematicians we will...

Continue to learn about numbers to 50 including partitioning numbers, using the number line and saying one more and one less. After that, we will begin to learn about simple multiplication and division. We will practise counting in groups of 2, 5 and 10 and learn about drawing arrays and doubling. We will then divide numbers into equal groups and learn about sharing equally. After that, we will be learning about fractions. We will find a half of shapes and amounts before finding a quarter of shapes and amounts.

Home Learning

Read your Banded Book - Read at least 3 times a week and record in your Reading Journal.

Numbots – Aim to play for 3-5 minutes, four or five times a week (logins are stuck in Reading Journals)

Phonics – Task stuck in Home Learning books every Friday. Please hand in on Wednesdays.



The Wider Curriculum

Significant Explorers

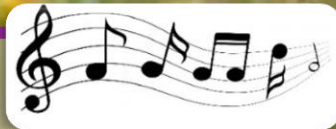
In History we will...

- Explore why some people are considered to be significant.
- How to find out about an explorer who lived a long time ago.
- Compare Matthew Henson's polar exploration to a much more recent exploration by Felicity Aston.
- Learn about Neil Armstrong and the Apollo 11 mission.
- Investigate how we remember significant people.



As musicians we will...

- Continue to take part in music technology and instrumental lessons with the class teacher.



Plants

In Science we will...

- Learn about the structure of plants and trees.
- Find out what plants need to grow well.
- Identify common plants and trees in the garden and in the wild.
- Identify deciduous and evergreen trees.
- Explore plants in our local environment.



In Personal Development we will...

- Think about healthy eating.
- Think about how we feel when we get and give praise.
- Develop our resilience and perseverance.
- Think about how we can show kindness to others.



Nature Sculptures

In Art we will...

- Learn about different kinds of nature sculptures.
- Use different techniques using natural materials.
- Make models.
- Do observational drawings.
- Create land art and sculptures in groups.



Babies

In RE we will...

- Explore how babies are special within different religions.



In Computing we will...

- Understand what coding is.
- Use 2Code to create a simple program.
- Design and write a program that allows a character to move.
- Explore methods of code that allow interactivity between objects.



In PE we will...

- Continue to work with Coach Alhaji and class teachers.
- Begin to link running and jumping.
- Vary running speeds and pathways appropriately.