



Key Dates Coming Up

Monday 13th April – First Day of Summer Term

Tuesday 14th April – PGL Meeting for Parents of Year 4 Children going on PGL

Friday 17th April – House Points Winners BLUE House Colours Day

Tuesday 21st – Friday 24th April – Computer Café

Friday 24th April – Tigers Class Family Assembly

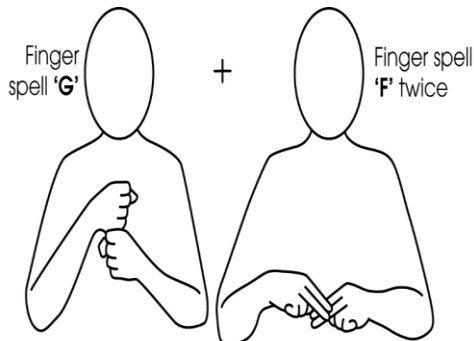
Week beginning Monday 13th April 2026

Language of the Week

	Hello	Good Morning	Good Afternoon
Tamil	Vanakkam வணக்கம்!	Kaalai Vanakkam காலை வணக்கம்	Madhiya vanakkam மதிய வணக்கம்

<https://youtu.be/Vlkzf1mPkB8>

The Makaton Sign of the Week – Grandad Character Virtue of the Week - Ready



30th March Grandad compressed.mp4

Dear Parents and Carers,

Your children have been immense throughout the Spring Term. They deserve every credit for the way they have been unrelenting with their positive approach to learning. I am so very proud of all of your children and for what they have achieved this term. Their ability to take on new learning challenges is inspirational! The progress in children's handwriting across the school in terms of letter formation, joins, and presentation has been remarkable; and it shows the hard work and focus we have been placing on it is having real impact we believe.

A massive [congratulations](#) to all of the children that were nominated for **Head Teacher Awards for Outstanding Attitude and Behaviour for Learning** this half term. They all received the maximum 25 House Points. Also, a huge well done to the children who were nominated for **Head Teacher Lunchtime Awards for Outstanding Role-Modelling**. These children also receive the maximum 25 House Points for their effort.



Congratulations to the huge number of children that still have 100% attendance for the academic year. This is a tremendous effort. All these children receive the maximum 25 House Points for this effort.

I am in a very privileged position because I am able to walk through and around our wonderful school dropping into lessons and experiencing the hubbub of learning taking place. I would like to thank the staff team who inspire me every day with the incredible level of care and support they provide the children. The staff team deserve every credit for what they do each day here. I do hope they all have a restful Easter Break and holiday period. They have earned this and then some!

Again, a massive thank you to our FOR who continue to provide the children with so many tremendous opportunities whilst at the same time fundraising so that we can continue to improve the school experience for the children. I do hope you all continue to support the FOR through the summer - especially with the Summer Fayre which will soon be upon us!

I would also like to express my appreciation and gratitude to all parents and carers for your incredible support of the school. One of the biggest strengths of our school is the partnership we have with you all. Our school would not nearly be the tremendous community it is without your support and the partnership we have.

I do hope that you all have a wonderful Easter and Spring Holiday period.

Safeguarding over the Easter Holiday Period

A reminder to all parents and carers that should you need to contact the school for any family emergency or safeguarding concern please email:

safeguardingteam@raglan.bromley.sch.uk

The emails are accessed by the school Strategic Safeguarding Team. Parents are reminded that I am the Designated Safeguarding Leader, and that Mrs. Mead, Mrs Ingrey, Mr Hunter, Mrs Collins, Miss Ezinwa and Mr Farmer are all our Deputy Designated Safeguarding Leaders. We all access the safeguarding email inbox over the break to check for any messages.

Important Reminder for the start of Summer Term 2026

The first day back at school for children for Spring Term is **Monday 13th April 2026**.

Spring Term 2 House Points Champions

A massive [congratulations](#) to Blue House for winning this Half Term's House Points Championship. This means that children in Blue House will be able to come to school on Friday 17th April dressed fully in Blue, partially in Blue or wear school uniform with a Blue accessory. Blue House will also have their celebratory afternoon extra-break. Huge well done Blue House.



Best Class Attendance Award

Well done to Golden Eagles class who have the best attendance so far this year. Their attendance rate is 97.6%. This is a wonderful effort and they have earned an additional break time. Our school attendance is consistently round the 96.5% - 97% figure which is good. We are aiming to try and reach 98% by the end of the year!

The House Captains' Spring Term Learning Report

It has yet again been a real action-packed term of learning and experiences in our school!

Nursery

Continuing on from the autumn half term, the nursery children have had a lot of fun exploring the different colours you can use in one picture. They have been portraying our character virtue resilience whilst counting to five. Along with that, they have had a great time learning different nursery rhymes including: The Incy Wincy spider and 1, 2 buckle my shoe, which has been a favourite by far. The highlight of their term has been their outdoor learning in forest school. Chipmunks have enjoyed learning about eggs (the ones you eat and the ones where a baby chick hatches out.) There is much excitement as we are expecting baby chicks to arrive to experience the life cycle of a chicken.

Reception

Throughout this term, the reception children have been focusing on mastering their handwriting ready for year one. Continuing on from nursery, they have expanded on their number-bonds from five learning up to ten; and in some cases beyond! As well as that, they have explored the world of different colours, textures and patterns focusing on designing their dream item of clothing. One of the children had said that she imagined a pink sparkly dress to dance about at parties. The whole of reception have enjoyed their experience so far this year and are looking forward to next term.

Year 1

Year 1 has been learning about 'the Sweetest Song' fairy-tale in their English lessons and wrote their own story to link with this including a prince, princess and evil villain. Following on from their reception learning, they have expanded their number bonds knowledge to 20. They have also learnt facts about wolves and made their own questions to relate to these. DT has been a significant area in their learning - how to make a moving mechanism. Their school trip involved going to Saint Augustine's Church in Petts Wood for the Easter Trial. In Geography, the year one children recorded a weather diary of each day of the month. This was to spot trends in the weather. One boy exclaimed, "It had rained seven days in a row!" Many of the Year 1 children said that they enjoyed decorating the diary, and others said they had a lot of fun recording the weather also. These were real highlights of Spring Term.

Year 2

This term, in their English lessons, the Year 2s have busily been learning about poetry relating to their favourite foods. Sounds delicious we know! They have also been happily writing about the book, 'The Magic Paintbrush', and drawing their very own monster based on a creature in the book. The magic paintbrush has taught them to use lots of descriptive language. The children have been really enjoying their English lessons this term. In Geography, the students have been learning about Chinese cultures, such as: food, the Lunar New Year and celebrations. In their history learning Year 2 have studied the Victorian Era. They have been very excited about what they call 'Victorian Day'. This is where they dressed in the clothing that the Victorians would have worn [not an exact representation, as the Victorian's clothes would have been covered in chimney soot a lot of the time if you were a chimney sweep]. Nether-the-less the costumes were awesome! Something that Mr D Freitas will be especially pleased about is the year 2's maths learning; because they have been learning their times tables [2s, 3s, 4s, 5s, and 10s]. The teachers have said they have been doing exceptionally well at it. Creatively, in DT, they have been making mini Ferris Wheels out of paper plates and using small items as carriages. During science, Year 2 have been learning about seeds and what is inside them. Also, they are going to be sketching some seedlings. This term, the year 2s had a school trip to Saint Paul's Cathedral and their behaviour was exemplary – and showed what amazing school ambassadors they are. Handwriting has also been a big focus this term, especially holding the pencil properly which has been a big success! The correct pen grip mantra is: 'Nip, Flip and Grip!'

Sharks

In Sharks class, they have been learning all about China in Geography. Children have learnt how long the Great Wall of China is and tasted Chinese food; which they really enjoyed! English has been really fun and all about the "Magic Paintbrush." Children have been encouraged to, and are using adjectives in their writing. During maths this term, Sharks class have been focusing on length, height and width. They have learning about measuring objects using cubes and rulers also. In science they have been busily learning about different habitats and how different animals adapt to their environment. The children have really loved this topic. In PE children have been displaying terrific team work and been developing their skills. The Sharks and Frogs assembly was epic!

Year 3

Year 3 have been passionately reading the "Very Happy Prince" by Oscar Wilde. They have really enjoy the classic stories and have following this up with excellent descriptive writing. Trying to emulate Oscar Wilde. For maths this term, the Year 3s have been really enjoying their learning about fractions. They have now seen the benefit of knowing their timetables; as this makes understanding fractions more easy! Geography learning has been about land settlements, and the children have been drawing and sketch maps. In their French lessons, the children have been learning numbers up to 20 [and speaking them in the French]. The children really enjoyed learning about the French Carnivals that happen. Year 3 have also had their cycle for Hockey on Friday afternoons with our hockey coaches. In science, children have studied plants and specifically looked at the importance of the root system for plants and the many roles they have - like absorbing water and nutrients and securing the plant to the ground.

Frogs

This term, Frogs class have enjoyed an array of subjects, ranging from textures in art, to sprinting in PE. In art, Frogs have been bursting with enthusiasm as they made different textures with crayons. After feeling the paper, they discovered that different objects made different textures after being 'ran' over with a crayon. This lesson was by far their favourite! The Frogs have been wearing their thinking caps in their science lessons on living things. They used the acronym 'MRS GREN' to help them remember the characteristics of living things:

Movement Respiration Sensitivity Growth Reproduction Excretion Nutrition

Frogs could identify and group living and non-living things based on these characteristics. In English, the Frogs made story maps focusing on emotion. In Frogs' PE lessons they have been learning different running techniques such as: sprinting, jogging and skipping. The children said that Ms Reid-Smith is very kind and patient; as is the whole adult team who help them. Ms Reid-Smith told us she her favourite part of this term was the Frogs class assembly where they made- and exploded- volcanoes. Miss Reid-Smith's favourite part of teaching Frogs class is that they understand her terrible sense of humour! In reading, Frogs they've been reading 'Wolves' by Emily Gravett, and 'The day the crayons quit,' by Oliver Jeffers. The children have loved these stories.

Year 4

In Year 4 the children have been very busy with exciting learning. In maths lessons they have been learning about fractions and perimeter. Once again they have seen how important their times tables are to work out and understand fractions! In English, Wolves and Dolphins have been writing exciting diary entries, placing themselves in the shoes of an archaeologist who discovered Tutankhamun's tomb; working alongside Howard Carter (the famous historian who discovered the tomb) on the 4th November 1922. In art, the children have been exploring some of the African artist's Gakonga's work - which they enjoyed replicating. The children loved creating an audiobook in computing of their own stories. Year 4 have been enjoying school very much. They were lucky enough to go to the British Museum for a school trip! Lots of the children told us they have enjoyed the company of their exceptional teachers: Mrs Duller and Mrs Jacobs!

Year 5

This term the Year 5 students have enjoyed dressing up for world book day and sharing the books they brought in. The children explained how much they enjoyed music this term, composing pieces. In class reading the children have been reading the book Cosmic. This excellent book is about an hilarious young boy destined to travel to space. Space has been a real feature for Year 5 this term with much of their English writing (both fiction and non-fiction) revolving around it.

The children really enjoyed making their own aliens from the planet they specifically studies and writing character descriptions about them. In DT the children have made mechanisms, and in Science they have held multiple science experiments on the solar system. The new climbing frame has been a real highlight for Year 5 - as with all of Key Stage 2!

Year 6

The Year 6 students have adored reading Goodnight Mr Tom. This is a heart- warming story about a young boy evacuated to the countryside in World War 2. This linked to their history learning about World War 2 from last half term. Year 6 have also been learning about the life of Anne Frank, World War 2 propaganda, rationing, air raids and evacuation. The World War 2 topic has been immense and epic. In geography, Year 6 have been learning about North America and its twenty-three countries. Fascinating stuff! In maths Year 6 are currently learning about angles and shape; having recently finished their topic on statistics. Alongside the other subjects, Year 6 have been studying about the Alchemists Letter in English. They have produced a plethora of remarkable work based on the events of this short film.

What a term of learning!

The House Captains!

The Raglan Community Shield: 28 Days to go!

MAIN EVENT SPONSOR **educorecruitment** LIVE

THE RAGLAN COMMUNITY SHIELD 2026

MATCH PROGRAMMES ONSALE NOW £2.50 EACH VIA ARBOR

ALL PROCEEDS GO TO THE RAGLAN P.E & SPORTS DEPARTMENT!

RAGLAN STAFF VS **RAGLAN PARENTS**

SATURDAY 25TH APRIL, 2026 12 NOON KO

BROMLEY RUGBY FOOTBALL CLUB,
BARNET WOOD RD, BROMLEY
BR2 7AA

Life Education Tent



This week we were lucky enough to welcome a charity into school called Coram Life Education. This was a wonderful experience for all the pupils that took part. This is an integral part of our Personal Development Curriculum. The range of topics covered is excellent and children learn about themselves socially, emotionally and physically. It was particularly important for Year 6 because a focus was on decision-making and staying safe - very relevant for when they leave us for secondary school!

Rock On, Rock School

I would like to say a massive [congratulations](#) to the children that performed in Rock School today. This was the end of term celebration of their work. The power of performance is incredible and I do hope that one or more of these bands will one day feature at the BYMT Schools Proms! Rock Steady is a tremendous programme and we are now at 73 children in the Rock Steady Program and we want to get even bigger!

I would like to thank Mitchell and the Rock Steady Team for all they do for the children and the school! Rock On! Rock On!

I would like to thank our awesome new Band Leader Christian Baker who has further strengthened this thriving experience in our school!



The Easter Story: Thank Your Reverend Steve

This week, we were delighted to welcome back Reverend Steve to our whole school assembly, where he shared the Easter story with us again. He explained the significance of Easter and how it represents hope and new beginnings. Reverend Steve also talked about Easter eggs and how they represent the empty tomb of Jesus and his resurrection, representing new life and re-birth. He reminded us of the joy and celebration of this special time of year.

Thank you, Rev. Steve, for visiting us! We will next see Reverend Steve on Wednesday 3rd June when he leads an assembly on resilience – one of our Raglan Character Virtues.



Victorian Day

Year 2 were transported back in time to the Victorian era this week and experienced what school would have been like for Victorian children. Raglan is a Victorian school so it always feels extra special being able to offer the children this experience.

Children began the day by having a hand inspection because, “Cleanliness is next to Godliness.” In the schoolroom they sat in rows and boys and girls were separated. There were high expectations for behaviour and children who were not behaving were recorded in the ‘Punishment Book’.

The morning session included learning to recite a poem, practising copperplate handwriting, chanting arithmetic questions and copying geography and history learning into their schoolbooks.

After lunch, the children did still life drawings of shells and were taken outside for ‘Drill’ – the equivalent of PE. Children stood in lines and copied different exercises. Then, it was back into the schoolroom to make Victorian toys, peg dolls and thaumatropes. Overall it was a fantastic day!



Raglan vs Highfield (Boys' Football)

On Wednesday, Raglan faced Highfield Primary School in our fourth league fixture of the season. Coming off the back of a heavy defeat, we were determined to put things right and avoid a repeat performance.

I am immensely proud to say that the boys battled for the entirety of the match, leaving every ounce of energy they had on the pitch. It was a closely contested game, and with Highfield leading 2–1 in the second half, they were forced to withstand intense and sustained pressure from Raglan.

As momentum continued to build, we won a corner in the final minute of the game. With nothing left to lose, we committed everyone forward - including our goalkeeper - and flooded the opposition box in a desperate search for an equaliser. Unfortunately, this proved to be the final turning point, as Highfield broke on the counter-attack and secured the win, making it 3–1.

Despite the score line, I can honestly say this was the most enjoyable fixture I have seen this season. The fight and passion shown by the boys was incredible and truly demonstrates how far the team has come, especially given our limited training facilities.

A massive thank you goes out to the parents who once again sacrificed their time to ensure the team had the opportunity to play, as well as for their tremendous support throughout the game.

Well done once again.

Mr Sykes

Cross Country News

On Saturday, Raglan attended the Y3 and 4 Crystal Palace cross country run. It was a challenging course but well navigated by our competitors. Over the course of the beautiful morning, the children achieved some fantastic results and represented the school superbly. I could not be prouder of the effort, determination and resilience shown by our runners. A very well done to you all.

That is it now for the competitive cross country until November when we will be back with the Y5 and 6 teams. My thanks go again to Mr De Freitas and Miss Donnelly for their support and making the event possible for the children.

Mr Boorman

Year 5 teacher and PE lead



And Finally...

A reminder that every child that takes up my Holiday Reading Challenge by reading a new book, writing a book blurb and bringing this to me on the first day back – receives 25 House Points! Remember, READ, READ and READ more!

I also hope that children continue to access TTS Rock Stars over Easter. I will be going through the new top 20 on Wednesday of Week 2!

On behalf of the school staff team I would like to wish you all the very best of Spring Holiday and Easter periods.

The first day back for children is Monday 13th April.

Thanks for your continued support,

Mr De Freitas

Music of the Week

Hosanna in the highest



Palm Sunday is the Christian holiday, occurring on the Sunday before Easter, that commemorates Jesus' triumphal entry into Jerusalem, marking the start of Holy Week. It signifies the beginning of Jesus' final week and journey to the cross. Celebrated with church services, processions, and the blessing of palm branches, it symbolizes the crowd's welcome of Jesus as King.

https://www.youtube.com/watch?v=00nYPgwrq0I&list=RD00nYPgwrq0I&start_radio=1



NEWS FROM FOR

The Easter Disco last Friday was a great success. The children appeared to be having a ball and there were some fantastic Easter bonnets on display. Thanks to all the parents and staff who helped out and to the Easter Bunny for handing out the prizes! We've posted some pictures of the best bits on our social media pages so please take a look.

A huge thank you to everyone who's supported our events this term. Thanks to your enthusiasm, it won't be long until we can bring the KS2 quiet garden to life.

Looking ahead, our big event next term will be the Summer Fair on Saturday 20th June. We'll start sharing all the details once we're back after the Easter break.

A final reminder that our Tesco Stronger Starts collection ends on Tuesday 31st March. So, if you're popping into Tesco, it would be great if you could drop a few tokens into any of the boxes at the Homesdale Road, Orpington, Elmers End, or Bromley High Street stores. The winner will be based on the total tokens collected across all four.

We wish everyone an enjoyable break over the holidays.

Upcoming Events for your diary

Please look out for emails from the school for details of events and how to purchase tickets

Summer Fair: Saturday 20th June 2026

Contact FOR: for.ptabromley@gmail.com

FOR Events Ticket Sales: <https://www.pta-events.co.uk/friendsofraglan/>

Pre-loved Uniform Sales: <https://friends-of-raglan.sumupstore.com/>

Follow us on Instagram: @friendsofraglan

Follow us on Facebook: Raglan Primary School Friends of Raglan

Welcome to the Trust Equality, Diversity & Inclusion "EDI" Newsletter.

Please use the link below to access the Mosaic Schools Learning Trust Equality, Diversity & Inclusion Newsletter

<https://sway.cloud.microsoft/GMyz7GmihT4xb1ee?ref=email>



Eco Council Corner

Walking Bus at Raglan – still looking for volunteers!

We would love to re-introduce our **walking Bus** at Raglan and we need your help! We tried it last year from a meeting point on Chatterton Road but we would like to have more than one **walking bus** coming from different directions.

As yet we have not had any volunteers come forward for this – if you think you could help please get in touch!

Walking buses are great for promoting exercise, reducing traffic congestion and pollution around schools and teaches road safety. If you would like to get involved please email eprescott@raglan.sch.uk.





Welcome to our
Wellbeing Newsletter

This term we have used the Wellbeing Board to look at the 5th of the 5 steps to wellbeing:
Keep Learning.

Did you know that trying something new can be great for your wellbeing?

Research shows that learning new skills can:
Boost your confidence

Help you feel proud and purposeful

Give you chances to connect with other people.

Even small steps count! You don't need lots of time or special equipment — learning happens everywhere.

Why does learning helps us feel good?

When we challenge ourselves with something new, our brains grow and we feel a sense of achievement. It can even help us discover talents we didn't know we had!



This term some of the children have shared book reviews and fact findings, created wordsearches, tried new activities and visited new places. Our school is full of children who **LOVE** to learn!

Ideas to Try at Home or School

Here are some fun and simple ways to bring new learning into your day:

Get Creative in the Kitchen

Try cooking something new together. Exploring different ingredients can be a tasty way to learn about healthy eating!

Take On a New Challenge

Try a new responsibility — maybe helping a friend, supporting a younger pupil, or practising a new skill like presenting or leading a group activity.

Have a Go at DIY

Could you help mend a toy, fix a bike, or build something small? There are lots of child-friendly ideas online.

Try a New Hobby

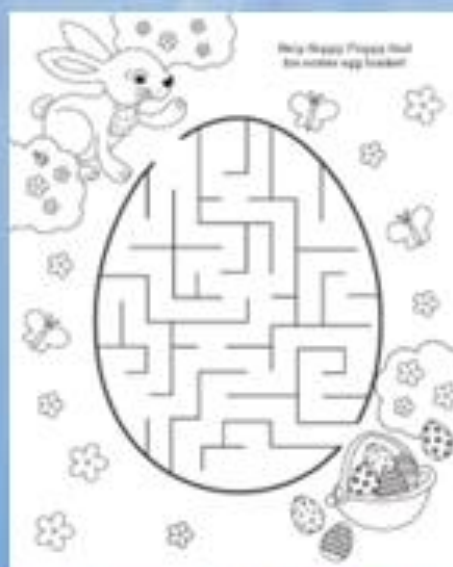
Start a blog, learn a sport, paint a picture, or pick up a musical instrument. Anything that helps you explore something new counts.

Holiday Challenge

Choose one new skill you'd like to try — big or small — and give it a go!

You might surprise yourself with what you can do.

WISHING EVERYONE A HAPPY EASTER BREAK!



JOIN US!

It's time to gather face-to-face for a chitchat!

Social Communication Needs Coffee Mornings!

These meet-ups are specially crafted for Bromley parents and carers of awesome kids aged 0-25 with social communication needs..(yes, Autism too!)

Liana, our SCAN co-ordinator, can't wait to catch up with you all there!

Biggin Hill Children & Family Centre

**Sunningvale Avenue,
Westerham, TN16 3TN**

**Thursday
23rd April
10-11.30am**

The centre can be contacted on:
01959 571694



SCAN ME!



For queries please contact:
**socialcommunicationneeds
@bromley.gov.uk**





Easter Egg Hunt

Saturday 4th April 12 - 3pm

Quiz Hunt * Easter Bonnet Competition & Creating * Crafts
* BBQ * FunFair* Raffle * Plant Sale & Refreshments* Cider bar

Make your easter bonnet with us for £4
Remember to bring your imagination!
Volunteers and Cakes welcome

FRIENDS OF WHITEHALL RECREATION GROUND

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WE ARE OFFERING A FREE TRIAL SESSION THIS TERM. IF INTERESTED, PLEASE EMAIL ON queryoutofthebox@gmail.com



YEARS 1,2,3,4,5,6 - WE DO 2.0

TIME: 3:20-4:40
DAY: WEDNESDAY
APR 23RD, 30TH
MAY 6TH, 13TH,
JUNE 3RD, 10TH, 17TH, 24TH
JULY 1ST, 8TH, 15TH

- Learn to investigate problems and find possible solutions
- Build collaboration and communication skills as they share their learning processes with their peers
- Learn to see failure as a form of information gathering
- Develop an understanding of how parts work together to create a whole

Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

Step 1 – general letter as a reminder that your attendance is below the expected 90%.

Step 2 – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Powell.

Step 3 – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

Step 4 – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

Step 5 – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. Even then this is not automatically granted, and I always look at every individual case on its own merit. As you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £80 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

Parents and Carers need to be aware that if your child is absence from school for ten or more days in a row (without explanation) they are legally considered 'missing in education.' This will result in the school making a social care referral and contacting the appropriate agencies.