



Raglan Primary School

Safeguarding Across the Curriculum 2025-26



Nursery and EYFS

Bullying or Teasing
How to keep healthy (healthy eating, my healthy mind and how to move your body)
Health and self-care (toilet hygiene, dressing ourselves, brushing our teeth, what is safe to go in my body)
Safe Online Activities / who do we talk to when we feel unsafe?
Keeping safe when going places (road safety, stranger danger)
Sun safety
Firework safety
What does it mean to be a good friend? (kindness)
Self-regulation – what do I do when I feel angry/sad? Recognising my feelings.
Understanding what makes me special.
Understanding respect for others' cultures and beliefs
People who help us
Keeping and feeling safe in school – worry monster, who can keep me safe, and recognising roles in our community?
Following rules including those that keep us safe / NSPCC – Pantosaurus

Year 1

Online Safety: What not to share online / and the effect of people's actions online / choosing not to join / adults that can help us.
Bullying / Teasing / Unkindness / what is a good friend?
Keeping Safe and rules to stay safe
Keeping healthy (food and exercise) (Catch it Bin Kill it)
Staying Safe – No Means no / Surprises and secrets / who can help (and in an emergency)?
Staying Safe In School – worry box / mood monster
NSPCC – Pantosaurus / SCARF (Keeping privates private) Appropriate and inappropriate touch
Same or different – valuing each other
Taking care of money and respecting objects / Respecting different families
Harold Learns to ride his bike – road safety

Year 2

Online Safety: Not Sharing Personal information and what this is / Recognising something doesn't feel right and what to do / Understanding their digital footprint
Some secrets should never be kept / Respecting Privacy / Should I tell?
Types of Bullying / Teasing / Unkindness / What is a good friend? / Let's all be happy?
Keeping Safe and rules to stay safe
Responding to unsafe touch – I don't like that
What constitutes a healthy lifestyle?
Changes and loss and feelings associated with them – Sam moves away.
How to get help in an emergency?
Sun safety
NSPCC – Pantosaurus (If required and response to an incident.)

The Provision EYFS / KS1

How to keep healthy (healthy eating, my healthy mind and how to move your body)
Health and self-care (toilet hygiene, dressing ourselves, brushing our teeth, what is safe to go in my body)
Bullying / Teasing / Unkindness / what is a good friend?
Keeping Safe and rules to stay safe
Keeping healthy (food and exercise)
Staying Safe – What is safe to go into my body, safe indoors and outdoors, people who keep me safe
Staying Safe In School – worry box / mood monster
NSPCC – Pantosaurus / SCARF (Keeping privates private) Appropriate and inappropriate touch
Valuing difference – respect for each other and others' cultures and beliefs, how families are the same and differences.
Understanding feelings
Online Safety: What not to share online / and the effect of people's actions online / choosing not to join / adults that can help us.

The Provision KS2

Online Safety: Safe Passwords / Safe Searches / Search Returns/ digital footprint and sharing content online.
Bullying – types of bullying, bullying or teasing? How to be a good friend.
Understanding how to resolve problems
Difference and Similarities – my community
How to respond to others feelings
Personal boundaries and keeping myself safe – is it risky? Should I tell?, some secrets should never be kept.
SRE (Sex and Relationship Education) for age.
Managing change and secondary transition
Keeping Safe / Criminal Responsibility (Police Workshops.)
How to respond to others feelings
Personal boundaries
Keeping bodies healthy and caring for ourselves.

Year 3

Online Safety: Safe Passwords / Safe Searches / Search Returns / Bias on the Internet / Emotional & Physical effects of watching and playing online games / Cyber Bullying (and real world Bullying)
Danger or Risk: Risk Robot (Actions and Consequences)
Understanding how to resolve problems
Difference and Similarities – my community / gender & stereotypes
How to respond to others feelings
Personal boundaries
SRE (Sex and Relationship Education)
Healthy Eating
Looking after ourselves and others
Looking after money
How do tobacco and alcohol harm the body?

Year 4

Online Safety: Phishing and Scams / Security Online / Digital Footprints / Risks of Installing Software / Understanding Malware / Copyright / Quality Screen time and balancing physical activity
Challenging Stereotypes / My School Community and who we share our world with / Respect for each other
My Place in the World, UN – Children's rights
Making sensible choices / managing feelings /
Bullying – conflict resolution
Managing risk, responsibility and self-awareness – assessing dangers
SRE (Sex and Relationship Education)
Being a good friend
Why exercise is good for us?
Which foods keep us healthy?
Who helps us to stay healthy and safe?
Managing Money Safely.

Year 5

Online Safety – Being Online Smart – being critical about what information is shared / protecting privacy / image manipulation / citing sources / increasing reliability of safe searching / appropriate responses to online content / AI / Fake News / Misinformation / Disinformation awareness and safety
Bullying – Friendships on and offline / communication with each other
Kind conversations
SRE (Sex and Relationship Education) (Body Changes / Puberty / safe and unsafe touch)
Health and Safety when conducting scientific experiments
Being a good friend on and off line – knowing what a good friend is
Rights / Responsibility: The meaning of consent (SRE)
Sexual harassment in schools – diminishing stereotypes
Drug and smoking dangers / saying no (protecting ourselves from peer pressure.)
First Aid Awareness – including sepsis

Year 6

Online Safety: Review of KS2 Online Safety Curriculum / How what they share impacts on others in the short and long term / consequences of promoting inappropriate content and how to stop his / their responsibility to others when communicating and sharing / finding the balance between active and digital life / discussing positive / negatives of technology
AI / Fake News / Misinformation / Disinformation awareness and safety
Bullying – Online and Offline friendships / challenges between friends / being assertive / changing friendships / conflict resolution / not keeping secrets / peer pressure
Road Safety
RSE (Sex and Relationship Education)
Cycle Safety and Bikeability
Being Human – Focus on alcohol, smoking, drugs and what they do to your body
SRE: Sexual intercourse and pregnancy, assisted fertility and multiple births, puberty and changes during puberty, menstruation and masturbation.
Sexual identity and prejudice / Sexual Harassment / Consent Revisited
Challenging gender stereotypes
Tolerance and respect for others / Equality and the law (British Values.)
Managing change and secondary transition
Keeping Safe / Criminal Responsibility (Police Workshops.)