

Year 6 Key Information

Soft start from 8.45-8.55am and both classes finish at 3.25pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom; lunch boxes and water bottles on the trolley outside the classroom.

PE

PE will be on a **Tuesday** and **Thursday**.

Tuesdays will be gymnastics, in the gym/hall.

Thursdays will be outside, with coach.

Children come into school wearing the correct PE kit on these days. Now the weather is colder, the children would benefit from wearing jogging bottoms and a school jumper.

Home Learning

Home learning will continue to be set three times each week, in the following pattern:

Monday – reviewed on **Wednesday**

Wednesday – reviewed on **Friday**

Friday – reviewed on **Monday**

These short tasks play an important part in the revision of learning, that the children have covered in their time at Raglan. It is also a step in preparing the children for their transition to secondary school and the structure of home learning.

As mathematicians we will...

Focusing on consolidating our learning of number and the four operations. We will also be investigating area and perimeter of rectilinear shapes, triangles and parallelograms. As well as looking at statistics and the properties of shape. We will also be revising key concepts from throughout the year.



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Year 6 Newsletter Spring Term 2 2026

Welcome back from your break. We hope that you are rested and ready for the amazing things awaiting you this half term.

Thanks for your continued support from, Mr Farmer, Mr Sykes and the Year 6 support team.

Useful websites

<https://reflectivelearning.co.za>

<https://play.ttrockstars.com/auth>

www.topmarks.co.uk/maths-games e.g
Hit the button, Coconut multiples

<https://www.bbc.co.uk/teach/supermovies/times-table-collection/z4vv6v4> -
tables practice

www.bbc.co.uk/education/levels/ks2 -
BBC Bitesize for spelling, grammar and maths resources and revision.

<http://primarygamesarena.com/Years/Year-6>- lots of subjects

Important Dates

25th – 26th – Parent' Evening

3rd – 6th March – Reading Breakfast

4th March – Photograph day

5th March – World book day

16th – 20th March – Mock SATS week

20th March – Neurodiversity Celebration - own clothes day

20th March – FOR Easter Disco

23rd/24th March – Life Tent

27th March – Easter Holiday

How can you help at home?

In Maths, we are working on explaining our thinking, so talking through problems given and getting your child to tell you how they solved a calculation would be an excellent way to support their learning.

We would appreciate if you could explore the spelling list for year 5 and 6 with your child at home, by not only discussing the spelling rules, but also the meaning of the words; this will enable the children to learn to use them in context. These spellings can be found in their home learning books.

The children are also asked to continue to practise their times tables and **read at least 3 times outside school**. Please check their reading records weekly and, if you have time, hear them read and enjoy their books with them! We aim to instil a life-long love of reading in the children!

We are entering the dark world of...



Edgar Allan Poe

Before reading any of his texts, Year 6 will investigate the man himself – Edgar Allan Poe. What was it about his life that led him to produce such dark, strange and mournful writing? We will then study *The Raven* and *The Tell-Tale Heart* before composing spooky and suspenseful tales of our own.

Year 6 Foundation

Spring Term 2 - 2026

As Geographers we will be investigating the continent of North America.

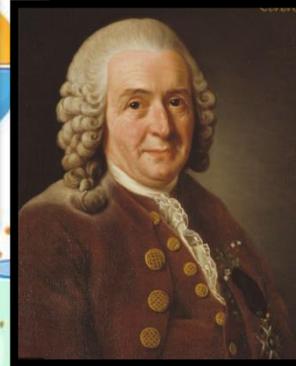
We will investigate the physical geography of the continent and look at the weather and climate, which links to our previous learning on biomes. We will also look at the major cities, before comparing the continent to the United Kingdom.



As scientists we will ...

Be studying: 'Living things and their habitats'

- Describe how living things are classified into groups according to observable characteristics, based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.
- Study Carl Linnaeus and how his system of classification is relevant today.



In RE, we are continuing with our studies of Christianity. We will be thinking about influential people and the qualities and behaviours that we would expect these type of leaders to have.

As musicians...

we will explore the key musical features of the song *You to Me Are Everything* by The Real Thing, developing our listening skills and deepening our understanding of the concept of a cover version.



In computing, we will be investigating spreadsheets. This will include: exploring probability; creating computational models; using spreadsheets to plan expenditure and how spreadsheets can be used when planning events.

In French, we will start off with a funfair theme, looking at the names for rides in French, adjectives to describe the rides, a board game using the key language. There will also be the opportunity to express our opinions about rides and funfairs.



In DT we will be looking at: 'Electrical systems'

We will explore the form and function of products by evaluating children's toys, investigating how play develops skills, and using this understanding to design and create our own steady hand game, complete with detailed perspective drawings, a secure base, and a fully assembled working circuit.