

Important Dates

Wednesday 25th – Thursday 26th Feb – parents evening
w.b. 2nd Mar – reading café
Thursday 5th Mar – World Book day
Friday 13th Mar – Raglans got Talent (evening)
Friday 20th Mar – Easter disco

Easter Holiday
28th March – 12th April 2026



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Year 5 Newsletter Spring Term 2 2025

Welcome back to the second half of an action-packed Spring term. We hope that you had a lovely half term and are as excited as we are about our new learning.

Thanks for your continued support,

Mrs Johnson and Mr Boorman
and the Year 5 support team:
Mrs Henderson, Mrs Bailey and Ms Vane

Reminders..

Soft start from 8.45-8.50am and both classes finish at 3.25pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on a **Thursday and Friday** and will continue to take place outside. **Children will need to come into school wearing the correct PE kit on these days.**

Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. The majority of the Home Learning tasks will be handed out and stuck into their book. Tasks will include a spelling activity, reading comprehension or maths. In addition, we encourage plenty of practice on Times Tables rockstars for quick fluency and recall of their times tables and division facts.

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book of their choosing from home and a banded book.

How can you help at home?

English – Please can you encourage your child to read regularly. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as: What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Why did/didn't you enjoy the book? Please sign the record book each time your child reads. Please could you also encourage your child to complete their spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

For those children who are following the IDL Programme, please could you encourage them to practise regularly. Their login has been stuck in their home learning book.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics and complete the assigned tasks. Logins are stuck in home learning books.

When home learning is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

www.mathletics.co.uk

<https://www.bbc.co.uk/teach/super movers/times-table-collection/z4vv6v4> - tables practice

www.teachingtime.co.uk/draggames/sthecl.html - Telling the time – Stop the Clock

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

www.bbc.co.uk/education/levels/ks2 - BBC Bitesize

<http://primarygamesarena.com/Years/Year-5> - lots of subjects

Year 5 Curriculum Spring 2



Decimals, Percentages, Perimeter and Area

We will be learning about...

Decimals and percentages

- Decimals on place value charts
- Decimals up to thousandths
- Rounding decimals
- Equivalent decimals, percentages and fractions

Perimeter and Area

- Finding the perimeter of rectangles, rectilinear shapes and polygons
- Estimating and finding the area of rectangles and compound shapes.



Children will develop their understanding of using software to help with spreadsheets. These areas will include:

- To use formulae within a spreadsheet to convert measurements of length and distance.
- To use a spreadsheet to model a real life problem.
- To use spreadsheet tools to investigate probability.
- To use the count tool to answer hypotheses about common letters in use



In English and in Whole Class reading, we will be continuing with the book Cosmic by Frank Cottrell Boyce. We will also be using a short film, Treasure, for inspiration. The children will be covering a range of writing styles including: information texts, poetry, descriptive writing, diary entries, and narratives.



Understanding Movement, Forces and Magnets

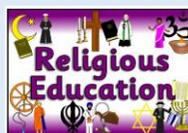
In this topic, we will develop our understanding of how objects move and interact with each other due to different pushes and pulls.

We will be exploring the forces of gravity, friction, magnets, air resistance and water resistance.



How has space exploration changed over time?

We will be learning about the history of space travel, about the significance of key events e.g. the invention of the telescope, the first woman in space, the first man on the moon, the validity of sources especially relating to the moon landing and the conspiracies behind it, what parts of space exploration has stayed the same and what has developed over time due to technological advancement.



What happens when we die (continued)

We will be continuing our work looking at how various religions are similar and different in their viewpoint of death and how it is respected



Children will have the opportunity to work with a Crystal Palace sports coach on a **Thursday**. The children will also have an additional lesson on a **Friday** where the children will continue to develop their gymnastic skills.



French: Clothes, colours and fashion

We will be learning how to say and write a simple descriptive sentence, listen to and repeat nouns for clothing, remember and name parts of clothing, read descriptive sentences using nouns and colour adjectives and read and write descriptive sentences.



Children will be exploring the history of Argentinian tango music through the musical piece Epoca.



Gears and pulleys

The children will: investigate different types of gears and pulleys, exploring how they work alongside their real world applications. They will then have a go at designing and creating them, alongside refining them as part of a final design