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Year 4 Newsletter Spring Term 2, 2025

Welcome back Year 4. We hope you have had a great half term break. We can't wait to continue with all our learning.

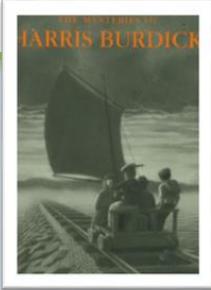
Hopefully, you all now feel rested and relaxed and ready for the new term. Roll on Spring 2!

Mrs Duller, Mrs Jacobs and the Year 4 support team: Miss Mullinder and Mrs Recio

In English we will be reading...

In English, we are studying a very intriguing piece of work called *The Mysteries of Harris Burdick*. It's a book of mysterious illustrations, full of visual riddles, and the children will be taking on the role of detectives in order to explore and explain the hidden stories in their (formal and informal) writing pieces.

In whole class reading, we are continuing to read the classic *Matilda* by Roald Dahl. The children will use their VIPERS skills to explore the characters, setting and plot of the story.



Home Learning

Spelling Home Learning- The weekly activity is based on that week's spelling learning. The activity will be given out as a paper copy in the green Home Learning book **every Friday**. Please ensure it is returned to school by **Wednesday** each week.
Times Tables Rocks Stars - Please log in to TTRS each week to practise all the multiplication tables. Logins are stuck in the front of Home Reading Journals.

Reading - Children are expected to read aloud to someone at home and their reading record completed at least **three** times a week. Support for reading is invaluable in terms of the children's progress in their writing across all subjects. **Please record any reading in the Home Reading Journal. Children can change their book every day.**

How can you help at home?

English – Please can you encourage your child to read to an adult at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time. Please could you also encourage your child to complete the weekly spelling activities.
Maths – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24 hour clock.

Important Dates

25th and 26th February Parents' evening
3rd-6th March – Reading café
4th March – School Photograph day
5th March – World Book Day
6th March – Dolphins Family Assembly
11th March – Year 4 trip to The British Museum
16th March – Mock SATs week
20th March – Spring Disco
20th March – Neurodiversity Day
23rd – 24th March – Life Tent

As mathematicians we will look at...

- Fractions
 - Mixed number and improper fractions
 - Adding and subtracting fractions
- Decimals
 - Tenths, hundredths
 - Using a place value chart and number line
 - Divide a 2 digit number by 10 or 100
 - Order and comparing decimals
 - Decimals and their relation to fractions

Useful Websites

[https:// play.ttrockstars.com](https://play.ttrockstars.com) for Times Table Rockstars
www.mathletics.co.uk
www.topmarks.co.uk/maths-games e.g. Hit the button, Coconut multiples
www.teachingtime.co.uk/draggames/sthecl1.html - Telling the time – Stop the Clock
<http://primarygamesarena.com/Years/Year-4> - lots of subjects

Duolingo – for new languages

Year 4 Wider Curriculum

As Historians, we will be answering the following key questions:

- When in time was Ancient Egypt and what else was happening?
- What was life like in Ancient Egypt 5000 years ago?
- How was Tutankhamun discovered?
- How and why were the Ancient Egyptians mummified?
- Why did the Ancient Egyptians have personal objects in their tombs?
- What happens during the journey to the afterlife?

In RE... We will be exploring the question 'Who was Jesus really?' The children will be considering Jesus' life and the significance of his death and resurrection.

In PE we... will be continuing to develop key skills with coach on a Tuesday. In our teacher led PE lesson, on Thursdays, the children will be developing their dancing skills, focussing on body control, rhythm and partner work.

REMINDER of PE days: **Tuesday and Thursday**

Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

In Computing... We will be learning about Artificial Intelligence, exploring what it is, what it can do, and how it is used in today's digital world. Children learn to write clear prompts to communicate effectively with AI tools, consider the responsibilities of being a good digital citizen when using them, and reflect on how AI might evolve in the future

As Musicians we ... will be singing songs with larger vocal range and listening to and appraising plainsong and learning the key features of music.

As Scientists... we will be taking our learning into the outdoors as we look at living things and their habitats. To begin with, the children will learn how to summarise the characteristics of a 'living thing' before observing them in different settings and learning how to categorise organisms by their shared characteristics. Weather permitting, we will carry out some outdoor investigations, too, and consider how environments are impacted and changed by human activities – and how this may directly affect living things and their homes.

In French... We will be extending our work on the human body by learning how to name its different parts in French, and by giving specific commands for moving and working them. We will construct an 'alien' body of our own design and then describe it in detail using a range of new adjectives and phrases.

As designers we.. will be evaluating a range of existing torches and designing a functional torch for a target audience.