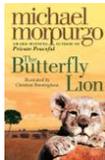


We are exploring the book...

The Happy Prince by Oscar Wilde



As authors we will be looking at the underlying messages about kindness and what is really valuable and precious. . We will be writing descriptions, predictions and alternative endings. We will be making comparisons and connections between the text and familiar stories.



As Readers we will be enjoying The Butterfly Lion by Michael Morpurgo. We will be exploring the use of description, looking at clues in the text and considering how language, structure and illustrations enhance the reader's enjoyment.



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Year 3 Newsletter Spring Term 2 2026

Welcome to another term of exciting learning. We hope you had a lovely half term. This term we have planned a variety of interesting and engaging activities for the children that we are sure they are going to enjoy.

As always thank you for your continued support.

From The Year 3 team: Miss Grange, Miss Nelson, Mrs Malyon, Mr Nair and Ms Austin

Important Dates

25th and 26th February Parents' evening
3rd-6th March – Reading café
4th March – School photograph day
5th March – World Book Day
20th March – Spring Disco
20th March – Neurodiversity Day
23rd – 24th March – Life Tent

Useful Websites

<http://www.bbc.co.uk/education/levels/zbr9wmn> - BBC bitesize where you can explore all topics.

Phonics play- <http://www.phonicsplay.co.uk/>

Maths Zone- <http://mathszone.co.uk/>

<https://community.mathletics.com/signin#/student>

Top marks maths website

Mathsframe

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> (Timestables support)

MTC- Timestable app 

Year 3 Key Information

Home learning is sent home on **Fridays** and is due back the following **Wednesday** at the latest.

Please keep up your home reading and enjoy our beautiful books.

Please ensure PE kits are in school and labelled. PE days are **Tuesday** and **Friday**, when we are lucky to have some hockey coaching from a specialist coach.

Pencil cases are not needed in Year 3.

Our brains need hydrating so please remember your water bottles.

As mathematicians we will be...

This term we will be focussing on measuring length, perimeter and fractions. We will be measuring, comparing and adding and subtracting: lengths (m/cm/mm). Also, we will measure the perimeter of simple 2D shapes. We will then move onto counting up and down in tenths; recognising that tenths arise from dividing an object into 10 equal parts. In addition, the children will recognise and use unit and non-unit fractions with small denominators. The children will recognise, find and write fractions of a set of objects while solving problems and reasoning about these concepts.

This term we will be having a strong emphasis on timestables. We will be learning about the different tips and tricks to help us remember and recall these facts quickly. We also encourage children to use Times Tables Rockstars to support their learning.



How can you help at home?

Continue to encourage your child to read at home– at least 3 times a week will really help. We are really working on asking the children to provide examples and evidence from the text they are reading to show how they know an answer to a question – so asking them to be a text detective and give reasons will really help.

Times tables Tips and Tricks

Tips and Tricks

Doubling and tripling. $3 \times 2 = 6$ $3 \times 4 = 12$ $3 \times 6 = 18$

Using the inverse/ reversals 3×4 4×3

Finding $10 \times$ a number then adjusting.

Knowing squared numbers 5×5 , 6×6 .

$0 \times$ any number = 0

$1 \times$ any number = itself

$11 \times$ any number = double digits

Spotting patterns... 5, 10, 15, 20

$9 \times$ table finger trick...



SPRING TERM 2

As designers and engineers (DT) we will:

- Describe how a pneumatic system forces air over a distance to create movement and identify pneumatic systems in a range of everyday objects.
- Describe different types of drawings used in design to explain ideas clearly and explain why one may be more useful for a particular situation.
- Develop design criteria from a design brief.
- Recall different types of pneumatic systems used to design a toy and create one for a specific movement.
- Build secure housing for a pneumatic system, consider sustainable resources and work with materials to create different effects by cutting, creasing, folding, etc.
- Evaluate how well the design, materials and equipment help to achieve the design brief.



As geographers we will study about Land Use

We will take a careful look at the places around us, and begin to look for patterns in land use. We will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.



As Scientists we will be looking at How Plants Grow where we will

- Identify and describe the functions of the roots of flowering plants.
- Investigate the way in which water is transported within plants.
- Identify and describe the functions of leaves in flowering plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Explore some of the ways in which flowering plants disperse their seeds.
- Understand the structure of seeds and their importance as a food source.

In French we will be.....

learning about Carnival, French words for animals, colours and numbers. Recapping our learning so far and building our conversational skills.

In RE we will be...

learning about right and wrong, forgiveness in religion and comparing how different faiths view judgement from god.

In Music we will be...

Listening to 'March' from The Nutcracker by Tchaikovsky. It follows the rondo form structure, embracing its repeating nature of themes.

In Computing we will be.....

Learning about branching databases and how to organise and access information.