

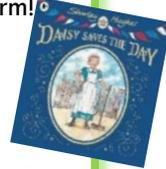
## In English we will ...

Explore food poetry from *The Puffin Book of Fantastic Poems*. We will perform poems, learn about the features of poetry including alliteration, similes and onomatopoeia before writing our own poem about our favourite food, which we will publish and then perform!

We will then read *Daisy Saves the Day* by Shirley Hughes. The children will write a diary entry, a letter home and a non-chronological report. We will be focussing on using different punctuation including apostrophes for contractions (I'm, can't, don't) and possession (Bill's coat) and using a variety of conjunctions.

In Phonics, we will continue to learn about the -ed and -ing suffixes when spelling the simple and continuous past tenses, using the -er and -y suffixes to spell nouns and using the -er suffix to spell comparative adjectives.

In Class Reading, we will continue to develop the key reading skills (VIPERS) and read the books *There's a Rang-Tan in My Bedroom* and *Gorilla* by Anthony Browne.



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## Year 2 Newsletter Spring Term 2 2026

Welcome back - we hope you had a lovely half term! We can't wait for all of the exciting things we have planned for this term, especially our Victorian Day!

Thank you for your continued support, Mrs Ingrey, Miss Lowe and Miss Proctor Mrs Bailey, Ms Carberry, Mrs Fenner, Miss Gadd, Mr Nair, Mrs Recio

## Important Dates

25<sup>th</sup> and 26<sup>th</sup> February Parents' Evening  
3<sup>rd</sup>-6<sup>th</sup> March – Reading Breakfast  
4<sup>th</sup> March – School Photograph day  
5<sup>th</sup> March – World Book Day  
20<sup>th</sup> March – Spring Disco  
20<sup>th</sup> March – Neurodiversity Day  
25<sup>th</sup> March – Year 2 Victorian Day

## As mathematicians we will be...

- Using arrays to multiply
- Learning the 2, 5 and 10 times tables
- Dividing by 2, 5 and 10 by sharing and grouping
- Halving and doubling
- Exploring odd and even numbers
- Understanding the concept of a whole as being one object or one quantity
- Exploring halves, quarters and thirds in different contexts, for example, of a length, shape or group of objects

## Home Learning

**Spelling Home Learning**- The weekly activity is based on that week's phonics learning. The activity will be sent home in the green Home Learning book **every Friday**. Please ensure it is returned to school by **Wednesday** each week.

**Times Tables Rocks Stars** - Please log in to TTRS each week to practise the 2, 5, 10 and 3 multiplication tables. Logins are stuck in the front of Home Reading Journals and the green Home Learning books.

**Reading** - Children should be reading **at least three times a week**. Little and often is best. Please talk to your child about what they have read to develop their comprehension skills and enjoyment of reading. Can your child explain what has happened so far in a story? Can your child make links between the stories they have read? Look back at the Reading at Home letter for questions you could ask your child when reading. **Please record any reading in the Home Reading Journal. Children can change their book every day.**

**Teach Your Monster to Read** - Children can log onto Teach Your Monster.



## Year 2 Key Information

- Please ensure PE kits are worn to school on PE days. Year 2 will have PE with Coach Alhaji on Mondays and their class teachers on Wednesdays. No earrings should be worn on PE days.
- Please keep toys at home and limit bookbag keyrings to just one!
- Please remember to bring a named water bottle every day which can be refilled during the day.

## How can you help at home?

- Please use any opportunities to practise quickly recalling your 2, 5, 10 and 3 times tables. If your child is confident, please ask them timestable questions in different orders and then move onto division facts for 2, 5, 10 and then 3.
- Practise identifying coins and notes, finding the total amount of money and how to make different amounts using different combinations of coins and notes.
- Encourage your child to practise their handwriting as much as possible! Ensure their letters are correctly formed and start in the correct place and are consistent in size.

## Useful websites

<http://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/maths-games/5-7-years>

<https://www.primaryhomeworkhelp.co.uk/victorians.html>

Karate Cats English and Maths - <https://www.bbc.co.uk/bitesize/primary-games>

## In Science we will.....

- Start our new unit: Plants
- Observe seeds
- Learn about plants we can and can't eat.
- Set up a comparative experiment to observe what plants need to grow healthily.

## In History we will.....

- Explore the enquiry question: What would our lives be like if Queen Victoria still ruled?
- Find out how homes have changed since the Victorian era.
- Look at what life was like for Victorian children:
  - What jobs did Victorian children have?
  - How were schools similar or different to schools today?
  - How are Victorian toys different to the toys I play with today?
- Learn about significant inventions and the impact they have had on our lives today.

## In RE we will .....

- Explore the question: What is a prophet?
- Understand that a prophet refers to someone who is believed to talk about God.
- Describe how different people responded to prophets in stories.
- Reflect on what a prophet might be like.

# Year 2 Wider Curriculum Spring 2

## In Music we will ...

- Listen and respond to music, using music vocabulary and physically with movement and dance.
- Select instruments and compose music to reflect an animal's character.
- Compose music inspired by birdsong.
- Invent simple patterns using voices, body percussion and instruments.

## In PE we will .....

- Work on a variety of ways to score runs in different hit, catch and run games with Coach Alhalji.
- Develop body management through a range of floor exercises and use core strength to link recognised gymnastics skills with Miss Lowe and Miss Proctor.

## In Computing we will ...

- Explore digital art in the unit: Creating Pictures
- Use 2 Paint a Picture and different digital tools to create pieces of art in the style of impressionism, pointillism, Piet Mondrian, Charles Rennie Mackintosh and William Morris.
- Take and edit photographs by using cropping and filter effects.

## In Art we will.....

- Experiment with mark making
- Sketch a still life drawing of fruit or vegetables
- Explore the work of Giuseppe Arcimboldo
- Create portraits inspired by Giuseppe Arcimboldo