

## We are exploring...

A collection of traditional tales from The Story Tree. We will begin by reading 'The Sweetest Song,' an African American traditional tale. We will make predictions about how we think the story will end and write a diary entry in role as the main character 'Little Daughter'. We will then use role play to help us retell the story in our own words before planning and writing our own version. We will then move on to explore the traditional tale The Three Billy Goats Gruff. The children will complete role plays, write questions and retell the story in character as the troll.

In Phonics, we will be continuing Phase 5 and learning alternative pronunciations for the graphemes we know. We will continue to practise sounding out and blending real and alien words and spelling words by sounding them out.



## Y1 Key Information

- Please ensure your child brings their book bag containing their **reading book and Reading Journal** every day.
- Remember to bring in **school library books** on Thursdays.
- All children should bring a named **water bottle** into school each day.
- Year 1 will have **P.E** with Coach Alhaji on Mondays and their class teachers on Thursdays. Remember to wear your P.E kit to school on these days!
- Giraffes will be having **outdoor learning** on Wednesday afternoons and Rhinos will be having outdoor learning on Friday afternoons. Please ensure your child comes into school dressed in their PE kits on these days.



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## Year 1 Newsletter Spring Term 2 2026

Welcome back to a new half term! We hope you had a restful break. We can't wait for all of the exciting things we have planned for this half term and hopefully we will have a little bit of sunshine too!

Thanks for your continued support,  
Mrs Chaplin, Mrs Hardstone, Miss Donnelly, Mrs Fontanarosa, Miss Nash, Miss Dray and Mrs Griffiths

### How can you help at home?

- Remind your child to use neat correctly formed letters which sit on the line.
- Remind them to use **finger spaces, full stops and capital letters**.
- Please try to **read** with your child for 5 minutes every evening and ask them questions to support their understanding. For example, what do you think the book is about? What do you think will happen next? How do you think ... is feeling? How else could the story end? You could read a book from school, home, the library or on Bug Club!
- Practise quickly recalling **number bonds to 10 and 20**.
- Practise counting as high as you can and **counting in groups of 10s, 5s and 2s** – forwards and backwards!

## Important Dates

- 25<sup>th</sup> and 26<sup>th</sup> February** -Parents' evening
- 3<sup>rd</sup> -6<sup>th</sup> March** – Reading Café
- 4<sup>th</sup> March** – School Photograph Day
- 5<sup>th</sup> March** – World Book Day
- 16<sup>th</sup> March** – Mock SATs week
- 18<sup>th</sup> March** – Giraffe's class trip to St Augustine's Church
- 19<sup>th</sup> March** – Rhino's class strip to St Augustine's Church
- 20<sup>th</sup> March** – Spring Disco
- 20<sup>th</sup> March** – Neurodiversity Day
- 23<sup>rd</sup> – 24<sup>th</sup> March** – Life Tent

### As mathematicians we will...



Begin by focussing on addition and subtraction within 20. We will use methods such as counting on and using numbers bonds to add, then we will be practising subtraction where we cross the 10. After, that we will move on to exploring numbers within 50. We will be learning to identify the tens and ones before representing numbers using apparatus and by drawing them. We will then move onto comparing and ordering them using the < > and = symbols. This term we will also be learning to count in groups of 10, 2 and 5!

### Home Learning

**Read your Banded Book** - Read at least 3 times a week and record in your Reading Journal.

**Numbots** – Aim to play for 3-5 minutes, four or five times a week (logins are stuck in Reading Journals)

**Phonics** – Task stuck in Home Learning books every Friday. Please hand in on Wednesdays.



# The Wider Curriculum

## Wonderful Weather!



In Geography we will...

- Name weather types in the UK. Identify daily and seasonal changes.
- Recognise weather symbols.
- Explain some dangers of the weather.
- Use world maps and globes to locate hot and cold countries of the world.
- Make simple observations about the weather in the UK.

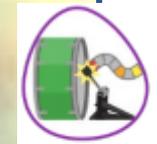
## Moving Mechanisms

In DT we will...

- Explore how to construct a sliding mechanism.
- Design a moving slider game.
- Use our new knowledge and skills to create our moving game.

## Making Beats

In Computing we will...



2Explore

- Log in to Purple Mash to compare music made using computers and music played by real instruments.
- To explore mixing the sounds of different instruments using the 2Beat tool.
- To compose a tune and beat to match a picture of a scene.



2Beat

## Rights and Responsibilities



In Personal Development we will...

- Learn about taking care of ourselves and others.
- Looking after our things and the environment around us.
- Begin to understand about money – what it is, what we use it for and how to look after it safely.



## In Music we will...

- Take part in music and percussion instrumental lessons with our class teachers creating musical conversations based around 'question-and-answer' interactions.



## Why should we care for the world?

In RE we will...

- Explore who owns the world, who can care for the world, and different religious views on this.
- Explain why Easter is special to many Christians (Church trip- Easter Workshop- to consolidate).



## PE: Attack, Return, Shoot

With Coach Alhaji we will...

- Recognise and follow the rules.
- Use simple strategies for invasion games.
- Explain the reasons why we enjoy exercise.



## PE: Gymnastics

With the class teachers we will..

- Build on the gymnastic actions and shapes we learnt in the Autumn term.
- Create and perform longer movement sequences using apparatus.