



### English in Sharks Class

For Spring 1 and 2, Sharks will be exploring and reading *The Magic Paintbrush* by Julia Donaldson. We will be using our comprehension skills to answer retrieval and inference questions, as well as making predictions. We will also be learning to write a letter, as well as our own version of the story. We will learn how to use different and exciting sentence starters, as well as including noun phrases in our written work.

In Phonics, we will continue to work on learning our sounds in our appropriate Phases and applying these into our writing in our English lessons.

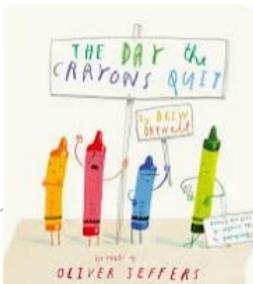
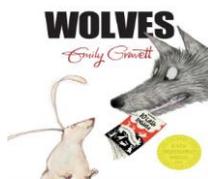
We will continue our daily handwriting practise of letter formation, ensuring we begin and end our letters in the correct place.

### English in Frog Class

We will continue our learning using 'Wolves' by Emily Gravett, where we will be doing some research to dispel the rumours going around that all wolves are bad! We will be sorting fact from fiction and thinking about what language we could use to describe characters.

Then, we will be trying to find out why the crayons quit, when we read, 'The Day the Crayons Quit' by Oliver Jeffers.

We will explore different character emotions and learn what a persuasive letter is and how to write one.



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### Language Provision Newsletter Spring 2 2026

Welcome back! We hope you had a wonderful half term break!

Miss Reid-Smith – **Monday to Thursday**

Ms O'Brien – **Monday to Friday**

Mrs Pickering, Miss Norman, Mr Olarewaju and Miss Burke  
Mrs Spittal, Mrs Marney, Miss Burkett, Miss Austin and Mrs Fenner

SaLT: Mrs Reddy, Miss Gadd and Miss Norris

#### In Phonics we will...

Continue to work daily in groups, focusing on our appropriate phase. We will use flash cards, actions and games to help develop our understanding of phonics and how they link to reading and spelling.



### Home Learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest.

The Home Learning tasks will stuck into their book.

Please refer to the letter in the front of home learning books for more details.



### Important Dates

- 25<sup>th</sup> and 26<sup>th</sup> February – Parents' evening
- 3<sup>rd</sup>-6<sup>th</sup> March – Reading café
- 4<sup>th</sup> March – School Photograph day
- 5<sup>th</sup> March – World Book Day
- 11<sup>th</sup> March – Year 4 trip to The British Museum
- 19<sup>th</sup> March – Year 1 trip to St Augustine's Church
- 20<sup>th</sup> March – Spring Disco
- 20<sup>th</sup> March – Neurodiversity Day
- 23<sup>rd</sup> – 24<sup>th</sup> March – Life Tent
- 25<sup>th</sup> March – Year 2 Victorian day

### Maths in Sharks Class

We will be learning about size, length and height. We will focus on key concepts such as "big and small, short and tall, long and short" as well as using practical activities to problem solve. We will also compare objects using key vocabulary such as "bigger/shorter than, longer/shorter than and taller/shorter than."

### Maths in Frog Class

We will be continuing our learning on shape, looking at 2D and 3D shapes. Some of us will also learn about symmetry before we move on to length and height, with some of us also learning about perimeter and area. We will also start our learning about time and money.

### How can you help at home?

Please can you encourage your child to read to an adult at least 3 times a week. We would appreciate it if you could ask them questions about what they are reading. Please sign the reading record each time.

**Sharks Class will change reading books every Monday.**

**Frog Class books are check daily and changed when required.**

**Please make sure ALL items of clothing and personal property are clearly named – hunting for unnamed items takes up a great deal of curriculum time!**

Please check book bags and contact books DAILY.

**We would be grateful if you could donate £3 for our consumables that resource our additional activities, such as cooking. If you feel able to do this, please put donations in an envelope – thank you for your support.**

### **On Fridays...**

Outdoor learning and life skills sessions, in order to develop their communication, understanding and problem solving skills.

**Please ensure the children have appropriate footwear and wet weather clothing.**

### **In PE we are...**

developing our skills, with Coach Alhaji on Wednesdays.

During our lessons on Fridays we will be developing our ability to follow instructions, take turns and work as a team through a range of parachute games.

### **REMINDER**

Our PE days are Wednesday and Friday. **Please ensure the children come in dressed ready for PE as they will be unable to get changed at school. Unless it is raining heavily, Wednesday's session will be in the playground, so please make sure your child has appropriate clothing.**

### **As Musicians...**

Sharks – take part in music and percussion instrumental lessons creating musical conversations based around “question and answer” interactions.

Frogs – We will be continuing our exploration of Latin dance, focusing on the rhythms of salsa. We will also be learning how to play chords on chime bars.

### **In DT...**

Frogs – we will be lighting up Spring with our focus on Torches. We will learn about electrical circuits and create our own designs for torches. We will begin to learn what makes an electrical circuit and the names of the different components, as well as making and evaluating our own.

### **In Computing...**

Sharks – we will be exploring the unit “Lego Builders” on Purple Mash. The unit focuses on following instructions.

Frogs – We will continue exploring how to code, learn what a flowchart is and know how to use the repeat command.

### **In History...**

In Sharks – we will continue our learning about Florence Nightingale and compare her to other famous nurses, such as Mary Seacole.

In Frogs – We will be learning more about the Roman, looking at what Roman towns and homes were like.

### **In RE...**

Sharks –

Frogs – We will be discussing why it is important to be respectful of different views and thinking about what some people believe their gods look like. We will also be learning the Easter Story.

### **Art...**

Sharks – we will continue our learning about sculptures through our Outdoor Learning lessons. We will focus on Nature Sculptures and Andy Goldsworthy.

Frogs – To link with our English, we will be exploring wax crayons. We will create collages from rubbings, looking at different shapes and textures. We will also create a picture using the wax resist technique.

### **In Geography...**

Sharks – we will continue our learning about China. We will be focusing on the climate of China and comparing it with that of the UK, as well as the different cultural elements such as food and clothing.

Frogs – As we continue our learning about volcanoes, we will look at the hazards that can occur from volcanic eruptions, explore some historical eruptions and discuss the impact of volcanic eruptions on the areas around them.

### **In Science...**

Sharks – we will continue our learning about habitats. We will learn about how animals adapt to their habitats in order to survive, as well as learning what humans need to survive in our own environment. We will finish the unit by looking at Seasonal Changes from Winter to Spring.

Frogs – We will be continuing to investigate living things, by identifying different habitats and learning how they are suited to plants and animals. Additionally, we will be exploring the different stages life cycles for plants and animals and going on a hunt for living things around the school.