

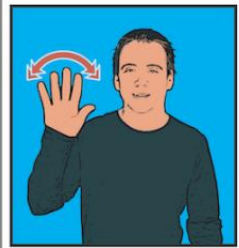




### Key Dates Coming Up

- Wednesday 18<sup>th</sup> March** – Giraffes Visit to St Augustine's
- Thursday 19<sup>th</sup> March** – Rhinos and Year 1 Sharks Visit to St Augustine's
- Friday 20<sup>th</sup> March** – Easter Disco (FOR Ticketed Event)
- Friday 27<sup>th</sup> March** – Last Day of Spring Term
- Monday 13<sup>th</sup> April** – First Day of Summer Term

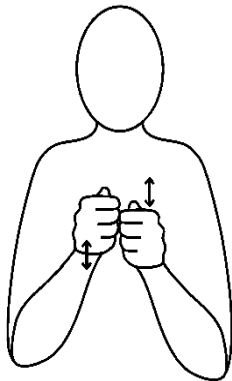
### Week beginning Monday 16<sup>th</sup> March 2026

### Language of the Week

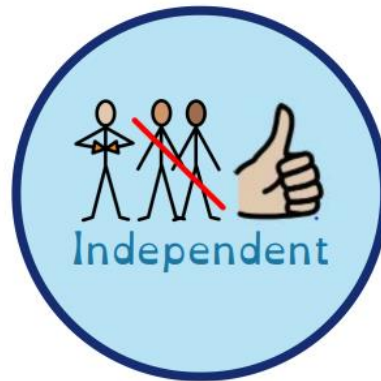
British Sign Language	<b>Hello</b>	<b>Good Morning</b>	<b>Good Afternoon</b>
	 HELLO	 GOOD	 MORNING

<https://www.twinkl.co.uk/resource/t-s-3795-british-sign-language-greetings-a4-display->

The Makaton Sign of the Week – Brother      Character Virtue of the Week - Independent



16th march Brother compressed.mp4



Dear Parents and Carers,

It has been a real privilege teaching in Year 6 each Wednesday morning across the year. I have really enjoyed teaching maths, which most know is a real passion of mine, but it has equally been terrific to be involved in the English lessons. The most recent stimulus for writing in Year 6 has been



The Alchemist. This is basically the short story of a man that invents a machine that turns silver into gold; and then deserts his family to seek wealth, leaving his young son to look after the family. This is quite a complex and emotive theme and one that requires great writing maturity from the children. It has been a real joy to discuss the writing features and language that the children used when writing about the story. Over the last two weeks, children have written from the perspective of the young deserted son, and also the father. To write a narrative from another's perspective is complex and requires terrific control on language and emotion to do so. I have been incredibly impressed with the writing of both English classes, because although I only teach one group I have read several pieces from the other English group which are also really impressive.

Our children love composing narrative writing in our school. The children begin the writing process in nursery as they learn sounds and the beginnings of communicating in words, phrases and sentences. This process builds and becomes more complex as children move through the school. As children become more fluent readers they access more language to put in their writing. Reading and writing go hand in hand.

It is critical that early on in the writing development process children secure the basics. Writing posture, pen grip, letter formation, and age related sentence structure and demarcation are all vital early developmental elements of writing that we secure with children as they move through Reception and KS1 - and so they can really expand and thrive in their writing.

### **The Raglan Community Shield is only 45 days away!**

Please look at the attachments of the newsletter for essential information about the day, and prizes to be won!

So far we have raised an incredible £3375 from our local businesses sponsoring the event. This is £1000 more than last year - and before a ball has been kicked! On behalf of the whole school community I wish to thank all the local businesses for getting on board again. We do hope that you will all continue to support our local businesses. They have been tremendous to us again.

### **Year 4 Trip - The British Museum**

On Wednesday 11th March, year 4 went to the British Museum to consolidate the learning they have done so far on the Ancient Egyptians. The children got to see real life mummies, amulets, coffins and highly decorated sarcophagi. We would like to thank all the parents who were able to come with us. It was lovely to hear from so many members of the public how well behaved the children were and what great school ambassadors they are. A huge well done to Year 4.



## Inspirational Whole School Assembly: Being a Train Driver

On Wednesday one of our dads, Mr Leon Edwards-Hetmanski delivered a truly wonderful and inspired whole school assembly. After sharing with the children about his life, family and special achievements; such as his successful basketball career, Leon shared with the children what it is like to be a train-driver, as well as what you have to do to become one, and stay one.

Throughout the assembly Leon provided the children with several accounts of his experiences driving trains on different lines - especially the one he drives at present: London Victoria to Brighton.

Leon also explained to the children what it was like to drive the London Underground and how these trains differ from the above ground service. The children (and staff - especially me were fascinated!)

Leon came into assembly wearing his kit - and the quick release backpack was an unexpected surprise for all!

You will know that your child came home yesterday with a badge and plastic train ticket wallet, kindly donated from Leon's train company.

In addition to this Leon launched a poster competition with some terrific prizes on offer. Please do see the below information for the details of the competition and deadline date for this.

A massive, massive thanks to Leon for a hugely popular and inspirational assembly!



## Rail Safety Competition

### COMPETITION TIME

### SAFETY ON THE RAILWAY POSTER



### PRIZES

- Trip for you and your family to travel anywhere on the GTR train network for FREE (and come back home again), don't forget that goody bag.
- 2. Station tour, with a goody bag and a chance to sit inside a drivers cab.



The deadline date for the competition is **Monday 23<sup>rd</sup> March**. All entries must be marked for the attention of Mr De Freitas and given to class teachers, the front office or me.

I would like to announce the winners on Friday 27<sup>th</sup> March in celebration assembly.

The prizes are incredible and a huge thanks to Leon for arranging these.

## **Boy's Football**

On Thursday, Raglan Boys' Football Team played their first league fixture of the season against La Fontaine. Having not played for a while, the boys were eager to get out onto the pitch and show what they could do.

Despite conceding an early goal, the team gave it their all and battled right until the end, keeping the score at 1–0 for the majority of the game. As the clock ticked down, we decided to commit a few more players to the attack. Unfortunately, this left us exposed at the back and we conceded two late goals, with the match finishing 3–0 to La Fontaine.

Despite the scoreline, I am very proud of the commitment and attitude the boys showed throughout the match. As one of the children said on the day, "You can't win them all," and this is something we can use to grow as a team and learn from.

Thank you again to all the parents who gave up their time to help with lifts and to support the boys from the sidelines. I'm looking forward to the rest of the season -especially now the weather seems to be slowly improving!

Mr Sykes

## **Important Health and Safety Dangerous Driving Incident Before School Wednesday 11<sup>th</sup> Match 8.45am**

I know that several parents witnessed a near serious accident on the corner of Jaffray and Havelock Road at the date and time above.

A car mounted the curb in a dangerous manner and had there been pedestrians in that place this could have been a serious accident.

If anyone has information about the car type / colour / registration please let me know by emailing the office.

If you do see any dangerous driving around school on the way in or way home please communicate the car details to me so I can follow this up with the appropriate authorities.

## **And finally...**

I left the children with the message I leave you all with every newsletter. READ, READ and READ more! Reading provides us with knowledge and knowledge is a super power! In addition to this reading for pleasure is one of life's great joys! This is life-long!  
In addition to this, please ensure your child is accessing TTS Rockstars! The earlier your children learns, secures, masters and rapidly recalls all their times tables the better. This will see them succeed in maths at every phase of their schooling!

Thank you again for your continued support,

Mr De Freitas

## NEWS FROM FOR

### Easter Disco Tickets

It's one week until the Easter Disco next Friday 20th March. Ticket sales end at midday next Wednesday 18th March and can be bought at <https://www.pta-events.co.uk/friendsofraglan/>

We're also still looking for volunteers to help at both discos. If you're able to lend a hand with setup (from 2:10pm), during the discos, or with the clean-up afterwards, please drop us an email at [for.ptabromley@gmail.com](mailto:for.ptabromley@gmail.com)

### Pre-loved Summer Uniform Sale

If you couldn't get to the pre-loved uniform sale this morning, you can always order at our online pre-loved uniform shop at <https://friends-of-raglan.sumupstore.com/> Your order will be sent home to you.

### Upcoming Events for your diary

Please look out for emails from the school for details of events and how to purchase tickets

**Easter Disco:** Friday 20th March 2026 (ticketed event)

**Contact FOR:** [for.ptabromley@gmail.com](mailto:for.ptabromley@gmail.com)

**FOR Events Ticket Sales:** <https://www.pta-events.co.uk/friendsofraglan/>

**Pre-loved Uniform Sales:** <https://friends-of-raglan.sumupstore.com/>

**Follow us on Instagram:** @friendsofraglan

**Follow us on Facebook:** Raglan Primary School Friends of Raglan



# Eco Council Corner

## Walking Bus at Raglan – still looking for volunteers!

We would love to re-introduce our **walking Bus** at Raglan and we need your help! We tried it last year from a meeting point on Chatterton Road but we would like to have more than one **walking bus** coming from different directions.

As yet we have not had any volunteers come forward for this – if you think you could help please get in touch!

Walking buses are great for promoting exercise, reducing traffic congestion and pollution around schools and teaches road safety. If you would like to get involved please email [eprescott@raglan.sch.uk](mailto:eprescott@raglan.sch.uk).



## Welcome to the Trust Equality, Diversity & Inclusion “EDI” Newsletter.

Please use the link below to access the Mosaic Schools Learning Trust Equality, Diversity & Inclusion Newsletter

<https://sway.cloud.microsoft/GMyz7GmihT4xb1ee?ref=email>



## Music of the Week

# The Pi Song - ASAP Science

Pi Day is an annual celebration of the mathematical constant ( $\pi$ ), to match the first three digits of the number. Founded in 1988 by physicist Larry Shaw at the San Francisco Exploratorium.



How many digits can you remember?

[https://www.youtube.com/watch?v=xsrJdSaiD9U&list=RDxsrJdSaiD9U&start\\_radio=1](https://www.youtube.com/watch?v=xsrJdSaiD9U&list=RDxsrJdSaiD9U&start_radio=1)



**BYMT**  
BROMLEY YOUTH MUSIC TRUST

# COME & SING!

No experience needed! Just come along, sing your heart out to your favourite songs, & have loads of fun!

**THURSDAY 16 APRIL**

**4.15-5.30pm: Rec-Yr5**

**5.45-7.00pm: Yr6-Yr12**

£5 per child (bursaries available)

**FREE for current BYMT Choir Members**

To sign up Scan the QR code or visit:



[WWW.BYMT.CO.UK/EVENTS](http://WWW.BYMT.CO.UK/EVENTS)

♪♪ **JOIN US FOR THE EXCITING COME & SING EVENT!** ♪♪

**Thursday 16 April · Bromley Youth Music Trust, Southborough Lane**

Get ready for an afternoon of music, joy and songs! The **BYMT COME & SING** event is the perfect chance for singers to come along, sing their hearts out to their favourite songs & have loads of fun! No experience required, just a love of singing!

★ **How to book your place:**

Visit [BOOK COME & SING](#), to register. The event is £5 per child (discounted tickets are available for children in receipt of pupil premium)

🎵 **SESSION TIMES**

🎧 **Reception – Year 5**

**Thursday 16 April · 4.15pm – 5.30pm**

Parents are warmly invited to join us at **5.15pm** for a special mini-performance!

★ **Year 6 – Year 12**

**Thursday 16 April · 5.45pm – 7.00pm**

Parents can come along at **6.45pm** to enjoy a short performance from the group. Bring your voices, your energy and your excitement—

**we can't wait to sing with you!** ♪ ✨

**BONUS**  
EGG HUNT  
2ND APR

**RAW**  
TENNIS



# EASTER TENNIS & MULTISPORTS CAMP

📍 OWLTC BR2 7HN




**MON 30 MAR - THU 2 APR**  
**TUE 07 APR - FRI 10 APR**  
**09:00-13:30 08:00-15:00**

**GROUPS BY AGE & ABILITY**  
AGE 4½ - 14 YEARS FROM £22.50 PER DAY  
**DOUBLE WEEK DISCOUNT**

**ENQUIRIES 07563603822**  
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Bring a packed lunch. Tuck Shop at the end of the day.*

   **RAWTENNIS**



6 ACADEMY  
occer

# KIDS HOLIDAY CLUB

FUN & CREATIVE  
ACTIVITIES  
FOR BOYS & GIRLS  
AGED 5-14 YEARS OLD

Short Day  
10am-3pm  
Long Day  
8am-5.45pm

WEEK 1  
Mon 30<sup>th</sup> - Thurs 2<sup>nd</sup> April  
WEEK 2  
Tues 7<sup>th</sup> - Fri 10<sup>th</sup> April  
(10% Off Until 6<sup>th</sup> March)

Short Day  
£22  
Long Day  
£37

## Activities

- ✓ Football, Basketball
- ✓ Singing, Dance
- ✓ Arts & Crafts, Painting
- ✓ Nature Trail/Hunt
- ✓ Many More Activities

## Raglan Primary School

Jaffray Rd  
Bromley, BR2 9NL

### Registration Link

[www.6occer.com/school-holiday-courses](http://www.6occer.com/school-holiday-courses)

  
Ofsted  
Good  
Provider

More Information

07858 565757

[info@6occer.com](mailto:info@6occer.com)



FREE FUN & CREATIVE ACTIVITIES

# ... Raglan Robins ... Toddler Group

DESIGNED FOR LITTLE MINDS

**09.00-10.00AM**

Raglan Primary School  
via Jaffary Road Entrance  
(buzzer for studio)

Every  
Thursday

MEET  
OTHER  
PARENTS &  
CARERS...

**JOIN OUR TODDLER GROUP!**

At Raglan Primary School, Raglan Robins is a warm, welcoming space where little ones can, explore, play, and grow, while parents and carers enjoy a cuppa and connect. Sessions run in the studio for one hour in a safe, inclusive, and fun environment.

## Upcoming Dates

26th February 2026  
5<sup>th</sup> | 12<sup>th</sup> | 19<sup>th</sup> | 26th March 2026



Scan me



## Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

**If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'**

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

**Step 1** – general letter as a reminder that your attendance is below the expected 90%.

**Step 2** – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Powell.

**Step 3** – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

**Step 4** – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

**Step 5** – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

## Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. Even then this is not automatically granted, and I always look at every individual case on its own merit. As you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

## Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £80 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

**Parents and Carers need to be aware that if your child is absence from school for ten or more days in a row (without explanation) they are legally considered 'missing in education.' This will result in the school making a social care referral and contacting the appropriate agencies.**