

## Year 6 Key Information

Soft start from 8.45-8.55am and both classes finish at 3.25pm.

### Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes and water bottles on the trolley outside the classroom.

### PE

PE will be on a **Thursdays** and **Fridays**.

Tuesdays will be gymnastics and in the gym, Thursdays will be outside, with coach.

Children come into school wearing the correct PE kit on these days. Now the weather is colder, the children would benefit from wearing jogging bottoms and a school jumper.

## Home Learning

Home learning will change later this half term and will be set three times each week, in the following pattern:

**Monday** – reviewed on **Wednesday**

**Wednesday** – reviewed on **Friday**

**Friday** – reviewed on **Monday**

These short tasks play an important part in the revision of learning that the children have covered in their time at Raglan. It is also a step in preparing the children for their transition to secondary school and the structure of home learning.

## As mathematicians we will...

Focus on consolidating our learning of number and the four operations. We will also be beginning to look at algebraic expressions. We will look at how to apply this knowledge to solve equations and find missing values in number sequences. We will also be revising key concepts from throughout the year.



[www.raglanprimaryschool.co.uk](http://www.raglanprimaryschool.co.uk)  
Follow us on X @raglanprimary and  
Instagram @raglanprimaryschool

## Year 6 Newsletter Spring 1 – 2025

Welcome back from your break. We hope that you are rested and ready for the amazing things awaiting you this half term.

Thanks for your continued support from, Mr Farmer, Mr Sykes and the Year 6 support team.

### Useful websites

<https://reflectivelearning.co.za>

<https://play.ttrockstars.com/auth>

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) e.g  
Hit the button, Coconut multiples

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4> -  
tables practice

[www.bbc.co.uk/education/levels/ks2](http://www.bbc.co.uk/education/levels/ks2) -  
BBC Bitesize for spelling, grammar and maths resources and revision.

<http://primarygamesarena.com/Years/Year-6>- lots of subjects



### Important Dates

**Monday 12<sup>th</sup> January – Fri 16<sup>th</sup> January** – Mock SATs Week

**Tuesday 20<sup>th</sup> January** – Year 6 Bike ability

**Thursday 22<sup>nd</sup> January** – KS2 Quiz event (FoR)

**Friday 30<sup>th</sup> January** – Golden Eagles Family Assembly

**Wb 2<sup>nd</sup> February** – Mental health awareness week

**Tuesday 3<sup>rd</sup> Feb – Friday 6<sup>th</sup> Feb** – Wellbeing Café

**Friday 6<sup>th</sup> February** – FoR Bingo Night

**Saturday 7<sup>th</sup> February** – FoR Swap Shop

**Monday 9<sup>th</sup> February** – Safer Internet Day

**Half Term**

## How can you help at home?

In Maths, we are working on explaining our thinking, so talking through problems given and getting your child to tell you how they solved a calculation would be an excellent way to support their learning.

We would appreciate if you could explore the spelling list for Year 5 and 6 with your child at home, by not only discussing the spelling rules, but also the meaning of the words; this will enable the children to learn to use them in context. These spellings can be found in their home learning books and reading records.

The children are also asked to continue to practise their times tables and **read at least 3 times a week outside school**. Please check their reading records weekly and, if you have time, hear them read, ask them questions about what they are reading and enjoy their books with them! We aim to instill a life-long love of reading in the children!

## We are diving into...



### **Goodnight Mister Tom by Michelle Magorian**

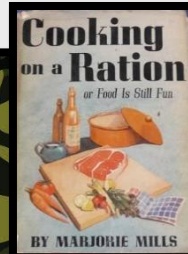
We will be reading Goodnight Mister Tom - a story about an evacuee, named William Beech, and his experiences of evacuation and war time Britain. We will be using this as our reading text but will also use the story to support our History and English learning. We will be using our VIPERS skills to deepen our understanding of the text. We will be focussing on World War Two in our English learning and will be writing a non-chronological report and weighing up the morality of evacuation in an argument text.

# Year 6 Foundation

## Spring Term 1 - 2024

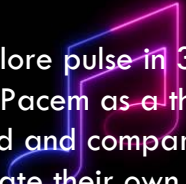
### As Historians we will...

Be investigating the causes of World War Two. We will then focus on evacuation and what life was like for children in the local area. Finally, we will be assessing the impact that the war had on the South East of England.



### As musicians...

Children will explore pulse in 3-time, learn to sing Dona Nobis Pacem as a three-part round, understand and compare musical textures, and create their own pieces using given rhythms and chords from stick notation.



### As global citizens we will be finding out about:

- Some of the causes and effects of migration and immigration.
- What life is like as a refugee.

### As scientists we will ...

#### Be investigating Light:

- How light appears to travel in straight lines.
- Understanding shadows and why they have the same shape as the object that cast them.
- Predicting size of shadows based on position of light sources.
- Understanding how we see objects.
- Using scientific evidence to support or refute ideas.

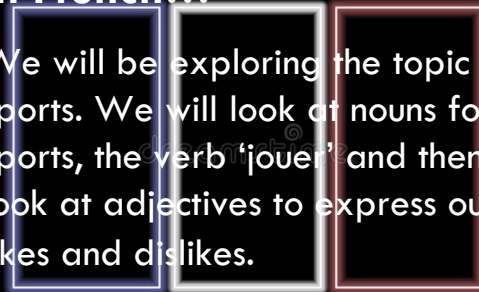


### In RE...

We are continuing with our studies of Christianity: Christian beliefs and the meanings behind them, such as the nature of eternity. Is anything eternal? How do Christians consider the concept of eternity, e.g. the eternity of love between fellow humans? Does love last for ever or does it change into another form of love? We're also looking at the concepts of 'heaven' and 'hell': what do we understand about them and what sort of life does a Christian need to lead in order to pass into heaven. What does 'leading a good life' look like?

### In French...

We will be exploring the topic of sports. We will look at nouns for sports, the verb 'jouer' and then look at adjectives to express our likes and dislikes.



### In Computing...

#### Our topic is 'Quizzing'.

We will be using a variety of Purple Mash tools to create quizzes on different topics and for different audiences and will have the opportunity to share them with others.

### In Art, we'll be finding out about:

#### Plant Art

Looking at different artists and composing botanical drawings, focussing on our understanding of shading and quality of line.

