

Important Dates

Tuesday 20th January – Year 5/6 hockey championship
Thursday 22nd January – KS2 Quiz event (FoR)
Monday 2nd February – Mental Health Awareness week
Tuesday 3rd – Friday 6th February – Wellbeing Café
Friday 6th February – Leopard's Family Assembly
Friday 6th February – Bingo Night (FoR)
Saturday 7th February – Raglan Swap Shop
9th February – Safer Internet Day
Wednesday 25th and Thursday 26th February – Parents' Evening.

Reminders..

Soft start from 8.45am and both classes finish at 3.25pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on **Thursdays** and **Fridays** and will continue to take place outside for their hockey sessions. Children will need to come into school wearing the correct PE kit on these days. As the children will be wearing their kit all day, now the weather is colder, they would benefit from wearing jogging bottoms and a school jumper. Trainers are more appropriate than plimsolls.

Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. All of the Home Learning tasks will be handed out and stuck into their Green home learning book. Tasks will include a spelling activity, reading comprehension or maths. We also encourage as much practice on Times tables rockstars for rapid recall of their times tables and division facts.

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book of their choosing from home and a banded book.

www.mathletics.co.uk

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4> - tables practice

www.teachingtime.co.uk/draggames/sthe1.html - Telling the time – Stop the Clock



www.raglanprimaryschool.co.uk

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Year 5 Newsletter Spring Term 1 2026

Happy New Year! Welcome back to the first half of an action-packed Spring term. We hope that you had a lovely Christmas and are as excited as we are about our new learning.

Thanks for your continued support,

Mr Boorman, Mrs Johnson and Mrs Mead
and the Year 5 support team:
Mrs Bailey, Mrs Recio and Mr Beale

How can you help at home?

English – Please can you encourage your child to read regularly. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as: What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Why did/didn't you enjoy the book? Please sign the record book each time your child reads. Please could you also encourage your child to complete their spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

For those children who are following the NESSY Programme, please could you encourage them to practise regularly. Their login has been stuck in their home learning book.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics and complete the assigned tasks. Logins are stuck in home learning books.

When home learning is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

www.topmarks.co.uk/mathsgames e.g Hit the button, Coconut multiples

www.bbc.co.uk/education/levels/ks2 - BBC Bitesize

<http://primarygamesarena.com/Years/Year-5> - lots of subjects

Year 5 Curriculum Spring 1



Multiplication and Division

We will be learning...

Multiplication and Division:

- Formal multiplication
- Short division with and without remainders
- Multiplication and division problem solving

Fractions:

- Multiplying fractions
- Finding fractions of amounts
- Using fractions as operators



South America

We will be learning about South America where the children will; use a map to identify the different countries located there, the climate they experience, find out about the major mountain ranges, find out about the human geography, find out about trade and industry, carry out an in-depth study of a South American country and compare an area of South America with the UK.



Children will be learning about Madina Tun Nabi, an Islamic song, with a 2 part chorus. They will practice singing in 2 parts along with percussion backing

Computing

Children will develop their understanding of concept maps and how they can be used to demonstrate a range of information and be used to retell stories and information. The children will then have the opportunity, not just to contribute to one but to also create their own one by the end of the unit

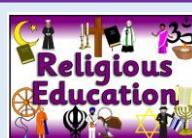


Healthy eating and going to the market

We will be learning the names of different fruit and vegetables, how to say we like or do not like them, ask someone if they like something and ask how much something costs. The children will also look at some simple recipes and instructions



Children will have the opportunity to work with a Coach Alhaji on a **Thursday**. The children will also have an additional lesson on **Friday** where the children will continue to develop their hockey skills with Lovegrove Hockey Academy.



What happens when we die? (part 1)

We will learn about how various religions view death and how they are similar/different in their actions and respect of it



In English and Class Reading, we will be exploring the book *Cosmic* by Frank Cottrell Boyce. The children will be covering a range of writing styles. We will include a selection of non-fiction writing including non-chronological reports, information leaflets and persuasive letters. Additionally, we will write advertisements, reports, a tour guide, a rap and a space adventure story.



People in Action

The children will learn how to record from first hand observations, study facial expressions in relation to movement, study the techniques of artists when portraying movement, create a montage to portray movement, use printing to create movement art and use the ideas gathered from different artists, methods and techniques to create a piece of movement art.



Understanding the Earth's movements in space

We will be learning about the movement of the Earth and other planets relative to the sun in the solar system. The children will be: describing the movement of the moon relative to the Earth and using the idea of the Earth's rotation to explain day and night and apparent movement of the sun across the sky.