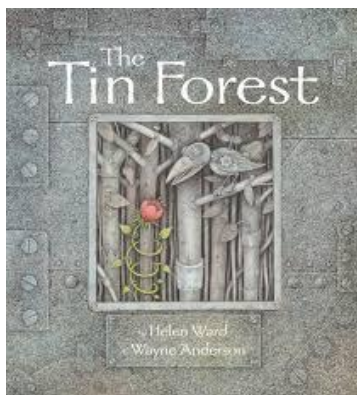


We are exploring the book...

The Tin Forest by Helen Ward

We will be looking at the underlying message about recycling and its impact on the environment. We will be writing descriptions, predictions and alternative endings. We will be making comparisons and connections between the text and familiar stories.

Alongside this, we will be continuing to read *Charlie and the Chocolate Factory* by Roald Dahl. After this we will be looking at information texts and studying the differences in layout and language used.



Useful Websites

BBC Bitesize where you can explore all topics - <http://www.bbc.co.uk/education/levels/zbr9wmn>

Phonics play- <http://www.phonicsplay.co.uk/>

Maths Zone- <http://mathszone.co.uk/>

<https://community.mathletics.com/signin#/student>

Top marks maths website

Mathsframe

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> (Timestables support)



 www.raglanprimaryschool.co.uk
Follow us on X @raglanprimary and
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Year 3 Newsletter Spring Term 1 2026

Welcome back to the New Year and new term. We are looking forward to more fantastic learning and exciting activities. Thank you for all your kind messages and generous gifts and also your continued support with the children's home learning.

Winter is still with us so can we please make sure that the children have warm outdoor clothing for playtimes.

From The Year 3 team:
Miss Grange, Miss Nelson, Mrs Malyon, Mr Nair and Ms Austin



Important Dates

Thursday 22nd January – KS2 Quiz event (FoR)
Monday 2nd February – Mental Health Awareness week
Tuesday 3rd – Friday 6th February – Wellbeing Café
Friday 6th February – Bingo Night (FoR)
Saturday 7th February – Raglan Swap Shop
9th February – Safer Internet Day
Wednesday 25th and Thursday 26th February – Parents' Evenings

Half Term

Monday 17th February – Friday 21st February

As mathematicians we will be...

- Learning and practising multiplication and division. We will be focussing on the 3, 4 and 8 times tables, while recapping and revising the 2, 5 and 10s.
- Writing and calculating mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers by one-digit numbers, using mental and formal written methods.
- Using these methods to solve problems, including missing number problems, involving multiplication and division.
- Recapping previously taught math concepts such as addition and subtraction using formal written method.

How can you help at home?

Continue to encourage your child to read at home, both school books and books to suit their own interests – at least 3 times a week. We are really working on asking the children to provide examples and evidence from the text they are reading to show how they know an answer to a question so please ask them to be a text detective and give reasons for their responses, when asking them questions about what they have read.

In Maths, it would be great if they could take part in the shopping! Getting them to count change, work out the price of a few items and find the correct money would be great. Any opportunity to talk about what numbers are worth, ordering numbers, adding 10, taking 10 away would be excellent too. Please remember to help your child to quickly recall the 3, 4 and 8 times tables and related division facts. Please remember to revisit the 2, 5 and 10s times tables and continue to play number bond games to 10 and 20.

WIDER CURRICULUM

As Historians we will be exploring...

Iron Age Britain

We will be:

- Learning about how the discovery of iron changed Britain
- Finding out how people lived in the Iron Age
- Comparing how our lives are different to the lives of Iron Age people

In French...

We will be revising colours, days of the week and greetings. We will also be learning nouns for animals around us.

In Computing...

We are learning about spreadsheets including how to use simple and advanced formulae in real life situations.

In RE...

We will be looking at how different religions view 'Revelation' and we will be looking at scripture from multiple religions.

As Scientists we will be investigating....

Forces and Motion

We will be:

- Identifying different forces
- Comparing how things move on different surfaces
- Sorting magnetic and non-magnetic materials
- Understanding attracting and repelling magnets

In PE we will be...

Continuing to develop key skills with coach on a Tuesday in tag rugby. In our other PE lesson, the children will be continuing their awareness of dance choreography.

REMINDER:

Our PE days are **Tuesday and Thursday**. Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

As Artists we will be...

We will be:

- Learning about artists and investigating their methods
- Responding to an artwork using a variety of media
- Experimenting and making creative decisions about the artwork we create

