

In English we will ...

Explore The Magic Paintbrush by Julia Donaldson. The children will be writing letters and their own version of the story. We will continue to start our sentences in different ways, use noun phrases, different punctuation (? ! , ') and a variety of conjunctions (and, but, because, so, if, or, when) to extend our sentences.

This term, we will begin Spelling lessons as we have completed the ULS phonics scheme. We will be learning about homophones and near homophones, apostrophes for contractions (I'm, can't, don't) and possession (Bill's coat).

In Class Reading, we will be develop the key reading skills (VIPERS) when reading the books The Bear and the Piano by David Litchfield and There's a Ran-Tan in my Bedroom. Children will also continue to develop their word reading, prosody and comprehension skills through guided reading groups with their class teacher.



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Year 2 Newsletter Spring Term 1 2026

Happy New Year!

Thank you all so much for your kind wishes and Christmas gifts.

Thank you for your continued support,
Mrs Ingrey, Miss Lowe, Miss Proctor
Mrs Bailey, Ms Carberry, Mrs Duman, Mrs
Fenner, Miss Gadd, Mr Nair, Miss Phillips and
Mrs Recio

Home Learning

Spelling Home Learning- The weekly activity is based on that week's phonics learning. The activity will be given out as a paper copy in the green Home Learning book **every Friday**. Please ensure it is returned to school by **Wednesday** each week.

Times Tables Rocks Stars - Please log in to TTRS each week to practise the 2, 5, 10 and 3 multiplication tables. Logins are stuck in the front of Home Reading Journals and the green Home Learning books.

Reading - Children should be reading **at least three times a week**. If your child is reading a book band up to and including Orange, they will have one book a week to support them to re-read for decoding, prosody and comprehension. Please talk to your child about what they have read to develop their comprehension skills and enjoyment of reading. Look back at the Reading at Home letter for questions you could ask your child when reading. **Please record any reading in the Home Reading Journal. Children can change their book every day.**

Teach Your Monster to Read— Children can also log onto TYMTR.



Year 2 Key Information

- Please ensure PE kits are worn to school on PE days. Year 2 will have PE with Coach Alhaji on Mondays and their class teachers on Wednesdays.
- Year 2 will visit the Library on Mondays.
- Please remember to bring a named water bottle every day!
- Please keep toys at home and limit book bag keyrings to just one!

Useful websites

<https://www.topmarks.co.uk/maths-games/5-7-years>

<https://whiteroseeducation.com/1-minute-maths>

Important Dates

Monday 2nd February – Mental Health Awareness week

Tuesday 3rd – Friday 6th February – Wellbeing Café

Friday 6th February – Bingo Night (FoR)

Saturday 7th February – Raglan Swap Shop

9th February – Safer Internet Day

Wednesday 25th and Thursday 26th February – Parents' Evening

As mathematicians we will be...

- Naming, describing the properties of and sorting 3D shapes.
- Continuing patterns with 2D and 3D shapes.
- Counting money in notes and coins.
- Comparing amounts of money and calculating change.
- Doubling and halving.
- Identifying odd and even numbers.
- Recognising and making equal groups.
- Learning the 2, 5 and 10 times tables.
- Dividing by 2, 5 and 10.

How can you help at home?

- Practise counting in steps of 2, 5, 10 and 3 from 0 and practise the 2, 5, 10 and 3 multiplication tables.
- Practise counting in 10s from any number. Practise finding ten more and ten less than any number.
- Practise addition and subtraction facts to 20 e.g. $16 + 3 =$, $19 - 5 =$
- When your child is writing, please encourage them to join their letters and remind them to form their letters correctly, starting at the correct place. Please also check they are a consistent size and sitting on the line.

In Science we will.....

- Complete the unit: Uses of Everyday Materials
- Compare the suitability of different everyday materials for different purposes.
- Test the properties of different materials and gather and record data.

In Geography we will.....

- Explore the unit: China
- Locate China on a world map.
- Learn about the human and physical features of China.
- Make comparisons between the features of China and the UK.
- Identify seasonal and daily weather patterns in the United Kingdom and compare them with China.

In PE we will

- Work with the Sports Coach, Coach Alhaji, to use and apply simple strategies for invasion games.
- Develop a dance that shows different emotions
- Dance with rhythm following a clockwork pattern.
- Use stimuli to copy, repeat and create dance actions and motifs.

Year 2 Wider Curriculum Spring 1

In Computing we will ...

- Complete the unit: Coding
- Create a computer program using an algorithm.
- Design a program that follows a timed sequence.
- Understand the function of button objects in a program.
- Understand the importance of testing and debugging.

In RE we will

- Recognise parts of Jesus' birth story that tell us some people believe Jesus is special.
- Identify some parts of the story that tell some people that Guru Nanak was special as a baby.
- Identify parts of the story that tell us that Muhammad is special to some people.
- Understand that religious stories can help us learn about religious beliefs.

In Music we will...

- Complete the unit: Grandma rap
- Learn a clapping game to Hi lo chicka lo that shows the rhythm.
- Compose 4-beat patterns to create a new rhythmic accompaniment, using a looping app.
- Chant Grandma rap rhythmically and perform to an accompaniment.

In DT we will....

- Complete the unit: Fairground Wheels
- Describe the properties of different materials and select appropriate materials for the wheel.
- Build a stable structure, test elements of the design and adapt the design as necessary.
- Make the wheel rotate, evaluate a wheel mechanism and adapt it as necessary.
- Add pods for the correct number of people and ensure that the pods stay upright when rotating around a fixed point.