

In English we are exploring...

'The Naughty Bus' and investigating all of the naughty things he has been up to! We will retell the story as if we are the Naughty Bus, write letters about the Naughty Bus and create new adventures for the Naughty Bus in our own sequels! We will also be exploring weather poems, and using alliteration and onomatopoeia to make our poems exciting.

We will be writing sentences using finger spaces, capital letters and full stops and also talking about using exclamation marks. We will continue to use adverbs of time (first, then, next, after that) and conjunctions (and, but, because, so).

In Phonics, we will be consolidating what we have learnt in Phase 5 so far together with some more grapheme phoneme correspondences and common exception words. We will continue to practise sounding out and blending using all the sounds we have already learnt.



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Year 1 Newsletter Spring Term 1 2026

We hope you had a magical Christmas break and we wish you a very happy new year! We have lots of exciting learning planned for this half term and we can't wait to get started!

Thank you for your continued support,

Thank you for your continued support,
Mrs Chaplin, Mrs Hardstone, Miss Donnelly, Mrs
Fontanarosa, Miss Nash, Miss Dray and Mrs Griffiths

How can you help at home?

- Please encourage your child to write using finger spaces between every word and use full stops at the end of their sentences.
- Remind your child to form their letters correctly.
- Practise matching lower case and upper case letters.
- When reading at home, remind children to sound out and blend unfamiliar words using their phonics. Also, ask them questions to support their understanding. For example, what do you think the book is about? What will happen next? How do you think ... is feeling? How else could the story end?
- Practise recalling number bonds to 10 and for numbers to 10. For example, $0 + 5 = 5$, $1 + 4 = 5$, $2 + 3 = 5$...

Year 1 Key Information

- Please ensure your child brings their book bag containing their **reading book and Reading Journal** every day.
- Remember to bring in **school library books** on Thursdays – our library day has changed.
- All children should bring a named **water bottle** into school each day.
- Year 1 will have **P.E** with Coach Alhaji on Mondays and their class teachers on Thursdays. Remember to wear your P.E kit to school on these days!
- Giraffes will be having **outdoor learning** on Wednesday afternoons and Rhinos will be having outdoor learning on Friday afternoons. Please ensure your child comes into school dressed in their PE kits on these days.

Important Dates

Wb 26th January – Mock Phonics Screening week
Monday 2nd February – **Mental Health Awareness week**
Tuesday 3rd – Friday 6th February – Wellbeing Café
Friday 6th February – Bingo Night (FoR)
Saturday 7th February – Raglan Swap Shop
9th February – Safer Internet Day
Wednesday 25th and Thursday 26th February – Parents' Evenings

As mathematicians we will be...

Naming and sorting 3D shapes as well as continuing patterns with 2D and 3D shapes. We will then learn about place value and making and drawing a number using tens and ones. We will order numbers and compare them using greater than, less than and equal to. We will continue to learn about addition and subtraction using a variety of methods and applying our skills to problems. We will be learning to solve missing number problems too. We will be using what we know about number bonds to 10 to make number bonds to 20. We will also be learning to count in groups of 2, 5 and 10.

Home Learning

Read your Banded Book - Read at least 3 times a week and record in your Reading Journal.

Numbots – Aim to play for 3-5 minutes, four or five times a week (logins are stuck in Reading Journals)

Phonics – Task stuck in Home Learning books every Friday. Please hand in on Wednesdays.



In History we will...

- Find out about key events in the history of flight and think about how flying machines have changed over time.
- Learn all about the Wright Brothers and the first flight of a powered aeroplane.

In Art we will...

- Find out what portraits are and use different materials and techniques when making our own.
- Have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol and create artwork inspired by them.

In Personal Development we will...

- Find out how to keep ourselves safe and keep healthy.

In Computing we will...

- Use Purple Mash to group and sort.

In Music we will...

- Take part in music and percussion instrumental lessons with our class teachers.

The Wider Curriculum

In RE we will...

- Investigating the role of God through stories and various sacred texts.
- Children will look at the things God does and what this means to different people.

In Science we will...

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their physical properties.

In PE we will...

- Continue to work with the Sports Coach – Coach Alhaji – on the unit Hit, Catch, Run in which we will develop our sending and receiving skills, practice the roles of batter and fielder and introduce the concept of simple tactics.
- Be doing Dance with our class teachers. We will build simple movement patterns and link actions and movements to create phrases.