



Reminders..

Soft start from 8.45-8.55am and both classes finish at 3.25pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on a **Tuesday** and **Thursday** and will continue to take place outside. Children will need to come into school wearing the correct PE kit on these days. As the children will be wearing their kit all day, now the weather is colder, they would benefit from wearing jogging bottoms and a school jumper. Trainers are more appropriate than plimsolls.



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Year 5 Newsletter Autumn Term 2 2025

Welcome back to the second half of the Autumn term. We have had a very successful first half of the term and look forward to the run up to Christmas.

Thank you for your continued support.

Mrs Johnson and Mr Boorman
with the Year 5 support team:
Mrs Henderson, Mrs Bailey and Mrs Recio

Important Dates

11th November – Remembrance Day

11th – 14th November – Maths Café

13th November – Movie night

20th November – flu immunisations

21st November – Elephants' Family Assembly

28th November – FoR Own Clothes Day

29th November – Christmas Fair

4th December – Senior Citizen Christmas Party

5th December (TBC) - Rock Steady Concert

9th – 11th December – Book Fair

12th December – KS2 Christmas Concert

17th December – Christmas Parties

19th December – Christmas Lunch and last day of term

Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. The Home Learning tasks will be handed out and stuck into their book

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book from home and a banded book. Please make sure they are recording their reading in their journals

How can you help at home?

English – Please can you encourage your child to read. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as: What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts along with home learning

www.mathletics.co.uk

<https://www.bbc.co.uk/teach/superheroes/times-table-collection/z4vv6v4> - tables practice

www.teachingtime.co.uk/draggames/sthecl.html - Telling the time – Stop the Clock

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples Times tables rockstars

www.bbc.co.uk/education/levels/ks2 - BBC Bitesize

<http://primarygamesarena.com/Years/Year-5> - lots of subjects

Year 5 Curriculum Autumn 2

Computing

Children will develop their understanding of databases. They will learn how to search a database to retrieve information to answer questions. In addition, they will learn how to create an avatar and create and enter information into a class database. The children will also learn how to create a topic database



French: Time in the city

We will be learning how to ask for a ticket, give directions, understand and give simple information about a city, understand prices and nouns for presents and design a Christmas jumper.



Christianity: 'Is the Christmas story true?'

We will evaluate different accounts of the Christmas story and understand that stories can be true in different ways.



Were the Vikings always vicious and victorious?

We will be learning who the Vikings were, where they came from, why they came to Britain, why they were formidable warriors, what life was like and addressing the common misconceptions about them. The children will also investigate historical sources and develop an understanding that accounts of history may contain bias.



Children will work on the first half of the term with Gospel music on a piece called "Why we sing" and we will finish with an introduction into songwriting



Viking Boy by Tony Bradman

Much of our writing and reading will be around 'Viking Boy'

Gunnar is the son of a Viking chieftain, living peacefully on the family steading – until they are raided by the Wolf Men, who raze his home to the ground. Gunnar swears an oath of vengeance against his enemy – but first he must run to save himself.

We will be writing postcards, diary entries, kennings, black-out poetry, information texts and we will be writing our own stories, set in Viking times.



Children will have the opportunity to work with Coach on a **Thursday**. The children will also have an additional lesson on **Tuesday** where the children will develop their gymnastic skills.



Multiplication and Division and fractions

We will be learning to...

Multiplication and division

- Identify multiples and common multiples
- Identify factors and common factors
- Identify square numbers and cube numbers
- Multiply and divide by 10, 100 and 1000

Fractions

- Identify equivalent fractions for unit and non unit fractions
- Recognise equivalent fractions
- Convert improper fractions to mixed number fractions
- Convert mixed fractions to improper fractions
- Compare fractions greater and less than 1
- Order fractions greater and less than 1
- Add and subtract fractions with the same denominator
- Add fractions within 1 and greater than 1
- Add up to two mixed numbers
- Subtract fractions



DT – wordwork and bridge building

We will investigate wordwork and its role in construction. The children will then have the opportunity to work with a range of tools and equipment to build and construct a bridge to meet a specific set of requirements