

We are diving into the book...

Wild by Emily Hughes

As we explore the story of Wild we will be thinking carefully about the underlying message about captivity. We will also be writing an alternative ending to the story, making connections between the text and familiar stories, writing a diary entry, newspaper report and a persuasive letter.

In class reading, we will be sharing Charlie and the Chocolate Factory by Roald Dahl.



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Year 3 Key Information

- Home Learning** - Home learning will continue to be set in green Home Learning books. Can this please be completed and returned by the following Wednesday.
- Reading** - Children are also expected to read aloud to someone at home and have their reading record completed at least 3 times a week.
- Please remember to come to school in your PE kit on specified days (**Tues and Thurs**).
- Pencil cases are not needed in Year 3.
- Please remember your water bottles every day.



Useful websites

<http://www.phonicsplay.co.uk/>

<http://mathszone.co.uk/>

<http://www.ttrockstars.com>

<https://www.topmarks.co.uk/mathsgames>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Welcome back to the second half of the term. We are looking forward to more fantastic learning and exciting activities as we approach Christmas. As the weather is changing, please make sure that the children have warm, labelled outdoor clothing for school.

Thank you for your continued support with the children's home learning.

From The Year 3 team:
Miss Grange, Miss Nelson, Mrs Malyon, Mr Nair and Ms Austin

Continue to encourage your child to read at home every day where possible, including asking them simple questions about the text, making predictions and linking their books to other stories/books they have read. In addition, please continue to practise spelling common exception words from Year 2 and begin to learn those for Year 3. Please help your child to quickly recall the 3, 4 and 8 times table and related division facts. Remind them to use doubling, the inverse (3×4 , 4×3) and focusing on the tricky facts they may be finding difficult. Please do not forget to revisit the 2, 5 and 10 times tables and continue to play number bond games to 10 and 20 as well as practicing counting forwards and backwards in multiples of 50.

Important Dates

11th November – Remembrance Day

11th – 14th November – Maths Café

13th November – Movie night

20th November – Flu immunisations

28th November – FoR Own Clothes Day

29th November – Christmas Fair

5th December (TBC) - Rock Steady Concert

9th – 11th December – Book Fair

12th December KS2 Christmas concert

17th December – Christmas Parties

19th December – Christmas Lunch and last day of term

As Mathematicians we will be...

- ★ Adding and subtracting 3-digit numbers using different methods.
- ★ Counting in multiples of 4, 8, 50 and 100.
- ★ Recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables.
- ★ Writing and calculating mathematical statements for multiplication and division using the multiplication tables we know. This includes two-digit numbers multiplied by one-digit numbers, using mental methods and progressing onto the formal written method.
- ★ Solving problems, including missing number problems, involving multiplication and division.

YEAR 3 WIDER CURRICULUM

In Geography...

We will be using maps and atlases to identify and locate the different parts of the UK and countries in Europe. We will be learning about key physical and human geographical features of these places and develop and use our geographical vocabulary.



In PE... We will be continuing to develop key skills with coach on a Tuesday. In our other PE lesson, the children will be exploring gymnastics skills.

REMINDER:

Our PE days are **Tuesday and Thursday**.

In Religious Education...

We will be exploring the meaning of Christmas through the question: Has Christmas lost its true meaning?



In French...

We will be learning about bonfire night colours. We will then move onto learning about numbers to 20 and items found within the classroom.



In Computing...

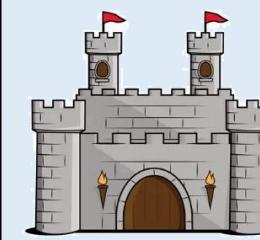
Children will be route planners, using algorithms to plan a route.

In Science...

We will be learning about different food groups, nutrition, what makes a balanced diet, human and animal skeletons and muscles and movement.

As Designers...

We will use our knowledge to design, make and evaluate castles. We will be using nets to create 3D shapes and practicing cutting and applying techniques.



In Music...

Children will be singing, composing, performing and evaluating singing performances based on folk music.