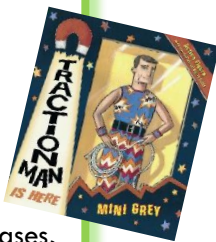


In English we will ...

Explore Traction Man is Here! by Mini Grey. We will write character descriptions of Traction Man, use speech bubbles to create our own Traction Man comic book, write a diary entry as Traction Man and write our own Traction Man adventure! We will continue to use adverbs of time, noun phrases, different punctuation (? ! , ') and a variety of conjunctions (and, but, because, so, if, or, when) to extend our sentences. We will end the term by writing Christmas diamante poems.

In Phonics, we will continue to consolidate our understanding of the Phase 5 alternative graphemes and spelling rules.

In Class Reading we will be reading Lost and Found by Oliver Jeffers. The children will also continue to develop their word reading, prosody and comprehension through weekly guided reading groups with their class teacher.



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Year 2 Newsletter Autumn Term 2 2025

We hope that you had a restful half term break.

We look are looking forward to another amazing half term and the exciting lead up to Christmas and our Christmas performance!

Thank you for your continued support,
Mrs Ingrey, Miss Proctor, Miss Lowe
Mrs Bailey, Ms Carberry, Mrs Duman, Miss Gadd, Mrs Fenner, Mr Nair, Mrs Recio

Home Learning



Spelling Home Learning- The weekly activity is based on that week's phonics learning. The activity will be given out as a paper copy in the green Home Learning book **every Friday**. Please ensure it is returned to school by **Wednesday** each week.

Times Tables Rocks Stars - Please log in to TTRS each week to practise the 2, 5, 10 and 3 multiplication tables. Logins are stuck in the front of Home Reading Journals and the green Home Learning books.

Reading - Children should be reading **at least three times a week**. If your child is reading a book band up to and including Orange, they will have one book a week to support them to re-read for decoding, prosody and comprehension. Please talk to your child about what they have read to develop their comprehension skills and enjoyment of reading. Look back at the Reading at Home letter for questions you could ask your child when reading. **Please record any reading in the Home Reading Journal. Children can change their book every day.**

Teach Your Monster to Read— Children can log onto TYMTR. Logins are stuck in the front of Home Reading Journals and the green Home Learning books.

Important Dates

- 11th November – Remembrance Day
- 11th – 14th November – Maths Café
- 13th November – Movie Night
- 20th November – Flu Immunisations
- 28th November – FoR Own Clothes Day
- 29th November – Christmas Fair
- 3rd December – Penguins visiting St Augustine's Church
- 4th December – Puffins visiting St. Augustine's Church
- 5th December - Rock Steady Concert
- 9th – 11th December – Book Fair
- 15th -17th December – EYFS and KS1 Christmas Performances
- 17th December – Christmas Parties
- 19th December – Christmas Lunch and last day of term

As mathematicians we will be...

- Adding and subtracting 2-digit and 1-digit numbers using number lines
- Finding 10 more and 10 less than a given number
- Adding and subtracting 10s
- Adding and subtracting a 2-digit number from a 2-digit number
- Comparing number sentences
- Exploring the properties of 2-D and 3-D shapes
- Identifying shapes with a vertical line of symmetry

How can you help at home?

- Practise counting in steps of 2, 5, 10 and 3 from 0, forwards and backwards.
- Practise counting in 10s from any number.
- Practise addition and subtraction to 20 e.g. $16 + 3 =$, $19 - 5 =$
- When your child is writing, please encourage them to join their letters and remind them to form their letters correctly, starting at the correct place. Please also check they are a consistent size and sitting on the line.

Year 2 Key Information

- Please ensure PE kits are worn to school on PE days. Year 2 will have PE with Coach Alhaji on Mondays and their class teachers on Wednesdays.
- Year 2 will visit the Library on Mondays.
- Please remember to bring a named water bottle every day!
- Please keep toys at home and limit bookbag keyrings to just one!

Useful websites

<https://www.topmarks.co.uk/maths-games/5-7-years>
<https://whiteroseeducation.com/1-minute-maths>

In Science we will.....

- Explore the unit: Uses of Everyday Materials
- Identify a variety of everyday materials.
- Compare the suitability of different everyday materials for different purposes.
- Test the properties of everyday materials.

In History we will.....

- Answer the question: Why was the Great Fire of London great?
- Use chronology to understand when the Great Fire of London happened.
- Learn what London was like in 1666 and compare it to London today.
- Sequence the events of the Great Fire of London.
- Understand how and why the Great Fire spread so quickly.
- Learn how the Great Fire changed London.

In Music we will.....

- Develop a knowledge and understanding of the stories, origins, traditions, history, and social context of music they are listening to, singing and playing.
- Create music in response to a non-musical stimulus
- Understand that the speed of the beat can change, creating a faster or slower pace (tempo).

Year 2 Wider Curriculum Autumn 2

In Computing we will ...

- Explore the unit: The Internet
- Understand how the internet, the World Wide Web and a browser work together.
- Understand the different types of hardware used to access the internet.
- Use a school website to find information.
- Practise searching for information safely using a search engine.

In RE we will

- Answer the question: Why did God give Jesus to the world?
- Reflect on the Christmas story and the reasons for Jesus' birth.
- Explore how Christians celebrate Christmas.

In PE we will ...

- Work with Coach Alhaji to develop hitting skills with a variety of bats.
- Perform basic actions in gymnastics with control and consistency.
- Create and perform a simple sequence.

In Art we will....

- Explore the unit: Cityscapes
- Paint a background to represent the Fire of London.
- Draw and create a silhouette of the London skyline
- Use a variety of objects to print buildings.