

In English we will explore...

shape and senses poetry all about fireworks.



We will create our own calligrams using onomatopoeia to include new and exciting vocabulary for our poems.

We will then explore the story **Beegu** by Alexis Deacon. We will be writing missing posters, retelling the story and creating our own alien who has an adventure on Earth. We will continue practising writing sentences using finger spaces, capital letters and full stops and using adjectives to describe. We will also continue using adverbs of time (first, then, next, after that) to sequence our sentences. We will begin to use 'and' to make our sentences longer.

In Phonics, are beginning Phase 5 which will include learning new digraphs including split digraphs. We will continue to practise sounding out, blending and revising digraphs from Phase 3 and also using our phase chunking skills to read longer words.



Year 1 Key Information

- Please ensure your child brings their book bag containing their **reading book and Reading Journal** every day.
- All children should bring a named **water bottle** into school each day.
- Year 1 will have **P.E** with Coach Alhaji on Mondays and their class teachers on Thursdays. Remember to wear your P.E kit to school on these days!
- Giraffes will be having **outdoor learning** on Wednesday afternoons and Rhinos will be having outdoor learning on Friday afternoons. Please ensure your child comes into school dressed in their PE kits on these



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Year 1 Newsletter **Autumn Term 2 2025**

Welcome back! We hope you all enjoyed a wonderful half term and everybody is feeling well rested and excited for the busy term ahead in the lead up to Christmas!

Thank you for your continued support,
Mrs Chaplin, Mrs Hardstone, Miss Donnelly, Mrs Fontanarosa, Miss Nash, Miss Dray and Mrs Griffiths



How can you help at home?

- Please encourage your child to write using finger spaces between every word and use full stops at the end of their sentences.
- Remind your child to use the correct letter formation beginning from the top of each letter.
- Practise matching lower case and upper case letters.
- When reading at home, remind children to sound out and blend unfamiliar words using their phonics. Also, ask them questions to support their understanding. For example, what do you think the book is about? What will happen next? How do you think ... is feeling? How else could the story end?
- Practise writing numbers to 10 the correct way round.

Important Dates

11th November – Remembrance Day

11th – 14th November – Maths Café

13th November – Movie Night

20th November – Flu Immunisations

28th November – FoR Own Clothes Day

29th November – Christmas Fair

3rd December – Zoolab in school visit

5th December (TBC) Rock Steady Concert

9th – 11th December – Book Fair

15th – 17th December – EYFS and KS1 Christmas Performances

17th December – Christmas Parties

19th December – Christmas Lunch and last day of term

In Maths we will be...

Learning about addition and subtraction using a variety of methods and applying our skills to problems. We will be learning to solve missing number problems too. We will be learning about part-whole models and partitioning groups of objects and numbers. We will be learning to find addition facts and our number bonds to and within 10. We will learn about finding the difference and look at comparing number sentences. We will then move onto describing 2D and 3D shapes. We will finish the term by making numbers to 20 using different equipment and thinking about the tens and ones. We will order numbers and compare them using greater than, less than and equal to.

Useful websites

www.phonicsplay.co.uk

<https://www.teachyourmonster.org/account> (Login in your Reading Journal)

<https://www.roythezebra.com/reading-games.html>

www.topmarks.co.uk/mathsgames/5-7-years

<https://www.whiteroseeducation.com/1-minute-maths>

<https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/#maths-5-7>

Animals including Humans



In Science we will...

- ★ Identify and name common animals.
- ★ Sort animals into groups.
- ★ Describe and compare the features and structure of different animals.
- ★ Identify, name and sort animals that are herbivores, carnivores and omnivores.
- ★ Name and label the parts of the human body.
- ★ Name the five senses and to perform simple tests to find out more about them.

Our School



In Geography we will...

- ★ Begin to understand where we live in the local area.
- ★ Understand aerial plans and draw one of our classroom.
- ★ Draw simple maps of our school environment and use a basic key.
- ★ Plan a route.
- ★ Learn how to write an address.



The Wider Curriculum



Constructing a Windmill

In DT we will...

- ★ Create a stable structure
- ★ Use a range of materials and equipment correctly.
- ★ Find out about different ways to join parts of a structure.
- ★ Design a windmill.
- ★ Make and evaluate a windmill based on a design.



In PE we will...

- ★ Work with Coach Alhaji to:
 - practise basic movements such as running, jumping, throwing and catching.
 - Improve our agility, balance and coordination.
 - Begin to take part in competitive activities.
- ★ Work with our class teachers to:
 - Identify and use simple gymnastic shapes.
 - Apply basic strength to gymnastic actions.
 - Recognise actions and links.



In Music we will...

- ★ Take part in music and percussion instrumental lessons with our class teacher.



In Computing we will...

- ★ Begin to understand the term 'algorithm'.
- ★ Follow and create instructions using technology.
- ★ Understanding what technology is.
- ★ Recognising technology in the local environment and wider world.