



Our topic this term

This half term the children in Reception will be looking at the topic 'From Dark to Light'. We will start this term by discussing the festival of Diwali and Bonfire Night. We are looking forward to learning all about Diwali (the Hindu festival of lights) and we have planned to make beautiful Mehndi patterns and Diya lamps. We will continue to explore different media and materials in our Creative Area to make our own beautiful firework display! We will also be reading the story *Room on the Broom* and focusing on the rhyming words in the story. We will attempt to write our own rhymes. We will talk about Remembrance Day and the significance of the poppy.



As mathematicians we will...

be learning about circles and triangles. The children will learn that some shapes have curved sides and others have straight sides. We will recognise shapes in and outside the classroom and make patterns/prints using different shapes. We will practise comparing objects by size, weight and capacity, and use positional language to describe where things are located.



Phonics

Our phonics sessions will continue teaching how to read and write the Phase 2 letters and sounds, including the tricky words: l, and, to, the, a. Please continue your hard work, reading regularly, playing phonics games and practising the sounds that the children have already learned (s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l).

Reception Key Information

- PE takes place every week (on a Monday and Wednesday) and children will need to ensure they have a full kit which includes; navy shorts/ jogging bottoms/leggings, navy t. shirt and trainers that are labelled.
- Outdoor Learning will take place once a week for both Reception classes (Monkeys — Tuesday, Lions —Thursday). Children will need to come in to school dressed in their PE kit for their allocated session. Please ensure children bring in their named waterproof suit/jacket and trousers, waterproof shoes or wellies in a labelled bag which will be kept in school unless it needs to be sent home to be cleaned.



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Reception Newsletter Autumn Term 2 2025

Welcome back to a new half term, we hope you have enjoyed a well-deserved rest. We look forward to a busy term with lots of exciting learning taking place!

Ms Ezinwa, Mrs Stasinopoulos, Mrs Nye and Mrs Simpson.

Important Dates

Tuesday 11th— Friday 14th November -Maths Café
Wednesday 12th November—Open Morning
Thursday 20th November—Flu Immunisations
Friday 28th November—FoR Own Clothes Day
Saturday 22nd November—FoR Christmas Fayre
Thursday 4th December—Senior Citizen Xmas Party
Thursday 4th December—Book Fair arrives
Mon 15th, Tues 16th, Weds 17th December—Christmas Performances
Wednesday 17th December- Christmas Class Parties
Friday 19th December -Christmas Lunch and last day of term



How can you help at home?

- Please continue to help your child practise writing their name.
- Practise oral blending by getting your child to guess the word you are thinking of e.g say 'c-a-t' and see if they can blend the sounds together to say the word (cat).
- Encourage your children to count forwards and backwards up to 10 and beyond.
- Continue to try to listen to your child read their banded book on a daily basis (but at least 3x per week) and record this in your child's Reading Journal. Banded books are changed once a week. Please make sure your child brings in their Reading Journal and banded book every day as the children will have the opportunity to read with volunteers throughout the week.
- We would be very grateful if you could donate £1 for our consumables that resource our messy and malleable play. Please give this to a member of the EYFS team.
- If you have any kitchen rolls, cereal boxes, yogurt pots etc. please bring them in as we are constantly using these materials in our outdoor D.T Station.
- If you have any old utensils (whisks, tongs, pans, tins) you are currently not using please pass them on to a member of the EYFS team to be used in our mud kitchen.

Reminders: As the weather is getting colder, please ensure that your child has an appropriate jacket/coat to wear outdoors. Make sure all clothing is labelled.

Thank you!