

## In English we will...

### Explore The Iron Man by Ted Hughes



We will be writing: poems, descriptions of settings, diary entries, persuasive letters, newspaper articles, and explanation texts. The children will be writing from different perspectives, describing characters and writing information texts. The children will continue to explore and develop their skills in grammar and punctuation and applying them in their writing.

## Home Learning

Home learning will continue in the same format as before:

- Reading at least 3 times a week and recording in your reading record.
- TTRS aim for 5 minutes per day and at least 1 soundcheck per week.
- Spelling practice that is sent home on a Friday and to be returned on the following Wednesday.



[www.raglanprimaryschool.co.uk](http://www.raglanprimaryschool.co.uk)

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## Year 4 Newsletter Autumn Term 1 2025

Welcome to Year 4. We hope you have had a great Summer. We are looking forward to working with you and your child. It looks as though it will be a busy and exciting year!

Mrs Duller, Mrs Jacobs and the Year 4 support team Ms Vane

## Important Dates

Wednesday 10<sup>th</sup> September – Meet and Greet Evening  
Tuesday 23<sup>rd</sup> September – PE Café  
Thursday 25<sup>th</sup> September – Harvest Festival  
Friday 26<sup>th</sup> September – Whole School Cross Country  
October – Black History Month  
Friday 10<sup>th</sup> October – Spooky Disco  
Tues 14<sup>th</sup> and Weds 15<sup>th</sup> October – Parents Evening  
Friday 17<sup>th</sup> October – DLD fundraiser  
Half Term  
Monday 20<sup>th</sup> October – Friday 31<sup>st</sup> October

## As mathematicians we will...

- Place value
  - Look at numbers, both with representation and partitioning up to 10,000
  - Estimate and use number lines
  - Use roman numerals
  - Round to the nearest 1, 10 and 1000
- Addition and subtraction
  - Add up to 4 digit numbers
  - Add with exchanges
  - Subtract up to 4 digit numbers
  - Subtract with exchanging
  - Use efficient subtraction
  - Estimate our answers using understanding of numbers
  - Use efficient methods to check our work

## How can you help at home?

**English** – Please can you encourage your child to read to an adult at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time. Please could you also encourage your child to complete the weekly spelling activities paying particular attention to the year 4 common exception words.

**Maths** – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24 hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

## Useful Websites

[www.mathletics.co.uk](http://www.mathletics.co.uk)  
[www.topmarks.co.uk/mathsgames](http://www.topmarks.co.uk/mathsgames) e.g Hit the button, Coconut multiples  
[www.teachingtime.co.uk/draggames/sthec1.html](http://www.teachingtime.co.uk/draggames/sthec1.html) - Telling the time – Stop the Clock  
<http://primarygamesarena.com/Years/Year-4> - lots of subjects

Duolingo – excellent for languages

# Year 4 Wider Curriculum

**As Geographers we .....** will be answering the question 'Do we like to be beside the seaside?' The children will be: extending their knowledge and understanding beyond the local area to include more of the UK, naming and locate (some) counties and cities of the UK, learning about key topographical or physical features of coasts to understand how some of these aspects developed, are hanging now and have changed over time, understanding similarities and differences through the study of human and physical geography of a region of the UK (SW England) and a region in a European country (Costa Blanca, Spain) and describing and understanding key aspects of the human geography of coasts, including: types of settlement and land use, economic activity and safety.

**In RE...** We will be learning about Judaism and exploring the question: How special is the relationship Jews have with God? We are learning to understand the relationship between Jews and God and the promises they make to each other.

**In PE we...** will be continuing to develop key skills with coach on a Tuesday. In our other PE lesson, on Fridays, the children will be developing their hockey skills.  
REMINDER of PE days:

**Tuesday and Friday**

Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

**As Scientists we...** are working scientifically to investigate Materials and the States of Matter. The children will be: comparing and grouping materials according to their properties; observing and measuring how materials 'change state' when they are heated or cooled; identifying the role played by evaporation and condensation as part of the water cycle.

**In French...** We will be revising vocabulary and phrases to do with feelings and personal details, learning how to pose questions to new acquaintances.

**As Musicians we ...** will be learning over the term how to: sing unison songs with attention to dynamics and expression, recognise the features of the pentatonic scale and understand how the pentatonic scale is constructed. Compose using the pentatonic scale.

**As Artists we ...** will be investigating how paintings, prints, photographs and other images that could include figures communicate ideas about relationships. The children will learn to sketch, paint and use digital media to create a double portrait that conveys ideas about themselves and their relationships with another person in their lives.