

In English we will explore...

The Very Hungry Caterpillar by Eric Carle. We will be learning about adjectives and how to describe the characters in the story. We will sequence and explain the stages of the caterpillar's life and the events of the story before creating our own versions about another very hungry animal.

We will then explore the story **Beegu** by Alexis Deacon. We will be writing missing posters, retelling the story and creating our own alien who has an adventure on Earth!

Throughout the term we will be focussing on writing sentences using finger spaces, full stops and capital letters whilst continuing to practise our letter formation.

In Phonics, we will be recapping previous learning including words with adjacent consonants (e.g. milk) and words with more than one syllable (e.g. raindrop). There'll also be new learning reading and spelling words with suffixes that don't change the spelling of the root e.g. ring(s), box(es), jump(ing), look(ed).

We are now using a new scheme 'Unlocking Letters and Sounds' which has new actions. Please look out for an email next week with further information about it.

Home Learning

Reading – Ideally, please try to listen to your child read their banded book every evening after school, if not, at least three times per week. It is important you write the date, title and pages read in their Reading Journal so if there is an opportunity to read at school with an adult, we know where they are up to! You are also welcome to write a comment. *They will be able to change their book once a week.* This is to encourage the children to re-read their book to increase their fluency, confidence and understanding when reading.

Phonics Home Learning – Complete the activity stuck in your Home Learning books. This goes home every Friday. Please hand it in on Wednesdays.



Numbots – Log on and complete activities to support the children's learning at your own pace. Aim to play for 3-5 minutes, four or five times a week (logins are stuck in Reading Journals).



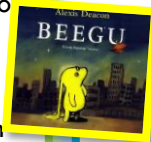
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Year 1 Newsletter Autumn Term 1 2025

Welcome back to a new school year and welcome to Year 1! We have lots of exciting learning planned for this half term and look forward to getting to know you all!
Mrs Lucas, Mrs Hardstone, Miss Donnelly, Mrs Fontanarosa, Miss Nash, Miss Dray and Mrs Griffiths



How can you help at home?

- When writing, encourage your child to say their sentence out loud first and repeat it a few times. Remind them about using finger spaces between every word and use full stops at the end of their sentences.
- When reading at home, remind children to sound out and blend unfamiliar words using their phonics. Also, ask them questions to support their understanding. For example, what do you think the book is about? What will happen next? How do you think ... is feeling? How else could the story end?
- Practise counting as high as you can and do number spotting with your child. Spot buses, number plates and door numbers! Also practise counting backwards.

Important Dates

Wednesday 10th September – Meet and Greet Evening
Tuesday 23rd September – PE Café
Thursday 25th September – Harvest Festival
Friday 26th September – Whole School Cross Country
Thursday 2nd October – Year 1 Phonics Parent's Meeting
October – Black History Month
Friday 10th October – Spooky Disco
Tues 14th and Weds 15th October – Parents Evening
Friday 17th October – DLD fundraiser
Half Term
Monday 20th October – Friday 31st October

In Maths we will be...

Exploring numbers by reading, writing, counting and making them with counters, cubes, Numicon and by drawing them! We will be counting on and back, finding 1 more and 1 less, comparing numbers and ordering numbers. We will also learn about ordinal numbers.

We will be learning about addition and subtraction using counters, Numicon and number tracks. We will be applying our learning through simple word problems. We will be learning about addition fact families and number bonds to 10.

Year 1 Key Information

- Please ensure your child brings their book bag containing their **reading book and Reading Journal** every day.
- All children should bring a named **water bottle** into school each day.
- Year 1 will have **P.E** with Coach Alhaji on Mondays and their class teachers on Thursdays. Remember to wear your P.E kit to school on these days!
- Giraffes will be having **outdoor learning** on Wednesday afternoons and Rhinos will be having outdoor learning on Friday afternoons. Please ensure your child comes into school dressed in their PE kits on these days.

In Art we will ...



- Learn about primary and secondary colours.
- Create tints and shades using paint.
- Choose, use and mix our own colours using paint.
- Explore the life and work of six key abstract artists.

In History we will ...

- Think about the question 'How has life changed since our Grandparents were young?'.
- Become historians to learn about childhood and how it has changed over time, including schools, clothes, homes and toys.

In Computing we will...



- Explore Purple Mash.
- Think about how and where we use technology in and out of school.
- Learn how to take digital photos.

In Science we will ...



- Be thinking about our seasons, with a particular focus on autumn and winter.
- Learn what the word weather means and find out how different types of weather can be measured.
- Observe, measure and record the weather across the seasons.
- Observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife.



Year 1 Wider Curriculum Autumn 1

In PE we will ...

- Work with our Raglan Sports Coach—Coach Alhaji to develop our send and return skills in different ball games on Mondays.
- Be creating dance sequences and performing them in PE on Thursdays.

In Music we will ...

- Take part in music technology and instrumental lessons with our class teaches, learning to compose and perform music pieces.

In Personal Development we will ...

- Name a variety of different feelings and explain how these might make us behave.
- Think of some different ways of dealing with 'not so good' feelings.
- Know when we need help and who we go to for help.
- Tell you some different classroom rules.



In RE we will ...



- Begin by thinking about different celebrations we have with our families.
- Learn about the Jewish celebration on Chanukah.
- Begin to understand how it feels for Jewish children to take part in Chanukah activities.



Useful websites

www.phonicsplay.co.uk

www.topmarks.co.uk/maths-games/5-7-years

<https://whiteroseeducation.com/1-minute-maths>

<https://www.teachyourmonster.org/account> (Login in your Reading Journal)