



## Key Dates Coming Up

**Thursday 22<sup>nd</sup> January** – KS2 Quiz Night (ticketed event – FOR)

**Thursday 22<sup>nd</sup> January** – Raglan Melodies at Young Voices

**Friday 23<sup>rd</sup> January** - Wolves Family Assembly

**Friday 6<sup>th</sup> February** – Family Bingo Night (ticketed event – FOR)

**Wednesday 25<sup>th</sup> & Thursday 26<sup>th</sup> February** – Parent Evening

## Week beginning Monday 19<sup>th</sup> January 2026

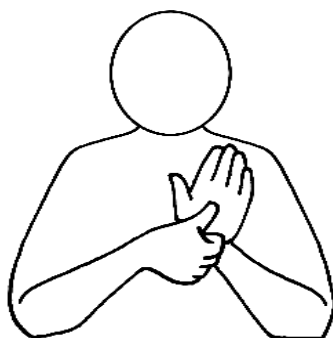
### Language of the Week

	Hello	Good Morning	Good Afternoon
Russian	Zdravstvuyte Здравствуйте	Dobroye utro Доброе утро	Dobryy den Добрый день

<https://youtu.be/R9S1dzNk4ml>

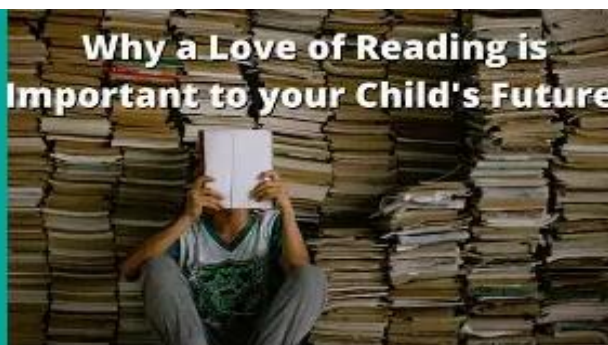
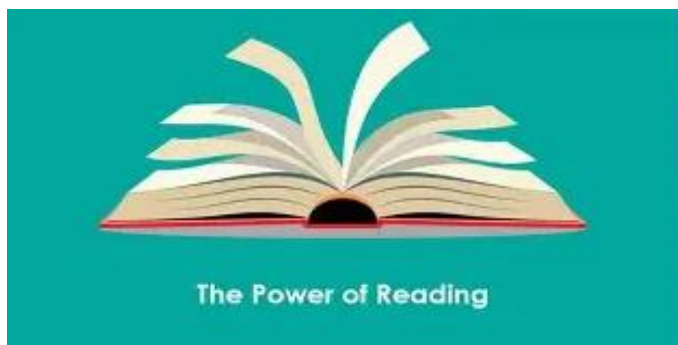
The Makaton Sign of the Week – Hard

Character Virtue of the Week - Confidence



19th Jan Hard compressed.mp4

Dear Parents and Carers,



What a brilliant week in our school. There has been lots going on in through it the school. I would like to take this opportunity to encourage you all to ensure you are reading as much as possible with your children at home.

A love of reading is something that we all encourage here in our school. The joy that story brings us all is life-long. In addition to developing a love of reading, being able to read fluently, proficiently and with understanding is having a superpower!

Even if your child(s) is a proficient and fluent reader please ensure they are reading regularly and that you are asking your children about what they are reading. You do not need have read the book yourself to be able to have a really worthwhile discussion. If you follow the below questions you can help your child's reading for understanding:

- What has happened in the story so far?
- What has happened in the chapter you have just read? (If your child is reading a chapter book.)
- What do you think will happen next? What have you read that makes you think this will happen next?
- Who are the main characters and is there anything special, significant or unique about them?
- Have you come across any words that you are unsure of what they mean or are unusual? Let's try use the text around it to work out what these words mean together.
- How do you think the story will end? What makes you think it will end in that way?

You can apply this questioning guide to any fiction book. Please do try this if your children are fluent and proficient readers; and are reading independently.

You can also apply the same questions if your child is not a fluent reader as they will help develop reading for understanding.

I would ask parents in Nursery / Reception / Year 1 and Year 2 to help your children learn and reinforce their phonics - even if they have secured these! Phonics are the building blocks for reading. The more you practice at home the more secure your child's phonics will be. Being a fluent and proficient reader enables your child to access the whole curriculum; and improves their life chances immeasurably.

Please do role-model reading books (or a kindle) to your children. You are their greatest influences so they when your children see you reading, they are more likely to read too!

### **The Raglan Community Shield is Back! 100 Days to go!**

It is with great excitement that I let you all know that the second Raglan School Community Shield will be on Saturday 25<sup>th</sup> April 2026.

Please see the email attachment for more information about this incredible event!

We hope to see you all there for what promises to be an epic match!

The staff team aim to make it two wins on the trot!

### **Raglan Melodies**



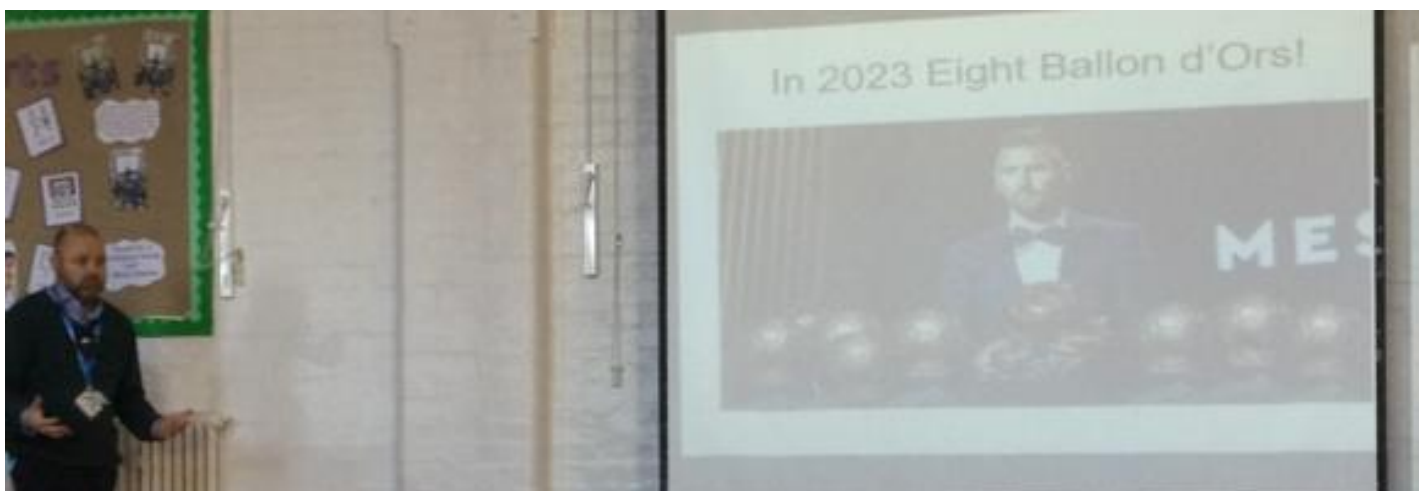
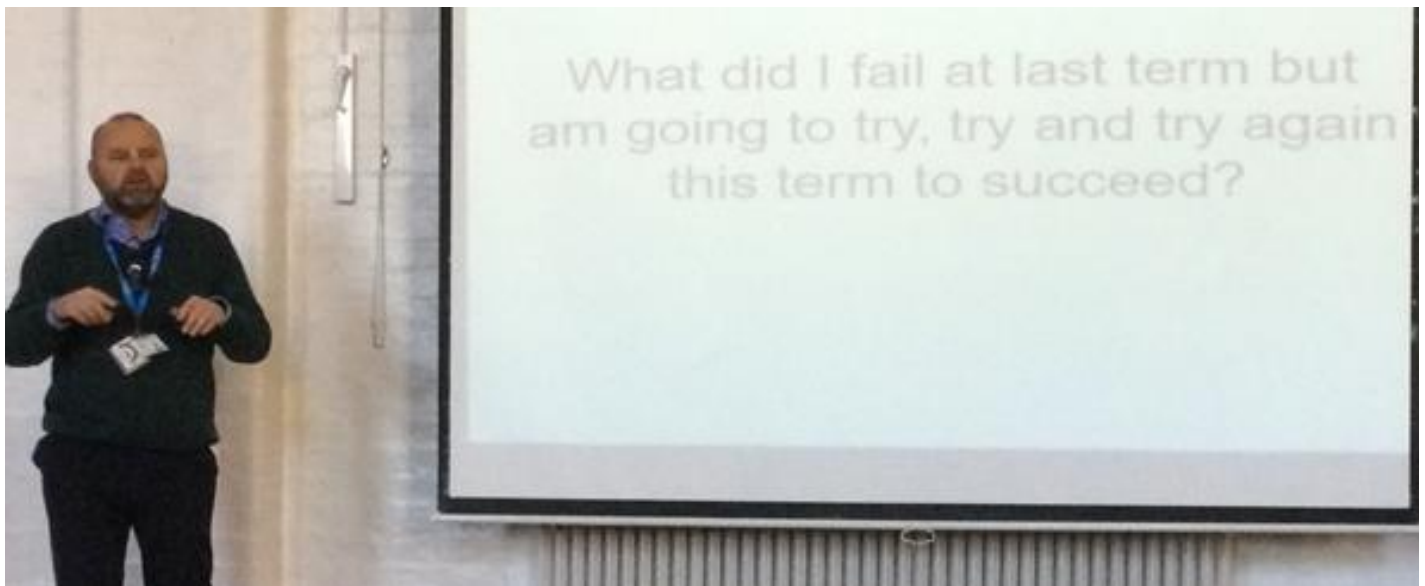
This week in singing assembly our Raglan Melodies performed the piece they are going to be singing at this years' Young Voices. This is the first time the school has entered into Young Voices since before the pandemic. We wish them all the very best for when they perform at the 02. A massive thank you to Miss Lowe and Mrs Lucas for leading our Melodies.

### **Too Short, Too Slow, and Too Old...Overcoming Adversity to Be The Best (Resilience)**

On Wednesday I led assembly and this was focused around my favourite Raglan Character Virtue; resilience. We watched a short animation about how trying, failing, trying, failing, trying and failing helps build brain power. After this I discussed the failures that led to Lionel Messi's success. We talked about how he was told that he was too short, too slow, and then later in his career - too old. He had to work harder than everyone else to overcome the challenges he had. He tried, tried and tried again!

Building resilience has never been more critical in a child's development and this is why it is an integral part of our school and one the most important character virtues.

I have encouraged the children to look at what they failed at last term and to try even harder this term to make a success of it.



The Countdown is on....25 Days to go!

# ANOTHER PLACE ANOTHER TIME

Writing Competition: Spring 2026

It is with great anticipation and joy that I inform you that the countdown to this years' writing competition begins! Mr Holland will be leading Whole School Assembly on Tuesday 10<sup>th</sup> February and unveiling the competition and the stimulus for this. I have the great pleasure of revealing some 'snip-its' of information to get your imaginations buzzing!

This year again Mr Holland has secured the sponsorship and support of his workplace 'Harper Collins' Publishing. We are delighted to continue this wonderful partnership. Last year there were a huge number of children that submitted entries and were awarded prizes from Harper Collins. I hope this year we have even more children entering. The competition is open to all children.

The competition window opens from Tuesday 10<sup>th</sup> February when we will send home the writing stimulus PowerPoint and post this on our website. The children must submit their entries on World Book Day on Thursday 5<sup>th</sup> March to their class teacher.

ANOTHER  
PLACE  
ANOTHER  
TIME



Writing Competition: Spring 2026

The countdown is on! Another teaser to follow next week...



## Year 2 Trip to St. Paul's Cathedral

On Wednesday this week Year 2 ventured to St. Paul's Cathedral. This is part of the topic about the Great Fire of London that Year 2 study and learn about. This was a fantastic out-of-school experience. The Year 2 children had a wonderful time and were the best of Raglan Primary School Ambassadors. A massive well done to all the children.



## Music of the Week

# Man in the mirror - Michael Jackson



- Change comes from within
- Only you can change your actions

Can you reflect on how your school year  
has gone?  
Is there anything you could change or  
improve on?

[https://www.youtube.com/watch?v=YUKci-qdK5k&list=RDYUKci-qdK5k&start\\_radio=1](https://www.youtube.com/watch?v=YUKci-qdK5k&list=RDYUKci-qdK5k&start_radio=1)

## Uniform Reminder & Donations for EYFS/KS1

Could parents please return any spare uniform their child may have borrowed, including tights, socks, trousers, plimsolls, or welly boots.

We would also greatly appreciate donations of boys' pants (ages 4–7) and girls' knickers (ages 4–7) to help replenish our supplies.

Thank you in advance for your support.

And Finally...**Congratulations** to Dolphins Class!



**Please ensure that your children are accessing TTS Rockstars. The more they access this fantastic resource the greater the positive impact on their maths development and success. Times tables are the building blocks of maths.**

The first battle of the year began with a bang in KS2 with classes battling out between each other. Tigers took the lead which they held onto until the final day when Dolphins worked hard to take the first win of 2026! Well done Dolphins, I know it was a huge team effort!

It is with great joy that I announce that the KS2 TTS Rockstar Battle of the Classes was won by **Dolphins Class!** They narrowly beat Tigers class who were second, followed by Wolves Class in Third. Pandas finished fourth with Elephants finishing fifth.

**Dolphins** will receive the extra afternoon break time.  
Well done **Dolphins!**

**The next competition is Battle of the Year Groups! This will lend on Wednesday 21<sup>st</sup> January 6pm! As it stands Year 4 are in the lead, followed by Year 6, then Year 3, Year 2 and finally Year 5! The extra afternoon break is up for grabs but it looks like Year 4 are on track to win this, unless the other year groups get on to TTS Rockstars and play!**

Thank you for your continued support,

Mr De Freitas

# TT Rock Stars

The first battle of the year began with a bang in KS2 with classes battling out between each other. Tigers took the lead which they held onto until the final day when Dolphins worked hard to take the first win of 2026! Well done Dolphins, I know it was a huge team effort!

## KS2 Battle of the Classes

Group Results - Ranked by average score

Exit Full Screen

Rank		Average Score
1	Dolphins*	226
2	Tigers*	200
3	Wolves*	90
4	Pandas*	21
5	Elephants*	19
6	Leopards*	17
7	Frogs*	12
8	Panthers*	11
9	Golden Eagles*	0

## Current Battle

**Battle of the Year Groups!**  
CREATED BY: Miss Charlotte Nelson

IN PLAY  
ENDS 21 JAN 26 - 18:00



 Year 4 13 Year 6 5 Year 3 3 Year 2 0 Year 5 0

The current battle sees each year group going against each other. The battle began on Wednesday (14<sup>th</sup>) and will end next Wednesday (21<sup>st</sup>). Who will win? Only time will tell!



# Donations

Dear Parents and carers, we are looking to enhance our outdoor provision to support children's imaginative and sensory play. If you have any unwanted or spare items at home, we would be very grateful for donations such as big and small pots and pans, colanders, sieves, wooden spoons, plastic bowls, cake and muffin tins or child friendly gardening tools. Please hand these donations to a member of the EYFS team. Thank you :)





## NEWS FROM FOR

### The KS2 Quiz Night – Thursday 22nd January

After a successful and fun inaugural KS2 quiz a few years ago, we are once again holding a quiz for children next Thursday in Years 3, 4, 5 and 6 with Mr de Freitas taking over the role of Quizmaster. It will be held straight after school until 5pm.

Tickets cost £5 per child. Those participating should group themselves into teams of minimum 3 and maximum 6. Drinks and snacks will be available to purchase at the event. Tickets can be purchased at <https://www.pta-events.co.uk/friendsofraglan/>

Online booking will close at 9pm on Tuesday 20th January. Please see the attached flyer for full details.

### Family Bingo Night – Friday 6th February

Don't miss our popular annual family Bingo Night which will be held in the evening. Tickets are now on sale at <https://www.pta-events.co.uk/friendsofraglan/>

Look out for our flyer to be sent out soon with all of the details.

### Support our Blue Token Tesco Stronger Starts Project and GoFundMe Page

We are very pleased that we have been given the opportunity to receive a grant of up to £1,500 towards the new KS2 play equipment via the current Stronger Starts Blue Token Scheme in the Orpington Tesco Extra. When you shop at the Tesco in Orpington, please collect some blue tokens and vote in-store for our Friends of Raglan project. This is open until 31st March 2026.

You can also donate towards the playground updates via our GoFundMe page: Fundraiser by Friends Of Raglan : New Playground Equipment at KS2, Raglan Primary School

### Upcoming Events for your diary

Please look out for emails from the school for details of events and how to purchase tickets

KS2 Quiz Night: Thursday 22nd January 2026 immediately after school (ticketed event)

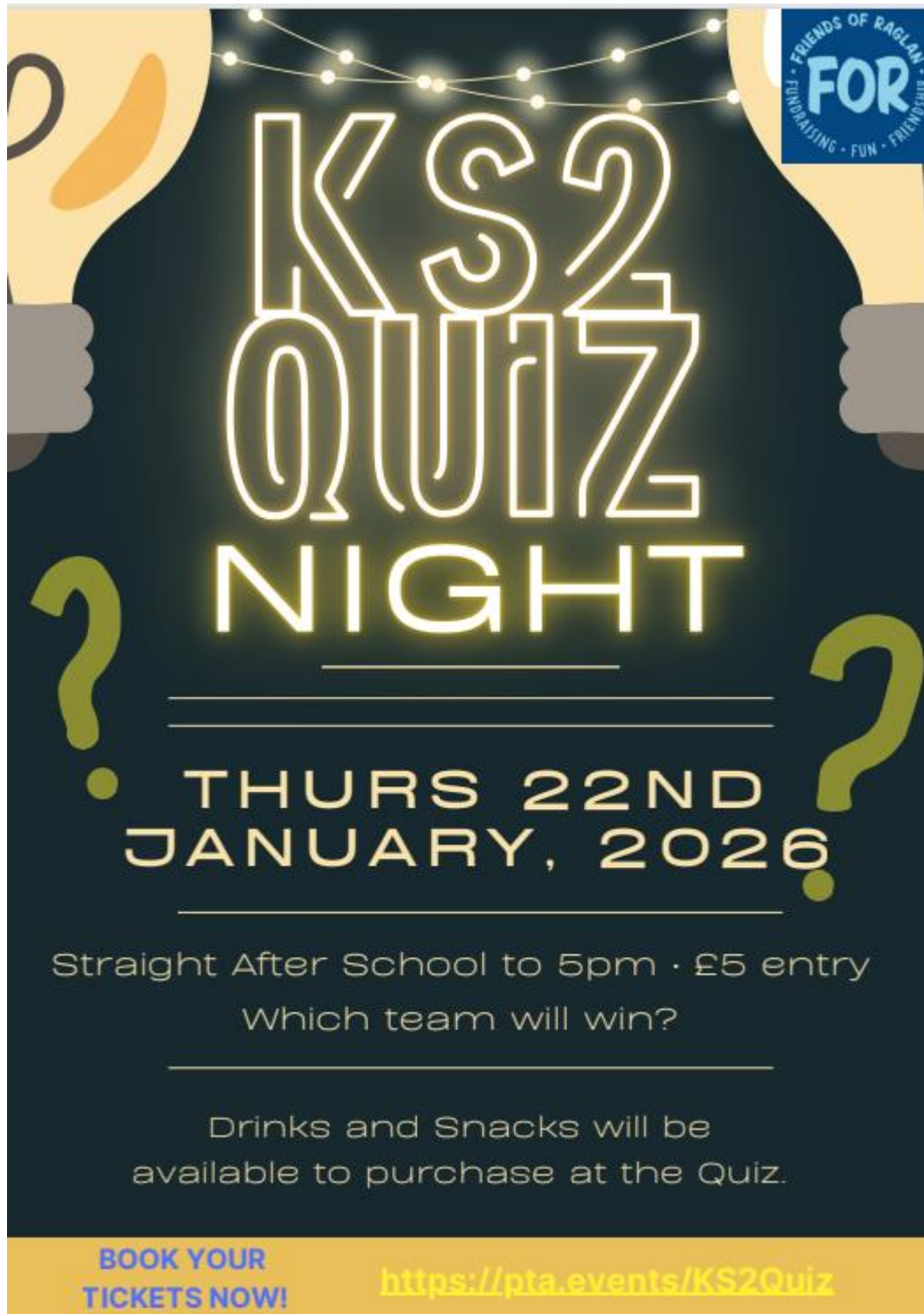
Family Bingo Night: Friday 6th February 2026 (ticketed event)

Easter Disco: Friday 20th March 2026 (ticketed event)

Contact FOR: [for.ptabromley@gmail.com](mailto:for.ptabromley@gmail.com) FOR Events Ticket Sales:  
<https://www.pta-events.co.uk/friendsofraglan/> Pre-loved Uniform Sales:  
<https://friends-of-raglan.sumupstore.com/>

Follow us on Instagram: @friendsofraglan

Follow us on Facebook: Raglan Primary School Friends of Raglan



INFORMATION TO NOTE:

ONLINE BOOKING will close at 9pm on Tuesday 20th January.

TEAMS: children should group themselves into teams of minimum 3 and maximum 6.

CLOTHING: Children should come to school in their regular uniform or PE Kit as usual.

DRINKS & SNACKS: children should bring no more than £5 to purchase drinks and snacks at the quiz.

COLLECTION ARRANGEMENTS: children can be collected from the KS2 playground at 5.00pm.

AFTER SCHOOL CLUB: those children booked into after school club will be taken to after school club after the quiz has finished, and can be collected as usual.

VOLUNTEERS - if you can help at the quiz with marking answer sheets, please contact FOR by email to [FOR.PTABROMLEY@GMAIL.COM](mailto:FOR.PTABROMLEY@GMAIL.COM).



## Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

**If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'**

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

**Step 1** – general letter as a reminder that your attendance is below the expected 90%.

**Step 2** – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Powell.

**Step 3** – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

**Step 4** – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

**Step 5** – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

## Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. Even then this is not automatically granted, and I always look at every individual case on its own merit. As you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

## Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £80 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

**Parents and Carers need to be aware that if your child is absent from school for ten or more days in a row (without explanation) they are legally considered 'missing in education.' This will result in the school making a social care referral and contacting the appropriate agencies.**