



## Key Dates Coming Up

**Tuesday 6<sup>th</sup> January – Back to School**

**Wednesday 14<sup>th</sup> January – Year 2 Visit to St Pauls Cathedral**

**Thursday 15<sup>th</sup> January – Deadline for Reception Year Places 2026 in Bromley**

**Thursday 22<sup>nd</sup> January – KS2 Quiz Night (ticketed event – FOR)**

**Friday 6<sup>th</sup> February – Family Bingo Night (ticketed event – FOR)**

## Week beginning Monday 5<sup>th</sup> January 2025

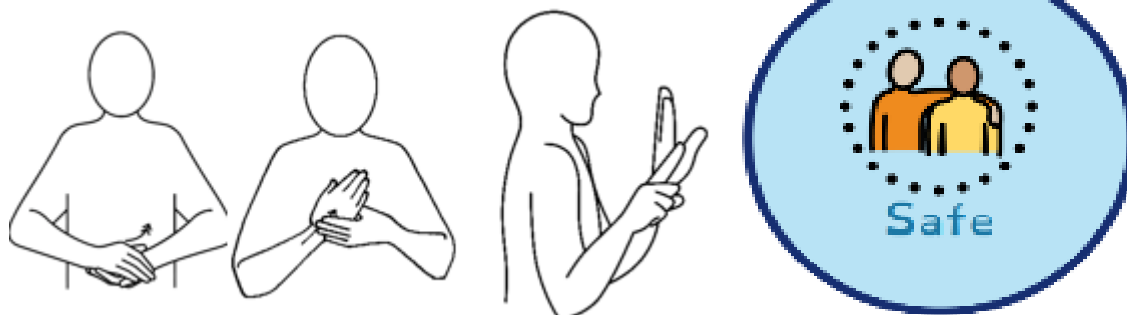
### Language of the Week

Italian	Hello	Good Morning	Good Afternoon
	Ciao	Buon giorno	Buon pomeriggio

[https://youtu.be/ifzyFjsU2\\_Q](https://youtu.be/ifzyFjsU2_Q)

The Makaton Sign of the Week – Happy New Year

Character Virtue of the Week - Safe



### Safeguarding over the Christmas and New Year Holiday Period

A reminder to all parents and carers that should you need to contact the school for any family emergency or safeguarding concern please email:

**safeguardingteam@raglan.bromley.sch.uk**

The emails are accessed by the school Strategic Safeguarding Team. Parents are reminded that I am the Designated Safeguarding Leader, and that Mrs. Mead, Mrs Ingrey, Mr Hunter, Mrs Collins, Miss Ezinwa and Mr Farmer are all our Deputy Designated Safeguarding Leaders. We all access the safeguarding email inbox over the break to check for any messages.

### Important Reminder for the start of Spring Term 2026

The first day back at school for children for Spring Term is **Tuesday 6<sup>th</sup> January 2026**.

## Dear Parents and Carers,

Your children are the very best of ambassadors for our school and the community! Their positive, enthusiastic and determined approach to their learning is inspired. Your children deserve every credit and [congratulations](#). They have done yourselves and us incredibly proud. I am particularly pleased and proud of our new nursery and reception children that have joined us because their progress since the beginning of the year has been wonderful. The growing independence, confidence and resilience has been a joy to watch.

All of the children across the school have experienced success across the autumn term. They have all climbed a huge number of mountains. Where the children have not been successful the first, second or third times...they have tried again and experienced success! I know several of the children have really lived the Chinese proverb 'Fall down Seven Times, Get Up Eight' whilst working directly with their teachers and me. Indeed, these children, (and so many more), in lessons across each day, week and month have 'stuck' at a task and not given up. As a result of persevering they have succeeded and continued to build resilience (one of our Raglan Character Virtues.)

All of the children should be very proud of themselves, and all of them are a tremendous credit to you. I wish to send a sincere and heart-felt thanks to all parents and carers for your continued support of the school, staff team and me. Strong schools can only be this way if the school / parent partnership continuously builds. Our community is special and unique because we work together always. I am really grateful for all of the support you have been giving me since I began and I never take this for granted. It is a real honour to work with you all; helping and supporting your children to be all they can!

**[Congratulations](#) to all those children that received Half Termly Head Teacher Awards for being outstanding role models at lunchtime and / or for displaying a sustained excellent attitude to learning. So many of the children deserve to receive this recognition and the fact that it is so difficult for teachers and staff to nominate means the competition is tough. The children who were successful each receive the maximum 20 House Points for their team to be added for the Spring 1 competition.**

## House Points Championship

I would like to congratulate Green House for winning the Team Points Championship this half term. As a result of this on Friday 9<sup>th</sup> January all children that are in Green House can come to school dressed all in green, partially in green or where school uniform and a green accessory.

The scores were as follows.

1. Green - 2343
2. Yellow - 2325
3. Blue - 2252
4. Red - 2226

Children in Green House will have their additional break time as a reward for winning on the afternoon of Friday 9<sup>th</sup> January.

Well done Green House. I know Mr Farmer is very happy with this result!



## **Congratulations to our Awesome FOR**

I would like to thank our FOR for a terrific term of fundraising. As I previously said, the Christmas Fayre was a fantastic community day. The best! The FOR Christmas Fayre was well supported by the Key Stage 2 Stalls after the Carol Concert last week. This was a magnificent effort all round. I would like to give a massive shout-out to the FOR who do a huge amount to enrich the school experience for the children as well as generate much-needed additional funding for the school. We do anticipate the KS2 playground upgrade to start immediately following the break.

The FOR Family Bingo Evening is on Friday 6<sup>th</sup> February 2026 - please do put this in your diary! Ticket information to follow after Christmas!

## **The Staff Team**

I would like to thank the entire staff for an incredible autumn term. The staff have continued to take the school even further forward. Their commitment, effort and level of care they provide your children is truly humbling. They deserve every credit and every thanks. I am very proud of them and the learning experiences, confidence and guidance they provide your children with. They have been heroic. They really are the best of professionals, people, inspiration and support for your children. I do hope they all have a restful Christmas Break and Holiday period.

## **The EYFS and KS1 Christmas Production: 'A little bird told me...'**

This week Nursery, Reception and KS1 children (ARP and Mainstream) performed 'A little bird told me...' Over the years I have seen many, many versions of what is a truly wonderful story. Whatever the production the story of Jesus is special and this years' production presented the story in a wonderful and inspired manner. The children deserve a huge [congratulations](#). I would like to give a massive shout-out to the parents and carers for helping with the costumes. An enormous thank you to the staff team for their support. A massive thank you to Mrs Hannifan who again leant the children and staff her West End experience. We really appreciate your Support Niamh - thank you. A big [congratulations](#) to Miss Lowe for leading it all. Another Raglan triumph!





## KS2 Carol Concert

Last Friday KS2 performed the annual Christmas Carol Concert. The weather gods were kind and the performance went on magnificently. This year we decided to perform traditional Christmas Carols which clearly was a popular choice with parents and carers alike. The children performed excellently. The event is a special one - and the community atmosphere was incredible. Following the Carol Concert KS2 opened their Christmas Stalls for parents and carers. These were very successful. I would like to thank you all for attending, the staff for their rehearsing with the children, and Mrs Lucas for leading the event again.



## House Captain End of Term Learning Report

### Nursery

This Autumn term, the nursery children have participated in lots of fantastic and informative activities such as: listening to lots of fascinating stories on space these including 'My Underpants are on the Moon' and 'Alien Boy.' Also, to link with these they have built magnificent models of spaceships/rockets out of recycled materials. Miss Morgan exclaimed, "This has been a favourite by far!" Not only have the nursery children learnt about space, they have celebrated Diwali by making traditional decorations. As well as that, they came to nursery in bright, colourful clothes, reading stories about the history of Diwali, such as Nina's first Diwali and how Diwali started. I bet the nursery children are really hoping that they will get a place at Raglan in September!

## **Reception**

Over the past weeks, the reception children have studied a variety of different subjects with Miss Ezinwa and Mrs Stasinopoulos. They explained to us that their class had especially enjoyed music where they were experimenting with different musical interments. They have continuously practised their handwriting and multiple children have said that they have really improved and enjoyed it. The teachers have said they have noticed a difference in their handwriting already! Also, the children have been involved in multiple different athletic moves like running, jumping and much more. Let us see if they will enjoy year one just as much! We are sure they will when that time arrives!

## **Year 1**

Up to now, the year ones have really enjoyed their term so far. All children have clearly stated that they have had so much fun with their teachers (Miss Donnelly, Mrs Chaplin and Mrs Hardstone as well as the other adults working with them.) The children have quoted that they loved year one so far and cannot wait for the next term. In history they were learning about when their Grandparents were young. Some grandparents came in and talked to the children about life in their time as children. Following on from that, in English they have been learning about an alien called Beagu - who crash landed in a school playground in a rocket ship. They have written a recount of this event as if they were a witness. As well as that, the year ones have been busy studying really hard in maths, and they are learning about the greater than and less than signs. It is fair to say that the current reception children will find year 1 really entertaining when they get there!

## **Year 2**

Year two have been very resilient in their History learning about the Great Fire of London in 1666. They all found this historic event very interesting. In Reading, they are studying a book called, "X-mas Poetry". In maths, they have been mastering their addition and subtraction, at which they are excellent! Shapes have been one of their many strong points in their learning. They have been writing diary entries about the 'Evil Scissors'. Year 2 have also been very resilient in their learning about the book, 'Lost and Found' in class reading. In their RE lessons, they are learning about Christian events such as Christmas and the Easter Story. Their teachers have informed us that the Year 2 students have been very confident this term!

## **Year 3**

This term year 3 have been enjoying multiplying and dividing in their maths lessons and mastering their 3 times tables. In English, they have been very resilient in their learning reading a book called 'WILD'. They wrote newspaper reports about the sighting of a wild creature in the woods. In science, they have been learning about skeletons and the human bone structure, and the human body. In PE, Year 3 have been playing netball and in French, the teachers have said the classes have been very confident and excited about numbers and greetings. Also, Year 3 have made bridges in DT and are learning to support them even better than they did during the first build of these. Lastly, Year 3 are reading the book called 'Charlie and the chocolate factory.' The year 3 teachers feel that the pupils have greatly improved in their learning abilities.

## **Sharks**

In Sharks class, the children have been learning about animals and the human body in science. In English Sharks have been busy studying and reading the book, 'Lost and Found'. They have made penguin fact files which are very interesting to read, and they really enjoyed making these! Finally in geography, Sharks have confidently been learning many things about Europe such as life in Italy. In DT with the Italy theme in mind, they designed and cooked their own pizzas to eat! This was a real highlight. The teachers in Sharks class are very proud of their students!

## **Frogs class**

In Frogs class, the students have been studying different types of volcanoes- which they found very interesting. Miss Reid-Smith also had fun teaching the children about different types of volcanoes! In art, they have been making Christmas decorations which turned out exceptionally well! The class hosted an afternoon tea for the parents, where they made cakes to serve. After their learning to be detectives (and the observational and research skills needed), Frogs class moved on to reading a non-fiction book called: Fantastic Frogs. Frogs class likes Miss Reid-Smith's approach to learning, describing it as educational but really, really fun. Frogs class rated this term an amazing 100 out of 10!

#### **Year 4**

In both year 4 classes they were practising the eight times tables in maths followed by lots of times table rock-star practise and have been having a lot of fun doing this. In addition to this they have found science fascinating. In science, they have been learning about sound and the mechanics and structure of an ear. In English, the children have been looking at lots of different fruits as they have been reading a book called: The Boy who grew dragons; where a dragon emerges from a dragon-fruit. The children in Year 4 have been thinking of different creatures that could come from different exotic fruits. They thought about the characteristics and what creature would suit it. Mrs Jacobs told us how she and her class enjoyed PE, where they performed James Bond style movements and put them together to make a dramatic dance performance. Mrs Duller has had an amazing time teaching the children about coastal defences, once planned they built their designs and assessed how well they protected the coastline.

#### **Year 5 Students**

This term, the year 5 pupils enjoyed learning about history (Vikings), reading and PE. Elephants class especially, showed their outstanding learning in their class assembly which included information about bridges and the well-known Italian artist Leonardo Da Vinci. Along with that, the children enjoyed reading Viking Boy and writing about it in English. The year 5 teachers have given us plenty of feedback about this year's first term. An example is DT (Design Technology), where they worked with saws to construct wooden bridges. The teachers were very glad no fingers were chopped off! Both of the class teachers enjoyed delivering science lessons as their classes were very engrossed in the subject.

#### **Year 6 Students**

The year 6 pupils enjoyed all the opportunities they could partake in at Raglan. For example they have taken up responsibilities as House Captains, Agents for Change (promoting the protected characteristics such as equality, and reading to the KS1 children), school council, and eco council. This term upper Key Stage 2 children (boys and girls) had a chance to participate in the indoor athletics event at Langley boys. Both year 6 classes enjoyed their maths learning; especially those that attend the early before school maths lesson with Mr De Freitas! Specifically, for Golden Eagles class, they enjoyed fractions and algebra! In English the children have enjoyed studying about the book, There is a Boy in the Girl's Bathroom by Louis Sachar. They wrote narrative from the perspective of one of the main characters (Jeff Fishskin) and his imaginary friend. The year 6 teachers enjoyed teaching the science investigations in class. For example, the pupils had to design their own moths to camouflage in the classroom, then the teachers had to find them! This term, Year 6 read, 'There's a Boy in the Girl's Bathroom.' They have loved this book! Mr Sykes led Panthers class assembly which was about the amazing Ancient Greeks. This was truly excellent!

Thank you,

The House Captains



## It's the Most Wonderful Time of the Year - Andy Williams

It's nearly Christmas!



Do you think it's the best time of year?  
What is your favourite time of year?  
Are you going to be celebrating over the holidays?

[https://www.youtube.com/watch?v=cbZTfrhcamA&list=RDcbZTfrhcamA&start\\_radio=1](https://www.youtube.com/watch?v=cbZTfrhcamA&list=RDcbZTfrhcamA&start_radio=1)

### Wishing our Jewish Community all the very Best for Hanukkah

This week marked the beginning of the Jewish festival of Hanukkah. This is a celebration of light prevailing over dark and is a significant event in the Jewish Calendar.

I do hope that despite the tragic events that unfolded in Sydney last weekend that the Jewish community (ours and the world's) is able to enjoy this special time in their year.

I am wishing all our Jewish families the very best for Hanukkah.

### PE Uniform Reminder

I would like to remind parents of the expectations for correct PE Uniform.  
PE Kit as follows:

- KS1 & KS2 – plain navy blue shorts + navy blue PE top with school logo or plain navy blue t-shirt, plimsolls/trainers
- Plain navy blue jogging bottoms and sweatshirt may also be worn in colder weather may be worn

Football / Rugby kits are not allowed to be worn as PE Kits. Lycra shorts are also not to be worn as PE Kit.

### PLEASE LABEL ALL CLOTHING

#### And Finally...

The holiday period presents parents and carers with several opportunities to encourage children to READ, READ and READ some more. I do hope that all children have a new book to read somewhere tucked away in their Christmas stocking!

If they do, then I would love children to come tell me what the book was and what happened in it! Even better if children write a small 'book blurb' and show me. Every child that submits a Book Blurb to me the first week back receives 20 House Points (the maximum.)

In addition to this, spare moments for children can be filled with learning and mastering times tables! Children could easily blitz these and the division of them over the Christmas period using TTS Rockstars!

On behalf of the entire school staff team and our governing body, I wish you all a safe, happy and lovely Christmas and New Year holiday period.

We look forward to seeing you all return for the spring term on Tuesday 6th January 2026.  
Thanks for your continued support,

Mr De Freitas



## NEWS FROM FOR

Please see the separate end-of term FOR Newsletter from our Chair which provides a look back on our events and fundraising for this past term.

Upcoming events for next term are the KS2 Quiz Night (Thursday 23rd January), Bingo Night (Friday 6th February) and the Easter Disco (Friday 20th March). Tickets for the KS2 quiz and the Bingo will be on sale shortly so please look for emails from the school with those details.

Wishing everyone a restful and happy festive break.

### Easyfundraising

A reminder to please sign up to Easyfundraising to help raise money for FOR when shopping online. Easyfundraising allows you to help raise funds for the school whilst shopping online at zero cost to you.

Please visit <https://join.easyfundraising.org.uk/foraglan/> to sign up. Easyfundraising partners with over 7,000 brands and retailers who will donate part of what you spend to FOR.

### Upcoming Events for your diary

Please look out for emails from the school for details of events and how to purchase tickets

KS2 Quiz Night: Thursday 22nd January immediately after school (ticketed event)

Family Bingo Night: Friday 6th February 2026 (ticketed event)

Easter Disco: Friday 20th March (ticketed event)

Contact FOR: [for.ptabromley@gmail.com](mailto:for.ptabromley@gmail.com) FOR Events Ticket Sales:

<https://www.pta-events.co.uk/friendsofraglan/>

Pre-loved Uniform Sales: <https://friends-of-raglan.sumupstore.com/>

Follow us on Instagram: @friendsofraglan

Follow us on Facebook: Raglan Primary School Friends of Raglan





LoveReading

4\* KIDS BUY BOOKS CHANGE LIVES

# NEED SOME CHRISTMAS IDEAS?

🎄 Give the Gift of Reading This Christmas! 🎄

LoveReading4kids has something for every age. Last orders date is 22<sup>nd</sup> December, so check out these lists for some inspiration:

Stocking Fillers

Bedtime Stories

Box Sets

Every time you shop, Raglan receives 25% of the cover price back to spend on books for the School.

💙 How It Works 💙

- 🔗 Visit LoveReading4Kids
- 🏫 Choose Raglan Primary School as your supported school
- 💰 25% of every book's cover price goes to Raglan!
- 🗣️ Tell friends & family - books are the perfect Christmas gifts!

Every purchase helps fill our classrooms and library with amazing new stories!

🇬🇧 Happy Reading & Merry Christmas from everyone at Raglan! 🎅

[www.lovereadings4kids.co.uk](http://www.lovereadings4kids.co.uk)



# Winter Holiday Fun

Bromley's Holiday  
Activities and  
Food programme

Bromley is running a holiday  
club programme for eligible  
children and young people.



To find out more and to book  
Scan the QR code or go to the Bromley website



[www.bromley.gov.uk/HolidayActivitiesandFoodProgramme](http://www.bromley.gov.uk/HolidayActivitiesandFoodProgramme)

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Stock imagery by Freepress

**RAW**  
TENNIS

## WINTER CAMP

**22-24 DEC**  
**09:00-13:30**

A fun-packed 3-day camp experience!  
Tennis • Team challenges • Multi-sports  
For children 4½-15, grouped by age & ability  
Enjoy a themed lunch  
Daily surprise entertainment

**HOT lunch Included**  
Members £32.50 / Non £36

**CRIMBO LIMBO**  
**29+30 DEC**  
**09:00-13:30**

\*Packed lunch required\*  
Members £22.50 / Non £25

OLD WILSONIANS' LTC BR2 7HN

ENQUIRIES 07563 603822  
BOOK [www.rawtennis.co.uk](http://www.rawtennis.co.uk)

LTA BRITISH  
TENNIS

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## CREATIVE HEALTH CLUB

CRAFT - CREATE - CONNECT  
NURTURING THE MIND AND WELL-BEING THROUGH CREATIVITY



**THURSDAYS**  
**3:30 - 4:30 PM**  
(YEARS 3 & 4)

**FRIDAYS**  
**3:30 - 4:30 PM**  
(YEARS 5 & 6)

### WHAT TO EXPECT:

- HANDS ON CRAFTS; PROMOTING SELF EXPRESSION
- ACCESS TO A RANGE OF CREATIVE RESOURCES
- GROUNDING EXERCISES
- SMALL GROUP SIZES
- SNACK & DRINK PROVIDED

Tasters welcome - please get in touch  
for details

Amy has up to date DBS, paediatric first aid,  
Makaton (L3), child counselling (Place2Be  
certs), using arts therapeutically and art  
direction experience.

FOR MORE  
INFORMATION, EMAIL [AMY.CREATIVEHC@GMAIL.COM](mailto:AMY.CREATIVEHC@GMAIL.COM)





## Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

**If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'**

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

**Step 1** – general letter as a reminder that your attendance is below the expected 90%.

**Step 2** – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Powell.

**Step 3** – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

**Step 4** – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

**Step 5** – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

## Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. Even then this is not automatically granted, and I always look at every individual case on its own merit. As you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

## Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £80 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

**Parents and Carers need to be aware that if your child is absence from school for ten or more days in a row (without explanation) they are legally considered 'missing in education.' This will result in the school making a social care referral and contacting the appropriate agencies.**



**BROMLEY Y**  
Building Strengths

Spring 2026

## Webinar for Parents & Carers Helping Children with Sleep Difficulties

A free, one-off session supporting parents and carers of primary aged pupils

Understand more  
about children's  
sleep and what may  
impact this

Find out about  
strategies to help  
your child improve  
their sleep



Consider ways to  
improve sleep  
hygiene and reduce  
worries around  
bedtime

Learn more about  
common sleep  
problems that affect  
children

**This webinar is delivered online via Microsoft Teams,  
facilitated by Bromley Y practitioners.**



**Fri 6 February @ 12:00 pm**

**Mon 16 March @ 12:30pm**

To assist with the smooth running of the session, you will be  
asked to kindly turn off your camera and microphone.

Participation via the chat function is optional.



SCAN ME

[Places can be booked on the Bromley Y Eventbrite Page.](#)



bromley-y.org



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@bromley\_y\_



@bromleywellbeing





**BROMLEY Y**  
Building Strengths

**Spring 2026**

**Webinar for Parents & Carers**

# **Helping Children and Young People with Fears & Worries**

**A free, one-off session supporting parents and carers of school-aged children**

Understand more  
about anxiety, fears  
& worries in children  
and young people

Find out about  
strategies to help  
your child explore  
and manage worries



Consider ways to  
help your child  
build confidence  
and overcome fears

Learn more about  
local services and  
online options for  
further support

**Each webinar lasts for 90 mins and is delivered online via Microsoft Teams,  
facilitated by Bromley Y practitioners.**

## **Primary Webinars**

**Fri 9 Jan @ 12:00pm  
Mon 23 Feb @ 12:00pm  
Sat 14 Mar @ 10:00am**



## **Secondary Webinars**

**Sat 17 Jan @ 10:00am  
Fri 13 Feb @ 5:00pm  
Mon 23 Mar @ 5:00pm**



 **Primary**

To assist with the smooth running of the session,  
you will be asked to kindly turn off  
your camera and microphone.  
Participation via the chat function is optional.



 **Secondary**

**[Places can be booked on the Bromley Y Eventbrite Page.](#)**



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**Webinar for Parents & Carers**

# Emotionally Based School Avoidance

**Supporting Your Child's Attendance: Initial Steps for Early Concerns**

(please note this webinar is only suitable for **early difficulties** in attending school)

Reflect on common reasons for school avoidance and associated challenges

Consider factors which contribute to school avoidance becoming a vicious cycle



Learn practical strategies to help you explore the issue with your child

Consider ways to encourage and facilitate regular attendance

**The webinar is facilitated by Bromley Y**

This remote session is suitable for parents/carers of children and teens who are showing **initial** signs of school avoidance or whose attendance has started to be affected.

*For those who have difficulties that may have moved beyond early help, we offer other support options such as parent/carer support call. To find out more information about this offer, please email us to: [MHSTSupport@bromleyy.org](mailto:MHSTSupport@bromleyy.org)*



**Mon 19 Jan @ 10.00 am**

**Sat 28 Feb @ 10.00 am**

**Fri 27 Mar @ 10.00 am**



**Click here** or scan QR to sign up



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