

Unlocking Letters and Sounds

Actions, Images and Handwriting – Phase 3

- These are simple, clear actions that don't impede the child saying the sound
- group The sound is only voiced once, so that the teacher can spot those children who are saying the sound slightly behind the rest of the
- The actions also help warm up hands and fingers, ready for writing

down, ta a dot down, u	Lower Case Letter Formation down, tail, give it a dot down, up, flick
.il, ç	

Unlocking Letters and Sounds Unlocking Handwriting Phase 3

Copyright ©2024 Unlocking Letters and Sounds



th	sh	ch	nb	ZZ	N	ب
	6				0	
Thank – BSL 'thank you'	Shush – shushing motion with finger	Chop – chopping motion with hand	Queen – putting on a crown	Buzz – move finger as if following a fly	Zip – pulling a zip up and down	Yell – hands placed as if yelling
			around, up, all the way down and flick		straight, across, straight	down, round, up, down, give it a tail
			all the way around, lift and short diagonal		straight, across, straight	diagonal to the middle, diagonal down
					\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	



00	oa	igh	99	ai	ng	ť
a a					0	
Moon – draw crescent moon with finger	Coat – putting on a coat	Light – open and close hand, as if light switching on	Feet – point to feet	Rain – rain motion with fingers	Ring – putting on a ring	This and that – pointing at one thing, then at something else



ear	οί	wo	цr	or	ar	00
		4 :	3 0		=======================================	
Hear – cupping ear as if listening	Coin – putting coins in your hand	Owl – hands make owl eyes	Curl – draw curl with finger	Sword – slashing with a sword	Car – steering a car	Book – opening and closing a book



er	ure	air
IIII		
Ladder – climbing a ladder	Cure – giving a spoonful of medicine	Air – arms rise like hot air balloon