Frog Class Half-Termly Maths Learning Journey Overview

Autumn 2 2025

As Mathematicians we will be...

Year 2 curriculum – Completion of addition and subtraction, multiplication, division and fractions

Year 3 curriculum – Completion of addition and subtraction, multiplication, division and fractions

Year 4 curriculum – Completion of addition and subtraction, multiplication, division and fractions and decimals

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Dates:	03.11.25	10.11.25	17.11.25	24.11.25	01.12.25	08.12.25	15.12.25	
Year 2	Addition and Subtraction continued		Multiplication and Division		Fractions			
	• add and subtract nu	 add and subtract numbers using concrete 		recall and use multiplication and division facts for			 recognise, find, name and write 	
	objects, pictorial rep	objects, pictorial representations, and		the 2, 5 and 10 multiplication tables, including		fractions 1/3 , 1/4 , 2/4 and 3/4		
	mentally, including:		recognising odd and even numbers		of a length, shape, set of objects			
	o a two-digit	o a two-digit number and ones		show that multiplication of two numbers can be			or quantity	
	o a two-digit number and tens		done in any order (commutative) and division of one			Recognise the equivalence of		
	 two two-digit numbers 		number by another cannot			2/4 and ½		
	o adding thre	o adding three one digit numbers		calculate mathematical statements for multiplication			le fractions for	
	 solve problems with addition and 		and division within the multiplication tables and			example, 1	/2 of 6 = 3	
	subtraction:		write them using the multiplication (×), division (÷)					
	o using concrete objects and pictorial		and equals (=) signs					
	representations, including those involving numbers, quantities and							
	measures							
	o applying th	eir increasing knowledge						
	of mental a	nd written methods						

Addition and Subtraction continued Year 3	Multiplication and Division	Fractions
• add and subtract numbers mentally, including: o a three-digit number and ones o a three-digit number and tens	 recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication 	count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit
 a three-digit number and hundred add and subtract numbers with up to the digits, using formal written methods of columnar addition and subtraction solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction 	numbers times one-digit numbers, using mental and progressing to formal written methods	 numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non- unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators compare and order unit fractions, and fractions with the same denominators

Addition and Subtraction continued Year 4	Multiplication and Division	Fractions and decimals	
add and subtract numbers with up to digits using the formal written methods columnar addition and subtraction appropriate solve addition and subtraction twose problems in contexts, deciding which operations and methods to use and appropriate.	ds of multiplication tables up to 12 × 12 • use place value, known and derived facts to multiply and divide mentally, including: • multiplying by 0 and 1 • dividing by 1	 count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten recognise and show, using diagrams, families of common equivalent fractions add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to 1/4, 1/2, 3/4 round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places 	