



Key Dates Coming Up

- Wednesday 3rd December** – Penguins Visit to St Augustine's Church
- Wednesday 3rd December** – Year 1 Visit from ZooLab
- Thursday 4th December** – Puffins and Year 2 Sharks Visit to St Augustine's Church
- Thursday 4th December** – Year 6 OAP Christmas Party
- Thursday 15th January** – Deadline for Reception Year Places in Bromley

Week beginning Monday 1st December 2025

Language of the Week

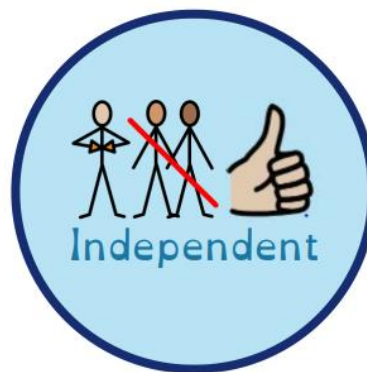
Hebrew	Hello	Good Morning	Good Afternoon
	Shalom Pise	Boker tov אִבְרִית בֹּקֶר טוֹב	Shalom Pise

<https://youtu.be/daan5UaTZiA>

The Makaton Sign of the Week – Fairy **Character Virtue of the Week - Independence**



FairyVID.mp4



Dear Parents and Carers,

Important Date Change: The next Parents' Evenings are now **Wednesday 25th February 2026 3.40pm – 7pm** and **Thursday 26th February 2026 3.40pm – 6.30pm**

Booking appointments via Arbor will be available from Monday 26th January 2026 and close Monday 9th February 2026

This has been another tremendous week in our school! Your children have been nothing short of inspirational with their daily learning achievements! It has been a terrific week for learning with many highlights. I want to give a shout out for Year 2 who have been immersed in their learning of the Great Fire of London. I have seen several children's learning about this and all children have enthusiastically shared their detailed knowledge of how and where the fire started, how and why it spread and, then how it was put out. The children articulated this superbly. Well done Year 2!

Our Raglan 'Teaching Toolkit'



On Tuesday morning we had our termly Mosaic Trust Review. The focus of this was specifically teaching pedagogy. As I have explained in previous newsletters each review panel consists of members of our school senior leadership team, teaching and leadership colleagues from other Mosaic Schools, our school governors and our Trust Executive Team (who lead the review.) This was again a terrific success and the morning showcased the work we have been completing as a staff on the application of our 'Teaching Toolkit.' Our 'Teaching Toolkit' consists of strategies we use to ensure that all children access, develop, secure and embed learning. We have developed our 'Teaching Toolkit' over the last three years and built upon this. Our 'Teaching Toolkit' has further strengthened what was already a good teaching and learning that happened in our school.

Our 'Teaching Toolkit' consists of different elements and strategies that are applied and used by teachers across all lessons. Not every element and strategy is used in every lesson, but combinations of these.

Our 'Teaching Toolkit' is underpinned by successful and respected educational research and delivered through ongoing professional development and training. We base our Teaching Toolkit on the work of Rosenshine's principles of instruction, the Graduated Release Method, Tim Sherrington's Walkthrus Questioning and Feedback strategies, Voice 21's Developing Vocabulary through Oracy and the Education Endowment Foundation EEF models for 'Formative Assessment' (in the moment feedback) and Inclusive Classroom Provision. Our 'Teaching Toolkit contains:

- The graduated release method (I, we, and you) for modelling and scaffolding learning by the teacher to the children,
- Questioning and Feedback Strategies - Think Pair Share, Cold Calling / No Opt out, 'Say it Again Better'
- Subject and lesson specific vocabulary rehearsing and applied responsive vocabulary articulation
- In the moment feedback and assessment (teachers and teaching assistants addressing misconceptions there and then) which has far greater impact than teachers spending hours writing reams of commentary in children's books that is hardly read and makes little impact
- Inclusive Classroom Environments: consistent use of sensory friendly displays, easy access to learning resources, social and emotional stations (Zones of Regulation), up-to-date and relevant working walls, specific SEND sensory and learning resources, and uncluttered well organised rooms.

I am very proud of the whole staff team who showcased all of the above on Tuesday across the morning. The review panel were very positive with the way teachers apply the 'Teaching Toolkit' and the impact it has on all learners.

In the spring term teachers will have further training on the principle of 'Cognitive Overload.' The aim of this is to ensure that lessons and sequences of lessons are planned, structured and delivered to ensure learning is even more accessible, and that children's working memory space is not confused and learning is coherent.

I would like to congratulate all staff for their continued unrelenting commitment to ensure every child has the best learning offer possible in our school.

The FOR Christmas Fayre Saturday 29th November 11am – 3pm

I look forward to seeing you all tomorrow at our FOR Christmas Fayre. This once again promises to be a wonderful community event. The funding raised by the FOR is a critical lifeline for school improvement work in our school – especially our playgrounds of late. Please do support our incredible FOR Team



The World of AI!

On Wednesday Tom Walters (one of our parents) led whole school assembly. Tom has worked in AI since its origins and took the children on his journey of life-long love of science. This was an incredibly inspirational and the children marvelled when he explained and showed them the first computer he had access to in school – a far cry from what they have access to today! Tom explained to the children the AI projects he has worked on and the failures he had experienced trying to develop AI equipment and technology. He explained to the children how our Raglan Character Virtues of resilience, confidence, and independence enabled him to overcome the obstacles throughout his life to achieve what he has. This was hugely inspirational for the children. The children were gripped by the experiences Tom shared in science and the world of computer science. A massive thank you to Tom.



School Heating

On Wednesday I informed parents who have children in the KS1 end of the school we had difficulties with the heating which was sporadic. We implemented temporary heating Thursday and today to ensure that the rooms were comfortable enough for children and staff to function. Children and staff were also able to wear coats if they wished. We believe we have solved the issue and hope that come Monday our heating is working to full capacity.

Bowling Event

On Wednesday, 6 children from Frogs and Sharks attended a bowling event to compete against a number of other schools. The children did a wonderful job with a number of excellent scores being posted. While it wasn't quite enough to get onto the podium, I was very proud of the way the children conducted themselves and represented the school. A massive thank you goes to Mrs Spittal for attending as well and making this event possible for the children. We look forward to more sports events in the future.

Mr Boorman

Year 5 teacher and PE lead



Music of the Week

Relaxing music - for calming, relaxing and de-stressing



Before the busy Christmas period, we need to take a moment to take a look at what we have achieved this year and stay in the green zone.

**What do you do to relax?
How can we use the zones of regulation to stay in the green zone?**

<https://www.youtube.com/watch?v=P8AiLKHPo34>

Boy's Football

On Tuesday, Raglan boys travelled to Hayes Primary to compete in their first cup game of the season. Although Hayes proved to be a strong side, the boys represented Raglan fiercely and proudly, keeping the opposition at bay for the majority of the match thanks to some solid defending and excellent teamwork. Unfortunately, the extremely slippery pitch worked against us, and Hayes managed to steal the game late on with a last-minute goal. Despite the result, I cannot express how proud I am of the boys' attitude and effort. It's games like this that remind me how fortunate I am to work with such tremendous, hard-working children - both on the football pitch and inside the classroom.

The boys have made fantastic progress, and I look forward to competing in many more matches once we get some daylight back in the new year.

A massive thank you to the parents for their help with travel and for supporting the boys in these cold conditions - you are a real credit to the school and our community.

Mr Sykes

And Finally...

In the lead up to Christmas and the holiday period I do hope that children will be planning on reading new books. We only have three weeks to go (yes I know – where did that time go!) So, please over these last three weeks encourage your children to READ, READ and READ more. Securing phonics and becoming a fluent reader means your child will access the whole curriculum and have significantly improved their chances of a prosperous life. In addition to this please ensure your child accesses TTS Rockstars at east 4 -5 times a week for 20 minutes a session. The younger your children can master and rapidly recall their times tables the more successful they will access the maths curriculum. Times tables are the building blocks for all maths.

Thank you for your continued support,

Mr De Freitas

NEWS FROM FOR

We are so excited for the Christmas Fair tomorrow and are looking forward to seeing everyone there. There'll be lots to do including arts and crafts, disco dome and bouncy castle, tombola, lucky dip, market stalls, Elfridges, our traditional prize games and the class run games. We've had a great response to the call out for classes to be in charge of running their own games stalls and can't wait to see what they've come up with. Our legendary BBQ Dads will be serving up some delicious food, our bar will have a selection of soft drinks, alcoholic drinks and sweet treats and there'll be a coffee van for hot drinks. Raffle tickets will be on sale with the draw taking place at 2.30pm. This year, we'll be charging an entrance fee to the fair of £1 per adult and have introduced tokens to use for most of the activities rather than cash. The tokens can be purchased at various locations on the day. The Christmas Fair is one of our main fundraisers with proceeds going to the planned upgrade of the KS2 playground so your support is appreciated.

Pantomime Tickets

For those who bought tickets for the Churchill Theatre Pantomime, these will be sent home in children's school bags in the next few days. Please contact FOR if you do not receive them. The show is on Saturday 6th December at 1pm.

Raise money for FOR whilst doing your online shopping

A reminder that you can raise money for FOR at the same time as bagging an online Black Friday bargain, shopping for Christmas gifts or ordering your weekly groceries. Easyfundraising allows you to help raise funds for the school whilst shopping online at zero cost to you. Please visit

<https://join.easyfundraising.org.uk/foraglan/> to sign up. Easyfundraising partners with over 7,000 brands and retailers who will donate part of what you spend to FOR. Even better – if you download and sign up to Easyfundraising via their app (from your app store) FOR will earn a bonus £2 per download.

Contact FOR: for.ptabromley@gmail.com

FOR Events Ticket Sales: <https://www.pta-events.co.uk/friendsofraglan/>

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Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

Step 1 – general letter as a reminder that your attendance is below the expected 90%.

Step 2 – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Powell.

Step 3 – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

Step 4 – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

Step 5 – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. Even then this is not automatically granted, and I always look at every individual case on its own merit. As you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £80 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

Parents and Carers need to be aware that if your child is absence from school for ten or more days in a row (without explanation) they are legally considered 'missing in education.' This will result in the school making a social care referral and contacting the appropriate agencies.