



Key Dates Coming Up

Monday 3rd November – First day of Autumn Term 2

Thursday 13th November – Movie Night (FoR) – Ticketed Event

Saturday 29th November – Christmas Fair

Thursday 15th January – Deadline for Reception Year Places in Bromley for September 2026

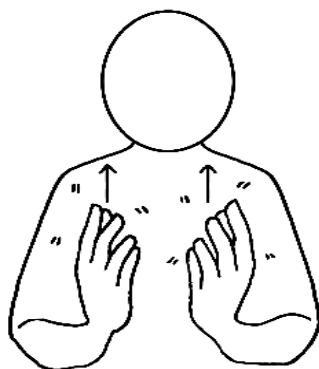
Week beginning Monday 3rd November 2025

Language of the Week

	Hello	Good Morning	Good Afternoon
Portuguese	Olá/Oi	Bom dia !	Boa tarde!

[Hello in Portuguese - Rocket Languages](#)

The Makaton Sign of the Week – Fire/Bonfire **Character Virtue of the Week - Ready**



PE Timetable from 3rd November 2025

<u>Year group</u>	<u>Days of the week for PE lessons</u>
Nursery	Friday
Reception	Monday and Wednesday
Year 1	Monday and Thursday
Year 2	Monday and Wednesday
Year 3	Tuesday and Thursday
Year 4	Tuesday and Friday
Year 5	Tuesday and Thursday
Year 6	Thursday and Friday
Sharks/frogs	Friday
The Hive	Tuesday and Friday

Safeguarding over half-term.

A reminder to all parents and carers that should you need to contact the school for any family emergency or safeguarding concern please email: safeguardingteam@raglan.bromley.sch.uk

The emails are accessed by the school strategic safeguarding team comprising of Mrs Mead, Mr Hunter, Mrs Ingrey, Mrs Collins, Miss Ezinwa, Mr Farmer and I. Parents are reminded that I am the Designated Safeguarding Leader and that Mrs Mead, Mrs Ingrey, Mr Hunter, Mrs Collins, Miss Ezinwa and Mr Farmer are all our Deputy Designated Safeguarding Leaders. We will access the safeguarding email inbox over the break to check for any messages.

The First day of Autumn Term 2 is Monday 3rd November: Children are expected in on this day.

Dear Parents and Carers,

Firstly, thank you for your attendance at Parents Evenings, for your feedback and completing the online surveys. I hope you found the sessions with your child's class teacher useful.

A massive [congratulations](#) to all of the children for their outstanding effort and commitment towards their learning this first half term. It remains one of the greatest privileges to complete weekly learning walks and drop-ins to lessons. I never tire of seeing the array of wonderful learning experiences, watching the children 'discover', seeing the children's excellent attitude to learning and, having them explain their learning to me.

What is terrific is to see how quickly (and rapidly) our Reception children have adjusted to their first year in school. All children have made good progress with their learning but also with their social and emotional development.

As per normal, we have had a number of visits this half term from our Trust Executive Team who always praise the children's behaviour for both learning and attitude to learning. We absolutely have unrelenting expectations for children to achieve well and make strong academic progress. That said, we also absolutely promote our Raglan Character Virtues: KIND READY SAFE RESILIENT CONFIDENT INDEPENDENT. These virtues are critical for children to develop because they are life-long, and will help the children adjust to every change, challenge and phase of their school life. Personal development in our school has been historically strong, and we continue to further strengthen this critical part of every child's development. Please do take a look at the Personal Development offer on the school website [here](#).

I would also like to thank the staff team for another enormous effort this half term. The staff are an inspiration. Their commitment to your children is incredible and they continue to work a huge number of hours, in unrelenting fashion to ensure they provide the very best of care and service for your children. Their selfless approach to providing the learning experiences (in and out of class) for your children is truly humbling. Like the children, they deserve a very restful October half term period. It is a wonderful privilege to work with them in partnership, further strengthening our school offer for the children.

As always, I am truly grateful for the partnership we have with yourselves. I would like to thank you all for your excellent support of our school and me. Schools do not function effectively and have a real community spirit unless it embraces the parent / carer body. You are a wonderfully rich source of inspiration for the children. On that note; we have already some very inspired parent-led assemblies this year and we have more coming. Please do let me know if you would like to lead assembly and share your story, the challenges you have faced in life and overcome. The children love listening to you and what you have achieved.

I would finally like to congratulate again all of the children for their excellent first half-term. I would especially like to say a mammoth well-done to all of the children who received Head Teacher Awards for being 'Excellent Lunchtime Role-Models' and displaying 'Outstanding Attitudes to Learning.' These children will receive the maximum 20 House Points.

[Congratulations](#) to Yellow House

1. Yellow - 2251
2. Green - 2238
3. Red - 2237
4. Blue - 2216

This Half-term's House Points Championship was extremely close!

Yellow House prevailed and every [congratulations](#) to them. As a result of this, on **Friday 7th November**, all children in Yellow House will be able to come to school dressed completely in yellow, partially in yellow, or wearing school uniform with a yellow accessory. They will all have the celebratory additional afternoon break-time, (also on Friday 7th November. An outstanding effort for Yellow House!



Our Fabulous FOR!

Again the Spooky Disco was a mammoth success. The effort that children went to with their costumes was inspired. The FOR's commitment to upgrading the School outside environment continues immediately after the half-term break when the KS2 Climbing Wall and Frame are built.

The work the FOR do to raise money for the school is enormously important. We simply do not receive the budget from past and present central governments to be able to complete these sorts of large-scale improvements for the children. I would like to thank you all for the support you give our FOR. Once again, a massive, massive thanks to our FOR team.

Diwali Celebration

It was again a privilege to have celebrated Diwali on Monday and have Mr and Mrs Singh lead this for the children in whole school assembly. We have so many families in our school about to begin their Diwali celebrations. Mr and Mrs Singh shared the story of Diwali and what it means to the millions of people that celebrate it across the world. At the end of their amazing assembly Mr and Mrs Singh held a quiz. The children that were able to answer correctly were awarded traditional Diwali lamps. This was terrific!

It was a wonderful experience for all. A massive thank you again to Mr and Mrs Singh. We all look forward to Mr and Mrs Singh returning to again celebrate 'Holi' with the school later in the academic year.

On behalf of the school, I am wishing all of families celebrating Diwali the very, very best.



Celebrating Black History

This week we also continued to celebrate our Black History. On Wednesday I shared with the children the unrelenting work of Martin Luther King, which was accompanied by the music of the week from the Golden Gospel Singer. This was a moving and pertinent reminder that standing up for our civil liberties, promoting equality, equity, tolerance and diversity are all an integral part of sustaining our thriving localised, national and international communities. We all reflected on how Martin Luther King enabled millions of people in the around the world (not just in the United States) to 'Find their Voice' and 'Make a Difference.'



Music of the Week

The Golden Gospel singer- Freedom

- The theme for BHM 2025 is "STANDING FIRM IN POWER AND PRIDE"
- The song is a post civil War, African - American freedom song



How could you celebrate black history month?
Why are songs important when looking at history?

<https://www.youtube.com/watch?v=veiJLhXdnw8>

Crazy Hair Day – Celebrating DLD Day

A massive thank you to you all for supporting DLD Day today. This is a really special day for our school – as we get to celebrate the wonderful experiences and learning that happen within the Frogs and Sharks setting. I would like to thank Mrs Reddy (one of Speech and Language Teachers) and Mrs Norris (our Specialist SaLT Teaching Assistant) for leading and coordinating the day, and all of the staff and children in our setting for promoting DLD. This was a hugely enjoyable and special experience for the entire school community! All the money raised will be directly invested into the Sharks and Frogs learning resources.

So far we have raised £279.40, let's see if we can get to over £300, donations are still welcome!



Expressive Arts From Year 5

Earlier this week children in Year 5 were writing and performing their very own 'Sea Shanties' in music as part of their expressive arts experience in our school. Expressive Arts is woven through the whole curriculum, and enables one of our key Curriculum Drivers (Communication) to be embedded. Year 5 children also entertained Year 1 children with their performance. A massive well done to Year 5 children in Elephants Class.



Raglan vs St Mark's – Boys' Football

On Monday, the boys made the short trip to our new home ground at Petts Wood Football Club to play their second fixture of the season against St Mark's Primary School. After a tough first match against Southborough, which proved to be a valuable learning experience, the team were determined to show how much they had progressed.

From the first whistle, the boys worked brilliantly as a team. They showed far more bravery and togetherness, were stronger in winning the ball, and moved up the pitch as a united group. Both in defence and attack, they showed passion, effort and enthusiasm. They created several good chances and made some outstanding goal-line clearances, which helped secure a well-deserved 1–1 draw.

I am incredibly proud of how much the team has already improved on the pitch, as well as the respectful attitudes they showed throughout the afternoon. I'm very much looking forward to the rest of the season and the matches ahead.

A huge thank you once again to the parents who generously gave their time to help with transport and support every child.

Mr Sykes



National Dyslexia Awareness Week 2025

Last week we have been marking **National Dyslexia Awareness Week**, with the theme 'Raise the Volume' (#DAW25). Miss Reid-Smith talked to us about what dyslexia is, some of the challenges people with dyslexia might face, and what life has been like for her as someone with dyslexia. She also told us about some famous people with dyslexia and the amazing things they have achieved, showing us that dyslexia isn't just about reading or spelling—it's about different strengths and ways of thinking. She reminded everyone how important it is to be proud of our achievements, whoever we are, and that nobody should ever make us feel we can't reach our goals. Sometimes we just find a different way of getting there, and it might take a little longer—but with resilience and persistence we can achieve amazing things.

Please do look at the attached slides for even more information



 **What is Dyslexia?**

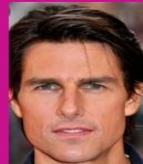
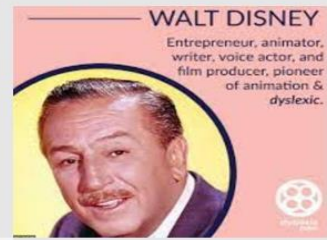


 **Dyslexia** is a hidden or invisible

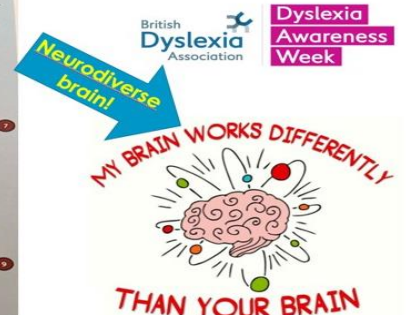
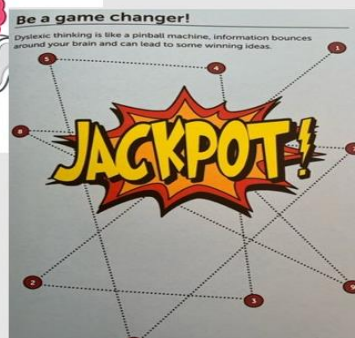
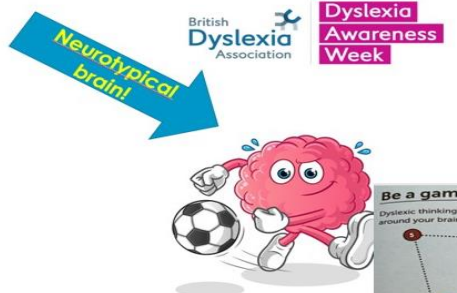
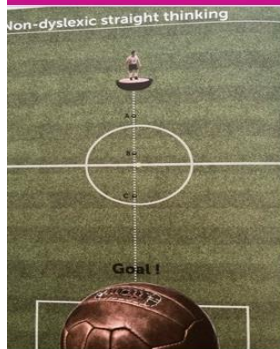

disability.



Dyslexia has nothing to do with intelligence. Lots of dyslexic people are super smart and creative. Dyslexic brains are behind many of our best inventions and well-known brands.



Dyslexic people think differently and are often good at solving puzzles or finding creative solutions to a problem.



And Finally...

The holiday period provides you with the time to encourage your children to READ, READ and READ more. If you can visit the library please do. Please ensure you visit the book swap shop on the KS2 playground for a new book(s) for your child to tackle at home ahead of the holiday period. If your child has not secured their phonics, please work on this at home with them. In addition to this, if your child cannot rapidly recall their times tables then please use this holiday period to work on this. Use the times table section of the website [here](#) to help you know what your child should have mastered by the end of this term and school year. The younger your child can learn, master and rapidly recall these the better! It is absolutely vital that Year 4 parents and carers are aware of what their child(ren) can and can't do with their times tables. Your child will complete the times tables national screening after May half term. Please do use the holiday periods to help more with these.

I am wishing you all a safe, restful and enjoyable half term break.

We look forward to seeing you on Monday 3rd November.

Thanks for your continued support,

Mr De Freitas



NEWS FROM FOR

KS2 Playground

On Saturday a small group of determined FOR members and parent volunteers worked hard to demolish the stage in the KS2 playground to make way for the new play equipment. Thanks to all who helped – especially those who came at short notice. We are all looking forward to seeing the new play equipment in its place very soon.

Spooky Disco

We hope all the children had a terrifyingly good time at the Spooky Disco. Thanks to all the parents and staff who helped out. We've posted some pictures on our Instagram and Facebook pages. Please take a look and see who our special guest was!

Christmas Fair Update

Look out for our email with everything you need to know about the Christmas Fair coming up on Saturday 29th November.

Treasurer's Report

The Treasurer's Report from our AGM is attached. This has a full breakdown of events held last year and the individual sums raised.

Upcoming Events for your diary

Please look out for emails from the school for details of events and how to purchase tickets

Fireworks at Bromley High School: Saturday 8th November (ticketed event)

Movie Night: Thursday 13th November (ticketed event)

Christmas Fair: Saturday 29th November

Contact FOR: for.ptabromley@gmail.com

FOR Events Ticket Sales: <https://www.pta-events.co.uk/friendsofraglan/>

Pre-loved Uniform Sales: <https://friends-of-raglan.sumupstore.com/>

Follow us on Instagram: @friendsofraglan

Follow us on Facebook: Raglan Primary School Friends of Raglan

Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

Step 1 – general letter as a reminder that your attendance is below the expected 90%.

Step 2 – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Lisle.

Step 3 – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

Step 4 – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

Step 5 – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. Even then this is not automatically granted, and I always look at every individual case on its own merit. As you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £80 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

Parents and Carers need to be aware that if your child is absence from school for ten or more days in a row (without explanation) they are legally considered 'missing in education.' This will result in the school making a social care referral and contacting the appropriate agencies.