

Frog Class Half-Termly Overview – Autumn 1 2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Dates:	01.09.25	08.09.25	15.09.25	22.09.25	29.09.25	06.10.25	13.10.25
Science – Understanding Animals and Humans		To identify and name a variety of animals		To name and describe body parts		Identify food types and match them to humans and animals	
Geography – Extreme Volcanoes	Identify what a volcano is		Recognise where volcanoes are located globally		Distinguish between different types of volcanoes		Name the parts of a volcano
History – The Romans		To know who the Romans were and when they lived		To recognise Roman soldier clothing and weapons		To understand how Roman soldiers worked together	
Art – Painting, Collage and Drawing	To explore which colours are autumnal and how to colour mix to create them	To use a range of tools including sponges and brushes to create a range of textures To colour mix paints to create autumnal colours		To use collage techniques with tissue paper to create the trunk and branches of an autumn tree To combine collage and painting to represent autumn leaves, experimenting with colour, shape and placement		To use different tools (such as sponges and scrapers) to make a variety of textures To mix paints to create colours for volcanic eruptions pictures	
DT – Bridges	To explore how to reinforce a beam (structure) to improve its strength		To build a spaghetti truss bridge		To build a wooden truss bridge		To complete, reinforce and evaluate my truss bridge
Computing – Being Safe in a Digital World		I can explain how other people may look and act differently online and offline		I can give examples of issues online that might make someone feel sad, worried, uncomfortable, or frightened I can give examples of how they might get help		I can explain who I should ask before sharing things about myself or others online	
Music – I’ve Been to Harlem	To be able to compose a pentatonic ostinato To be able to sing a call-and-response song in groups, holding longs notes confidently To be able to play melodic and rhythmic accompaniments to a song Listen and identify where notes in the melody of the song go down and up						
RE - Sikhism	Learning Question for the Unit - Does joining the Khalsa make a person a better Sikh? LO for the Unit - To understand the reasons why a Sikh may choose to join the Khalsa						
PE – Coach	Rounders						
PE – MO’B	Gymnastics						
Personal Development – Me and My Relationships	Class contract	Zones of Regulation	Bullying or teasing?	Don’t do that!	Types of bullying	What makes a good friend	
Raglan Character Education Virtues	Kind	Ready	Safe	Resilient	Confident	Independent	Kind