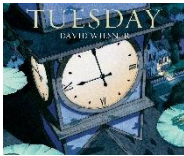
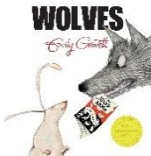
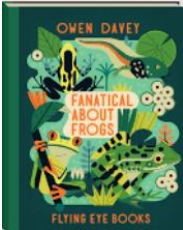
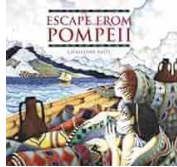
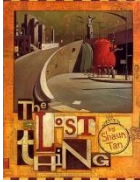
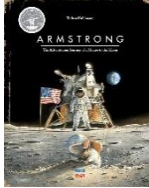


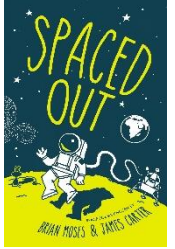




Frog Class Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	Thurs 28.08.25 – Fri 17.10.25	Mon 03.11.25 – Fri 19.12.25	Mon 05.01.26 – Fri 13.02.26	Mon 23.02.26 – Fri 27.03.26	Mon 13.04.26 – Fri 22.05.26	Mon 01.06.26 – Tues 21.07.26
	7 weeks 2 days (2 INSET days)	7 weeks	6 weeks (1 INSET day)	5 weeks	6 weeks 4 days	7 weeks 2 days
English		 				  
	Tuesday by David Wiesner	Wolves Emily Gravett Fanatical about Frogs by Owen Davey	Escape from Pompeii by Christina Balit	The Lost Thing by Shaun Tan	Armstrong- The Adventurous Journey of a Mouse to the Moon by Torben Kuhlmann	Neil Armstrong and Mae Jemison by Maria Isabel Sanchez Vegara (Biographies) Spaced Out Brian Moses and James Carter (Poetry)



Frog Class Curriculum Overview 2025-2026

Maths	Split Input Teaching					
	Number of the Week 1-20 (Mastery of Number)					
Progression Steps 1 – 3 Yr 1	Place Value (0-10) Addition and Subtraction	Multiplication and Division Fractions	Shape Length and Height	Place Value Addition and Subtraction Multiplication and Division	Time Money	Position and Direction Mass and Volume
Yr 2	Place Value (0-20) Addition and Subtraction	Multiplication and Division Fractions	Shape Length and Height	Place Value Addition and Subtraction Multiplication and Division	Time Money Statistics	Position and Direction Mass, Capacity and Temperature
Yr 3	Place Value (0-100) Addition and Subtraction	Multiplication and Division Fractions	Shape Length and Height Perimeter	Place Value Addition and Subtraction Multiplication and Division	Time Money Statistics	Position and Direction Mass and Capacity Temperature
Yr 4	Place Value (0-1000) Addition and Subtraction	Multiplication and Division Fractions and Decimals	Shape Length and Height Perimeter and Area	Place Value Addition and Subtraction Multiplication and Division	Time Money Statistics	Position and Direction Mass and Capacity
Science	Understanding Animals and Humans		Investigating Living Things		Earth and Space	
Computing	Purple Mash 2BeSafe – Being Safe in a Digital World <ul style="list-style-type: none">Self-image and identity Online Relationships		Unit 3.1 - Coding		Unit 3.7 - Branching Databases	
History	The Romans					
Geography	Extreme Volcanoes					
Art	Painting, Collage and Drawing			Sculpture and Drawing Book Characters		



Frog Class Curriculum Overview 2025-2026

DT	Bridges		Waistcoats			Torches
RE	Sikhism – Does joining the Khalsa make a person a better Sikh?	Sikhism – So Sikhs thing it is important to share?	Sikhism – What is the best way for a Sikh to show commitment to God?	Judaism – How special is the relationship Jews have with God?	Judaism – How important is it for Jewish people to do what God asks them to do?	Judaism – What is the best way for a Jew to show commitment to God?
Personal Development	Scarf – Me and my relationships	Scarf – Valuing Difference	Scarf – Keeping myself safe	Scarf – Rights and responsibilities	Scarf – Being My Best	Scarf/Yasmine and Tom – Differentiated SRE sessions focusing on sex, relationships, growing and changing
PE	Gymnastics	Dance	Attack, Defend, Shoot	Hit, Run, Catch	Send and Return	Run, Jump, Throw
PE – Games (with specialist coach)	Rounders	Netball	Tag Rugby	Hockey	Cricket	Tennis
Music	I've been to Harlem	Chilled-out clap rap	Latin dance (classroom percussion)	“March” from The Nutcracker From a railway carriage	Just three notes Samba with Sergio	Fly with the stars (classroom percussion)